

# 2017-18 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **LINCOLN PARK SCH**

Campus Number: **031901127**

2018 Accountability Rating: **Improvement Required**  
(evaluated with alternative education accountability provisions)

This page is intentionally blank.

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| <b>Grade 6 Reading</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2017 | 69%   | 63%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2017 | 37%   | 30%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2017 | 18%   | 12%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>Grade 6 Mathematics</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2017 | 76%   | 73%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2017 | 43%   | 37%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2017 | 18%   | 13%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>Grade 7 Writing</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2017 | 70%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2017 | 39%   | 38%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2017 | 12%   | 11%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>Grade 8 Reading^^</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 85%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
|  | 2017 | 86%   | 85%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 49%   | 46%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
|  | 2017 | 50%   | 45%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2018 | 27%   | 23%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
|  | 2017 | 23%   | 18%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>Grade 8 Mathematics^^</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 86%   | 88%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
| At Meets Grade Level or Above  | 2018 | 51%   | 47%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
| At Masters Grade Level   | 2018 | 15%   | 8%       | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
| <b>Grade 8 Science</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2017 | 76%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2017 | 48%   | 41%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2017 | 19%   | 13%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>Grade 8 Social Studies</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2017 | 63%   | 60%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above  | 2017 | 33%   | 27%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level   | 2017 | 19%   | 13%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>End of Course English I</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 65%   | 65%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 64%   | 61%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 44%   | 43%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 43%   | 39%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 7%    | 6%       | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 8%    | 5%       | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course English II</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above   | 2018 | 67%   | 64%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 66%   | 61%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above  | 2018 | 48%   | 43%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 45%   | 39%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level   | 2018 | 8%    | 5%       | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|  | 2017 | 6%    | 3%       | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>End of Course Algebra I</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 83%   | 90%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 83%   | 89%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 55%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 48%   | 65%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 32%   | 48%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 26%   | 35%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course Biology</b>       |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 87%   | 88%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 86%   | 86%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 59%   | 55%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 57%   | 51%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 24%   | 16%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 21%   | 13%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>End of Course U.S. History</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 92%   | 92%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 91%   | 93%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 70%   | 68%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 66%   | 65%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 40%   | 33%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 35%   | 30%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 77%   | 78%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 75%   | 76%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 48%   | 49%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 45%   | 45%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 22%   | 21%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 20%   | 18%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades ELA/Reading</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 74%   | 74%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 72%   | 71%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 46%   | 44%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 44%   | 41%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 19%   | 17%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 19%   | 15%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades Mathematics</b>      |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 81%   | 85%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 79%   | 82%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 50%   | 55%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 46%   | 50%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 24%   | 28%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 22%   | 23%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades Writing</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2017 | 67%   | 74%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Meets Grade Level or Above      | 2017 | 36%   | 41%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| At Masters Grade Level             | 2017 | 11%   | 12%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| <b>All Grades Science</b>          |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 80%   | 82%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 79%   | 80%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 51%   | 51%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|                                    |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| At Masters Grade Level             | 2017 | 49%   | 48%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2018 | 23%   | 19%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
|                                    | 2017 | 19%   | 16%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| <b>All Grades Social Studies</b>   |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |                          |
| At Approaches Grade Level or Above | 2018 | 78%   | 80%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 77%   | 77%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Meets Grade Level or Above      | 2018 | 53%   | 51%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 49%   | 47%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
| At Masters Grade Level             | 2018 | 31%   | 26%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |
|                                    | 2017 | 27%   | 22%      | *      | -                | *        | -     | -               | -     | -                | -                 | *          | *           | *                        |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 8 ELA/Reading  | 2018 | 79    | 81       | *         | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
| Grade 8 Mathematics  | 2018 | 81    | 92       | *         | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -                        |
| End of Course English II   | 2018 | 67    | 69       | <b>42</b> | -                | 42       | -     | -               | -     | -                | -                 | *          | 42          | *                        |
| End of Course Algebra I  | 2018 | 72    | 85       | *         | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |
| All Grades Both Subjects   | 2018 | 69    | 71       | <b>50</b> | -                | 50       | -     | -               | -     | -                | -                 | *          | 50          | *                        |
| All Grades ELA/Reading   | 2018 | 69    | 69       | <b>46</b> | -                | 46       | -     | -               | -     | -                | -                 | *          | 46          | *                        |
| All Grades Mathematics   | 2018 | 70    | 72       | *         | -                | *        | -     | -               | -     | -                | -                 | -          | *           | *                        |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|   |      | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 44%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Student Success Initiative</b>                                     |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 79%   | 77%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Students Requiring Accelerated Instruction                            | 2018 | 21%   | 23%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| STAAR Cumulative Met Standard   | 2018 | 85%   | 84%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 8 Mathematics</b>  |      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2018 | 80%   | 79%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| Students Requiring Accelerated Instruction                            | 2018 | 20%   | 21%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| STAAR Cumulative Met Standard   | 2018 | 86%   | 87%      | *      | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 104  
 Grade Span: 07 - 12  
 (Current EL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 78%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 75%   | 76%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 49%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 45%   | 45%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 22%   | 21%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 20%   | 18%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 74%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 72%   | 71%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 44%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 44%   | 41%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 19%   | 17%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 15%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 85%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 82%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 55%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 46%   | 50%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 24%   | 28%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 22%   | 23%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Writing</b>                                       |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2017 | 67%   | 74%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2017 | 36%   | 41%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2017 | 11%   | 12%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 82%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 79%   | 80%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 51%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 48%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2018 | 23%   | 19%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 19%   | 16%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>All Grades Social Studies</b>                                |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 78%   | 80%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 77%   | 77%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 53%   | 51%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 49%   | 47%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2018 | 31%   | 26%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
|   | 2017 | 27%   | 22%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |



District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 104  
 Grade Span: 07 - 12  
 (Current EL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>School Progress Domain - Academic Growth Score</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                              | 2018 | 69    | 71       | 50     | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades ELA/Reading                                | 2018 | 69    | 69       | 46     | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| All Grades Mathematics                                | 2018 | 70    | 72       | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2018 | 38%   | 44%      | *      | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>96%</b> | -                | 96%      | -     | -               | -     | -                | -                 | 100%       | 96%         | 97%          |
| Included in Accountability                   | 94%   | 95%      | <b>67%</b> | -                | 67%      | -     | -               | -     | -                | -                 | 57%        | 67%         | 52%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 36%        | 28%         | 42%          |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>  | -                | 1%       | -     | -               | -     | -                | -                 | 7%         | 1%          | 4%           |
| Not Tested                                   | 1%    | 0%       | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 0%         | 4%          | 3%           |
| Absent                                       | 1%    | 0%       | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 0%         | 4%          | 3%           |
| Other  | 0%    | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>98%</b> | -                | 98%      | -     | -               | -     | -                | -                 | 100%       | 98%         | 98%          |
| Included in Accountability                   | 94%   | 95%      | <b>68%</b> | -                | 68%      | -     | -               | -     | -                | -                 | 90%        | 68%         | 68%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>28%</b> | -                | 28%      | -     | -               | -     | -                | -                 | 10%        | 28%         | 23%          |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%         | 2%          | 6%           |
| Not Tested                                   | 1%    | 0%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%         | 2%          | 2%           |
| Absent                                       | 1%    | 0%       | <b>2%</b>  | -                | 2%       | -     | -               | -     | -                | -                 | 0%         | 2%          | 2%           |
| Other  | 0%    | 0%       | <b>0%</b>  | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 95.7% | 95.8%    | <b>72.0%</b> | -                | 72.0%    | -     | -               | -     | -                | -                 | 78.9%      | 72.5%       | 71.7%        |
| 2015-16  | 95.8% | 96.0%    | <b>75.5%</b> | -                | 75.6%    | *     | -               | -     | -                | -                 | 78.5%      | 76.0%       | 78.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.3%  | 0.2%     | <b>5.6%</b>  | -                | 5.6%     | -     | -               | -     | -                | -                 | *          | 5.6%        | 0.0%         |
| 2015-16  | 0.4%  | 0.2%     | <b>10.0%</b> | -                | 11.1%    | *     | -               | -     | -                | -                 | *          | 10.5%       | 28.6%        |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.9%  | 1.3%     | <b>8.0%</b>  | -                | 8.0%     | -     | -               | -     | -                | -                 | 4.8%       | 8.0%        | 14.8%        |
| 2015-16  | 2.0%  | 1.3%     | <b>5.9%</b>  | -                | 5.9%     | -     | -               | -     | -                | -                 | 6.3%       | 6.0%        | 5.0%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 91.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.1% | 91.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 4.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.2%  | 3.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 91.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 4.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 94.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.3% | 94.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 4.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 94.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 1.0%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 95.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.9% | 95.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.2%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 7.2%  | 4.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.2% | 95.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 89.7% | 90.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 89.1% | 91.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 88.5% | 96.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 87.4% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 6.0%  | 13.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 5.5%  | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 60.8% | 73.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 54.0% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017  | 85.9% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016  | 85.1% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 87.2% | 95.1%    | <b>85.7%</b> | -                | 85.7%    | -     | -               | -     | -                | -                 | 33.3%      | 85.7%       | *            |
| 2015-16  | 85.6% | 91.5%    | <b>97.0%</b> | -                | 97.0%    | -     | -               | -     | -                | -                 | -          | 97.0%       | 100.0%       |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 7.2%  | 24.2%    | <b>68.8%</b> | -                | 68.8%    | -     | -               | -     | -                | -                 | *          | 68.8%       | *            |
| 2015-16  | 5.6%  | 0.0%     | *            | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 56.5% | 52.7%    | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | *            |
| 2015-16  | 51.9% | 0.0%     | *            | -                | *        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 84.0% | 94.1%    | <b>79.5%</b> | -                | 79.5%    | -     | -               | -     | -                | -                 | 44.4%      | 79.5%       | 87.5%        |
| 2015-16  | 83.3% | 90.9%    | <b>94.1%</b> | -                | 94.1%    | -     | -               | -     | -                | -                 | -          | 94.1%       | 100.0%       |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | 44                      | 100.0%                    | 3,096                     | 334,424                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | 0                       | 0.0%                      | 3                         | 42,132                 |
| Hispanic   | 44                      | 100.0%                    | 3,074                     | 164,446                |
| White  | 0                       | 0.0%                      | 17                        | 105,748                |
| American Indian  | 0                       | 0.0%                      | 1                         | 1,254                  |
| Asian  | 0                       | 0.0%                      | 1                         | 14,036                 |
| Pacific Islander   | 0                       | 0.0%                      | 0                         | 525                    |
| Two or More Races  | 0                       | 0.0%                      | 0                         | 6,283                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | 4                       | 9.1%                      | 143                       | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | 24                      | 54.5%                     | 2,782                     | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | 5                       | 11.4%                     | 44                        | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | 11                      | 25.0%                     | 40                        | 3,212                  |
| Foundation H.S. Program (DLA)                              | 0                       | 0.0%                      | 87                        | 25,399                 |
| Special Education Graduates                                | 9                       | 20.5%                     | 301                       | 25,105                 |
| Economically Disadvantaged Graduates                       | 44                      | 100.0%                    | 2,977                     | 159,476                |
| LEP Graduates  | 8                       | 18.2%                     | 355                       | 17,579                 |
| At-Risk Graduates  | 44                      | 100.0%                    | 1,657                     | 132,112                |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 54.2% | 60.0%    | <b>10.2%</b> | -                | 10.2%    | -     | -               | -     | -                | -                 | 11.1%      | 10.2%       | 6.3%         |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 47.0% | 52.3%    | <b>6.8%</b>  | -                | 6.8%     | -     | -               | -     | -                | -                 | 11.1%      | 6.8%        | 0.0%         |
| TSI Criteria Graduates (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 53.2% | 59.6%    | <b>6.8%</b>  | -                | 6.8%     | -     | -               | -     | -                | -                 | 11.1%      | 6.8%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 42.0% | 48.7%    | <b>4.5%</b>  | -                | 4.5%     | -     | -               | -     | -                | -                 | 11.1%      | 4.5%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 37.8% | 43.9%    | <b>4.5%</b>  | -                | 4.5%     | -     | -               | -     | -                | -                 | 11.1%      | 4.5%        | 0.0%         |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.9% | 18.7%    | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 20.1% | 22.4%    | <b>4.5%</b>  | -                | 4.5%     | -     | -               | -     | -                | -                 | 0.0%       | 4.5%        | 0.0%         |
| Associate's Degree   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 13.2% | 22.8%    | <b>5.7%</b>  | -                | 5.7%     | -     | -               | -     | -                | -                 | 0.0%       | 5.7%        | 6.3%         |
| Approved Industry-Based Certification (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.7%  | 4.0%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.0%  | 0.4%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 17.3% | 37.2%    | <b>11.4%</b> | -                | 11.4%    | -     | -               | -     | -                | -                 | 0.0%       | 11.4%       | 12.5%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 2.2%  | 1.8%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 23.4% | 53.1%    | <b>6.8%</b>  | -                | 6.8%     | -     | -               | -     | -                | -                 | 11.1%      | 6.8%        | 0.0%         |
| 2015-16  | 22.6% | 38.7%    | <b>10.3%</b> | -                | 10.3%    | -     | -               | -     | -                | -                 | -          | 10.3%       | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 19.8% | 45.4%    | <b>2.3%</b>  | -                | 2.3%     | -     | -               | -     | -                | -                 | 0.0%       | 2.3%        | 0.0%         |
| 2015-16  | 18.1% | 29.5%    | <b>4.4%</b>  | -                | 4.4%     | -     | -               | -     | -                | -                 | -          | 4.4%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 12.9% | 39.0%    | <b>2.3%</b>  | -                | 2.3%     | -     | -               | -     | -                | -                 | 0.0%       | 2.3%        | 0.0%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 50.5% | 81.8%    | <b>36.4%</b> | -                | 36.4%    | -     | -               | -     | -                | -                 | 33.3%      | 36.4%       | 37.5%        |
| 2015-16  | 47.8% | 82.1%    | <b>30.9%</b> | -                | 30.9%    | -     | -               | -     | -                | -                 | -          | 30.9%       | 20.0%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.8%  | 2.5%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 1.4%  | 2.3%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| Both Subjects  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17  | 0.2%  | 0.2%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 26.2% | 31.9%    | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 25.5% | 29.7%    | <b>2.6%</b>  | -                | 2.6%     | -     | -               | -     | -                | -                 | n/a        | 2.6%        | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.9% | 23.4%    | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 15.5% | 19.5%    | <b>2.6%</b>  | -                | 2.6%     | -     | -               | -     | -                | -                 | n/a        | 2.6%        | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 7.2%  | 3.3%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 6.8%  | 4.1%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 10.9% | 8.5%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 10.4% | 9.2%     | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| Social Studies   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 15.0% | 22.7%    | <b>0.0%</b>  | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| 2016   | 14.8% | 20.5%    | <b>2.6%</b>  | -                | 2.6%     | -     | -               | -     | -                | -                 | n/a        | 2.6%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 49.1% | 23.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 49.5% | 27.9%    | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| English Language Arts  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 41.3% | 8.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 43.3% | 12.0%    | *            | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Mathematics  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 51.3% | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 54.0% | 4.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017   | 38.3% | 5.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016   | 35.1% | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD  
Campus Name: LINCOLN PARK SCH  
Campus Number: 031901127

Total Students: 104  
Grade Span: 07 - 12  
School Type: High School

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017  | 41.4% | 6.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016  | 41.6% | 7.4%     | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 71.0%    | 9.1%   | -                | 9.1%     | -     | -               | -     | -                | -                 | n/a        | 9.1%        | n/a          |
| Class of 2016                               | 71.6% | 71.1%    | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 8.4%     | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 22.5% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 951      | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 1375  | 1250     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 481      | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 903   | 827      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 470      | *      | -                | *        | -     | -               | -     | -                | -                 | n/a        | *           | n/a          |
| Class of 2016                               | 472   | 423      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 18.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 17.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 17.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 18.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 37.1% | 47.1%    | 13.8%  | -                | 13.8%    | -     | -               | -     | -                | -                 | 5.3%       | 14.8%       | 14.3%        |
| 2015-16   | 35.9% | 42.0%    | 33.6%  | -                | 33.6%    | -     | -               | -     | -                | -                 | 0.0%       | 36.0%       | 27.8%        |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 16.8% | 29.4%    | 8.8%   | -                | 8.8%     | -     | -               | -     | -                | -                 | 7.1%       | 9.1%        | 15.0%        |
| 2015-16   | 16.2% | 22.2%    | 25.5%  | -                | 25.5%    | -     | -               | -     | -                | -                 | 0.0%       | 25.8%       | 20.0%        |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 19.5% | 19.8%    | 11.1%  | -                | 11.1%    | -     | -               | -     | -                | -                 | 0.0%       | 11.3%       | 5.6%         |
| 2015-16   | 19.3% | 20.1%    | 20.8%  | -                | 20.8%    | -     | -               | -     | -                | -                 | 0.0%       | 20.7%       | 20.0%        |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 5.7%  | 2.5%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16   | 5.1%  | 2.4%     | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 21.8% | 25.3%    | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2015-16   | 20.8% | 23.6%    | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 54.7% | 56.8%    | 13.2%  | -                | 13.2%    | -     | -               | -     | -                | -                 | 20.0%      | 13.2%       | 0.0%         |
| 2014-15   | 56.1% | 55.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16   | 55.7% | 62.5%    | 0.0%   | -                | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | -            |
| 2014-15   | 55.6% | 60.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 104                | 100.0%  | 45,535   | 5,385,012 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 7.7%     | 4.3%      |
| Kindergarten  | 0                  | 0.0%    | 5.9%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.0%     | 7.2%      |
| Grade 2   | 0                  | 0.0%    | 6.6%     | 7.3%      |
| Grade 3   | 0                  | 0.0%    | 6.9%     | 7.6%      |
| Grade 4   | 0                  | 0.0%    | 7.2%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 6.9%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 6.8%     | 7.5%      |
| Grade 7   | 1                  | 1.0%    | 7.2%     | 7.5%      |
| Grade 8   | 7                  | 6.7%    | 7.2%     | 7.4%      |
| Grade 9   | 21                 | 20.2%   | 8.0%     | 8.0%      |
| Grade 10  | 21                 | 20.2%   | 7.7%     | 7.4%      |
| Grade 11  | 32                 | 30.8%   | 7.8%     | 6.9%      |
| Grade 12  | 22                 | 21.2%   | 6.8%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 0                  | 0.0%    | 0.1%     | 12.6%     |
| Hispanic  | 104                | 100.0%  | 98.6%    | 52.4%     |
| White   | 0                  | 0.0%    | 1.0%     | 27.8%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.2%     | 4.4%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.0%     | 2.3%      |
| Economically Disadvantaged                                | 103                | 99.0%   | 95.8%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 1                  | 1.0%    | 4.2%     | 41.2%     |
| English Learners (EL)                                     | 25                 | 24.0%   | 32.5%    | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 0.9%     | 1.3%      |
| At-Risk   | 104                | 100.0%  | 66.9%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 8                  |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | **                 | **      | 57.1%    | 43.3%     |
| Students with Physical Disabilities                       | 0                  | 0.0%    | 11.1%    | 21.9%     |
| Students with Autism                                      | 0                  | 0.0%    | 11.7%    | 13.2%     |
| Students with Behavioral Disabilities                     | *                  | *       | 17.9%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 2.2%     | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 106                | 64.6%   | 14.9%    | 16.0%     |
| By Ethnicity:   |                    |         |          |           |
| African American  | 0                  | 0.0%    |          |           |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

| <u>Student Information</u> | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|----------------------------|--------------------|----------------|-----------------|--------------|
|                            | <u>Count</u>       | <u>Percent</u> |                 |              |
| Hispanic                   | 106                | 64.6%          |                 |              |
| White                      | 0                  | 0.0%           |                 |              |
| American Indian            | 0                  | 0.0%           |                 |              |
| Asian                      | 0                  | 0.0%           |                 |              |
| Pacific Islander           | 0                  | 0.0%           |                 |              |
| Two or More Races          | 0                  | 0.0%           |                 |              |

| <u>Student Information</u> | -----Non-Special Education Rates----- |                 |              | -----Special Education Rates----- |                 |              |
|----------------------------|---------------------------------------|-----------------|--------------|-----------------------------------|-----------------|--------------|
|                            | <u>Campus</u>                         | <u>District</u> | <u>State</u> | <u>Campus</u>                     | <u>District</u> | <u>State</u> |
| Retention Rates by Grade:  |                                       |                 |              |                                   |                 |              |
| Kindergarten               | -                                     | 2.0%            | 1.8%         | -                                 | 3.8%            | 6.9%         |
| Grade 1                    | -                                     | 11.3%           | 3.4%         | -                                 | 10.9%           | 6.2%         |
| Grade 2                    | -                                     | 5.1%            | 2.1%         | -                                 | 4.9%            | 2.6%         |
| Grade 3                    | -                                     | 3.8%            | 1.3%         | -                                 | 1.7%            | 1.0%         |
| Grade 4                    | -                                     | 2.4%            | 0.6%         | -                                 | 1.9%            | 0.5%         |
| Grade 5                    | -                                     | 0.7%            | 0.7%         | -                                 | 0.2%            | 0.6%         |
| Grade 6                    | 0.0%                                  | 3.9%            | 0.5%         | -                                 | 1.5%            | 0.6%         |
| Grade 7                    | 50.0%                                 | 3.4%            | 0.7%         | -                                 | 2.4%            | 0.6%         |
| Grade 8                    | 0.0%                                  | 2.3%            | 0.6%         | -                                 | 1.4%            | 0.8%         |
| Grade 9                    | 31.3%                                 | 9.4%            | 8.0%         | 0.0%                              | 23.5%           | 13.5%        |

| <u>Class Size Information</u>  | <u>Campus</u> | <u>District</u> | <u>State</u> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 19.0            | 18.7         |
| Grade 1  | -             | 17.9            | 18.8         |
| Grade 2  | -             | 17.6            | 18.8         |
| Grade 3  | -             | 21.8            | 19.0         |
| Grade 4  | -             | 22.1            | 19.2         |
| Grade 5  | -             | 19.9            | 21.2         |
| Grade 6  | -             | 21.4            | 20.3         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 7.2           | 17.9            | 16.7         |
| Foreign Languages  | 9.5           | 20.0            | 18.6         |
| Mathematics  | 4.6           | 19.2            | 17.9         |
| Science  | 7.0           | 19.7            | 19.0         |
| Social Studies   | 11.8          | 19.8            | 19.3         |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 20.8               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 17.8               | 85.5%   | 56.7%    | 64.1%    |
| Teachers                                  | 13.1               | 63.2%   | 44.4%    | 50.1%    |
| Professional Support                      | 2.8                | 13.3%   | 9.3%     | 9.8%     |
| Campus Administration (School Leadership) | 1.9                | 9.1%    | 2.9%     | 3.0%     |
| Educational Aides:                        | 3.0                | 14.5%   | 11.6%    | 10.1%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 58.0     | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 148.0    | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 9.0      | 1,148.0  |
| Total Minority Staff:                     | 15.8               | 75.9%   | 93.6%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.4%     | 10.4%    |
| Hispanic                                  | 9.2                | 70.2%   | 89.8%    | 27.2%    |
| White                                     | 3.9                | 29.8%   | 9.3%     | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.1%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.3%     | 0.4%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%     |
| Males                                     | 5.8                | 43.8%   | 32.2%    | 23.7%    |
| Females                                   | 7.4                | 56.2%   | 67.8%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.3%     | 1.4%     |
| Bachelors                                 | 10.0               | 76.5%   | 79.4%    | 74.1%    |
| Masters                                   | 3.1                | 23.5%   | 18.8%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.4%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 0.8                | 6.1%    | 2.8%     | 8.2%     |
| 1-5 Years Experience                      | 0.0                | 0.0%    | 16.1%    | 29.1%    |
| 6-10 Years Experience                     | 0.4                | 3.4%    | 18.8%    | 19.1%    |
| 11-20 Years Experience                    | 5.0                | 37.9%   | 37.6%    | 28.2%    |
| Over 20 Years Experience                  | 6.9                | 52.6%   | 24.7%    | 15.3%    |
| Number of Students per Teacher            | 7.9                | n/a     | 15.4     | 15.1     |

District Name: BROWNSVILLE ISD  
 Campus Name: LINCOLN PARK SCH  
 Campus Number: 031901127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 104  
 Grade Span: 07 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 16.0          | 8.4             | 6.3          |
| Average Years Experience of Principals with District                 | 12.0          | 7.7             | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.0           | 8.1             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 4.0           | 8.0             | 4.6          |
| Average Years Experience of Teachers:                                | 19.7          | 14.6            | 10.9         |
| Average Years Experience of Teachers with District:                  | 19.2          | 13.8            | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$52,011      | \$45,220        | \$47,667     |
| 1-5 Years Experience   | -             | \$45,981        | \$49,663     |
| 6-10 Years Experience  | \$53,546      | \$48,243        | \$52,056     |
| 11-20 Years Experience   | \$52,326      | \$52,747        | \$55,246     |
| Over 20 Years Experience   | \$62,874      | \$61,445        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,899      | \$52,755        | \$53,334     |
| Professional Support   | \$56,821      | \$63,531        | \$63,165     |
| Campus Administration (School Leadership)                            | \$83,100      | \$80,180        | \$77,712     |
| Instructional Staff Percent:   | n/a           | 59.1%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 3,598.0         | 6,218.9      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 25                 | 24.0%   | 31.9%    | 18.9% |
| Career & Technical Education             | 83                 | 79.8%   | 32.2%    | 25.8% |
| Gifted & Talented Education              | 2                  | 1.9%    | 12.6%    | 7.9%  |
| Special Education                        | 8                  | 7.7%    | 11.2%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.1                | 0.4%    | 2.8%     | 6.1%  |
| Career & Technical Education             | 1.1                | 8.8%    | 5.6%     | 4.7%  |
| Compensatory Education                   | 4.6                | 35.4%   | 0.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.6%     | 1.8%  |
| Regular Education                        | 6.5                | 49.6%   | 79.0%    | 72.3% |
| Special Education                        | 0.8                | 5.9%    | 11.1%    | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 0.3%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)