

**Texas Education Agency
2019-20 School Report Card
HANNA EARLY COLLEGE H S (031901001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,513
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HANNA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.2%	98.3%	52.8%
White	1.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.6%	89.5%	60.2%
Special Education	12.2%	13.4%	10.7%
English Learners	17.5%	36.1%	20.3%
Mobility Rate (2018-19)	11.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.6	16.3	16.4
Foreign Languages	15.2	17.8	18.7
Mathematics	18.1	19.5	17.8
Science	19.6	19.3	18.8
Social Studies	17.3	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,507	\$10,562	\$9,913
Instruction	\$6,090	\$5,721	\$5,558
Instructional Leadership	\$229	\$142	\$162
School Leadership	\$485	\$547	\$589

Texas Education Agency
2019-20 School Report Card
HANNA EARLY COLLEGE H S (031901001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	82%	*	82%	97%	-	100%	*	-	81%
	2018	77%	78%	80%	100%	80%	72%	-	90%	*	*	80%
ELA/Reading	2019	75%	76%	71%	*	70%	100%	-	*	*	-	68%
	2018	74%	74%	68%	*	68%	62%	-	*	*	*	67%
Mathematics	2019	82%	86%	90%	*	90%	100%	-	-	-	-	90%
	2018	81%	85%	85%	*	85%	*	-	-	-	*	85%
Science	2019	81%	84%	89%	-	89%	88%	-	*	-	-	88%
	2018	80%	82%	92%	*	92%	80%	-	*	-	-	92%
Social Studies	2019	81%	83%	98%	*	98%	100%	-	*	*	-	97%
	2018	78%	80%	95%	*	95%	100%	-	100%	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	63%	*	63%	64%	-	88%	*	-	60%
	2018	48%	49%	58%	40%	58%	64%	-	90%	*	*	57%
ELA/Reading	2019	48%	47%	52%	*	52%	45%	-	*	*	-	49%
	2018	46%	44%	49%	*	49%	62%	-	*	*	*	48%
Mathematics	2019	52%	57%	74%	*	74%	80%	-	-	-	-	74%
	2018	50%	55%	65%	*	66%	*	-	-	-	*	65%
Science	2019	54%	55%	64%	-	64%	50%	-	*	-	-	61%
	2018	51%	51%	62%	*	63%	60%	-	*	-	-	62%
Social Studies	2019	55%	54%	81%	*	80%	89%	-	*	*	-	79%
	2018	53%	51%	73%	*	72%	100%	-	100%	-	-	71%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	26%	*	26%	39%	-	50%	*	-	24%
	2018	22%	21%	20%	20%	20%	24%	-	30%	*	*	19%
ELA/Reading	2019	21%	18%	12%	*	12%	18%	-	*	*	-	11%
	2018	19%	17%	8%	*	8%	8%	-	*	*	*	7%
Mathematics	2019	26%	31%	51%	*	50%	60%	-	-	-	-	48%
	2018	24%	28%	39%	*	40%	*	-	-	-	*	39%
Science	2019	25%	21%	24%	-	24%	25%	-	*	-	-	22%
	2018	23%	19%	19%	*	20%	0%	-	*	-	-	19%
Social Studies	2019	33%	29%	47%	*	46%	67%	-	*	*	-	44%
	2018	31%	26%	37%	*	37%	100%	-	40%	-	-	36%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	*	76	94	-	*	-	-	76
	2018	69	71	75	*	75	50	-	*	*	*	75
ELA/Reading	2019	68	67	69	*	69	*	-	*	-	-	68
	2018	69	69	70	*	70	58	-	*	*	-	71
Mathematics	2019	70	71	88	*	87	*	-	-	-	-	87
	2018	70	72	82	*	83	*	-	-	-	*	83

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HANNA EARLY COLLEGE H S (031901001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.6%	20.0%	0.6%	0.0%	-	0.0%	*	*	0.7%
2017-18	1.9%	1.1%	0.9%	0.0%	0.9%	0.0%	-	0.0%	*	*	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	94.0%	*	93.9%	*	-	100.0%	-	-	93.2%
Graduates, TxCHSE, & Cont	94.1%	96.8%	97.7%	*	97.7%	*	-	100.0%	-	-	97.4%
Class of 2018											
Graduated	90.0%	92.8%	92.1%	-	92.0%	100.0%	-	*	-	-	91.8%
Graduates, TxCHSE, & Cont	94.3%	96.1%	95.5%	-	95.4%	100.0%	-	*	-	-	95.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	93.9%	-	93.8%	100.0%	-	*	-	-	93.8%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.1%	-	96.0%	100.0%	-	*	-	-	96.0%
Class of 2017											
Graduated	92.0%	95.4%	94.1%	-	94.2%	83.3%	-	-	*	-	94.6%
Graduates, TxCHSE, & Cont	93.7%	96.2%	95.6%	-	95.5%	100.0%	-	-	*	-	95.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	94.6%	-	94.5%	100.0%	-	-	*	-	94.8%
Graduates, TxCHSE, & Cont	93.7%	96.2%	95.6%	-	95.5%	100.0%	-	-	*	-	95.7%
Class of 2016											
Graduated	92.1%	95.4%	94.0%	-	93.9%	*	-	*	*	-	94.0%
Graduates, TxCHSE, & Cont	93.4%	95.8%	94.3%	-	94.3%	*	-	*	*	-	94.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	92.6%	*	92.5%	*	-	100.0%	-	-	91.9%
Class of 2018	90.0%	91.9%	91.8%	-	91.7%	100.0%	-	*	-	-	91.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	85.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	96.7%	*	96.6%	*	-	100.0%	-	-	96.0%
Class of 2018	86.8%	96.8%	95.9%	-	96.2%	71.4%	-	*	-	-	95.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	76.8%	*	76.7%	*	-	90.0%	-	*	75.3%
2017-18	65.5%	67.4%	73.3%	-	72.9%	92.9%	-	*	-	-	72.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	76.5%	*	75.8%	*	-	100.0%	-	*	74.2%
2017-18	74.6%	76.9%	85.7%	-	85.2%	85.7%	-	*	-	?	84.9%
Average SAT Score											
2018-19	1027	943	951	*	949	1065	-	1028	-	-	931
2017-18	1036	960	997	-	995	1106	-	*	-	-	989
Average ACT Score											
2018-19	20.6	18.0	17.8	*	17.7	*	-	*	-	-	17.3
2017-18	20.6	18.1	19.1	-	19.1	20.8	-	*	-	*	18.9

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HANNA EARLY COLLEGE H S (031901001)

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**Texas Education Agency
2019-20 School Report Card
PORTER EARLY COLLEGE H S (031901002)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 1,942
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PORTER EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	91.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.3%	89.5%	60.2%
Special Education	13.5%	13.4%	10.7%
English Learners	33.5%	36.1%	20.3%
Mobility Rate (2018-19)	16.6%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.6	16.3	16.4
Foreign Languages	15.4	17.8	18.7
Mathematics	20.0	19.5	17.8
Science	18.7	19.3	18.8
Social Studies	20.7	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,281	\$10,562	\$9,913
Instruction	\$6,117	\$5,721	\$5,558
Instructional Leadership	\$70	\$142	\$162
School Leadership	\$564	\$547	\$589

Texas Education Agency
2019-20 School Report Card
PORTER EARLY COLLEGE H S (031901002)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	75%	*	75%	75%	-	-	-	-	75%
	2018	77%	78%	69%	*	69%	50%	-	-	-	-	69%
ELA/Reading	2019	75%	76%	60%	-	60%	57%	-	-	-	-	59%
	2018	74%	74%	54%	*	54%	*	-	-	-	-	54%
Mathematics	2019	82%	86%	92%	-	92%	*	-	-	-	-	92%
	2018	81%	85%	87%	-	88%	*	-	-	-	-	87%
Science	2019	81%	84%	88%	-	88%	*	-	-	-	-	88%
	2018	80%	82%	81%	-	81%	-	-	-	-	-	81%
Social Studies	2019	81%	83%	91%	*	91%	-	-	-	-	-	91%
	2018	78%	80%	86%	-	85%	*	-	-	-	-	86%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	49%	*	49%	58%	-	-	-	-	50%
	2018	48%	49%	40%	*	40%	33%	-	-	-	-	40%
ELA/Reading	2019	48%	47%	37%	-	37%	29%	-	-	-	-	38%
	2018	46%	44%	32%	*	32%	*	-	-	-	-	32%
Mathematics	2019	52%	57%	74%	-	74%	*	-	-	-	-	74%
	2018	50%	55%	48%	-	47%	*	-	-	-	-	48%
Science	2019	54%	55%	55%	-	55%	*	-	-	-	-	55%
	2018	51%	51%	44%	-	44%	-	-	-	-	-	44%
Social Studies	2019	55%	54%	60%	*	60%	-	-	-	-	-	61%
	2018	53%	51%	53%	-	54%	*	-	-	-	-	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	*	15%	33%	-	-	-	-	15%
	2018	22%	21%	9%	*	9%	0%	-	-	-	-	9%
ELA/Reading	2019	21%	18%	3%	-	3%	14%	-	-	-	-	3%
	2018	19%	17%	2%	*	2%	*	-	-	-	-	2%
Mathematics	2019	26%	31%	51%	-	50%	*	-	-	-	-	50%
	2018	24%	28%	13%	-	13%	*	-	-	-	-	13%
Science	2019	25%	21%	12%	-	12%	*	-	-	-	-	12%
	2018	23%	19%	10%	-	10%	-	-	-	-	-	10%
Social Studies	2019	33%	29%	28%	*	28%	-	-	-	-	-	29%
	2018	31%	26%	22%	-	22%	*	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	-	78	80	-	-	-	-	78
	2018	69	71	70	*	70	*	-	-	-	-	70
ELA/Reading	2019	68	67	71	-	71	*	-	-	-	-	71
	2018	69	69	70	*	70	-	-	-	-	-	70
Mathematics	2019	70	71	89	-	89	*	-	-	-	-	88
	2018	70	72	71	-	71	*	-	-	-	-	71

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2019-20 School Report Card
PORTER EARLY COLLEGE H S (031901002)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.4%	*	0.4%	0.0%	*	-	-	-	0.3%
2017-18	1.9%	1.1%	0.8%	*	0.8%	0.0%	-	-	-	*	0.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	93.9%	-	93.9%	-	-	-	-	-	93.8%
Graduates, TxCHSE, & Cont	94.1%	96.8%	97.0%	-	97.0%	-	-	-	-	-	96.8%
Class of 2018											
Graduated	90.0%	92.8%	93.7%	-	93.7%	*	-	-	-	-	94.2%
Graduates, TxCHSE, & Cont	94.3%	96.1%	96.4%	-	96.4%	*	-	-	-	-	96.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	94.7%	-	94.7%	*	-	-	-	-	94.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.9%	-	96.8%	*	-	-	-	-	96.8%
Class of 2017											
Graduated	92.0%	95.4%	97.2%	-	97.2%	*	-	-	-	-	97.2%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.4%	-	97.4%	*	-	-	-	-	97.4%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	96.9%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.4%	-	97.4%	*	-	-	-	-	97.4%
Class of 2016											
Graduated	92.1%	95.4%	94.7%	-	95.0%	*	-	-	-	-	94.7%
Graduates, TxCHSE, & Cont	93.4%	95.8%	95.2%	-	95.2%	*	-	-	-	-	95.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	91.9%	-	91.9%	-	-	-	-	-	91.7%
Class of 2018	90.0%	91.9%	92.1%	-	92.1%	*	-	-	-	-	92.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	99.1%	-	99.1%	-	-	-	-	-	99.0%
Class of 2018	86.8%	96.8%	98.9%	-	98.9%	*	-	-	-	-	98.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	75.3%	-	75.3%	-	-	-	-	-	75.2%
2017-18	65.5%	67.4%	60.3%	-	60.3%	-	-	-	-	-	60.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	62.0%	-	62.0%	-	-	-	-	-	61.6%
2017-18	74.6%	76.9%	71.9%	-	71.9%	-	-	-	-	-	71.4%
Average SAT Score											
2018-19	1027	943	909	-	909	-	-	-	-	-	903
2017-18	1036	960	904	-	904	-	-	-	-	-	903
Average ACT Score											
2018-19	20.6	18.0	17.4	-	17.4	-	-	-	-	-	17.1
2017-18	20.6	18.1	16.3	-	16.3	-	-	-	-	-	16.3

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PORTER EARLY COLLEGE H S (031901002)

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PACE EARLY COLLEGE H S (031901003)

Accountability Rating

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**Not
Rated**

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[Click here to read the official announcement.](#)

School Information

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School and Student Information

This section provides demographic information about PACE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.6%	89.5%	60.2%
Special Education	11.6%	13.4%	10.7%
English Learners	21.7%	36.1%	20.3%
Mobility Rate (2018-19)	11.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.0	16.3	16.4
Foreign Languages	18.0	17.8	18.7
Mathematics	23.2	19.5	17.8
Science	20.4	19.3	18.8
Social Studies	18.9	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,040	\$10,562	\$9,913
Instruction	\$5,878	\$5,721	\$5,558
Instructional Leadership	\$172	\$142	\$162
School Leadership	\$502	\$547	\$589

Texas Education Agency
2019-20 School Report Card
PACE EARLY COLLEGE H S (031901003)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	81%	*	81%	69%	-	*	*	-	81%
	2018	77%	78%	80%	*	80%	64%	-	*	*	-	79%
ELA/Reading	2019	75%	76%	68%	-	68%	60%	-	*	*	-	68%
	2018	74%	74%	67%	*	67%	56%	-	*	*	-	67%
Mathematics	2019	82%	86%	99%	-	99%	*	-	-	-	-	99%
	2018	81%	85%	94%	-	94%	*	-	-	*	-	94%
Science	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
	2018	80%	82%	89%	*	89%	60%	-	*	*	-	89%
Social Studies	2019	81%	83%	92%	*	92%	*	-	*	-	-	92%
	2018	78%	80%	92%	-	92%	80%	-	*	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	60%	*	60%	31%	-	*	*	-	59%
	2018	48%	49%	54%	*	54%	55%	-	*	*	-	54%
ELA/Reading	2019	48%	47%	48%	-	48%	0%	-	*	*	-	47%
	2018	46%	44%	45%	*	45%	56%	-	*	*	-	45%
Mathematics	2019	52%	57%	93%	-	94%	*	-	-	-	-	93%
	2018	50%	55%	81%	-	82%	*	-	-	*	-	81%
Science	2019	54%	55%	60%	-	60%	*	-	-	-	-	59%
	2018	51%	51%	55%	*	55%	40%	-	*	*	-	55%
Social Studies	2019	55%	54%	67%	*	67%	*	-	*	-	-	68%
	2018	53%	51%	62%	-	62%	60%	-	*	-	-	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	22%	*	22%	15%	-	*	*	-	23%
	2018	22%	21%	17%	*	17%	14%	-	*	*	-	17%
ELA/Reading	2019	21%	18%	6%	-	6%	0%	-	*	*	-	6%
	2018	19%	17%	5%	*	5%	0%	-	*	*	-	5%
Mathematics	2019	26%	31%	78%	-	78%	*	-	-	-	-	77%
	2018	24%	28%	67%	-	67%	*	-	-	*	-	67%
Science	2019	25%	21%	15%	-	15%	*	-	-	-	-	16%
	2018	23%	19%	13%	*	13%	0%	-	*	*	-	13%
Social Studies	2019	33%	29%	35%	*	35%	*	-	*	-	-	35%
	2018	31%	26%	24%	-	24%	20%	-	*	-	-	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	-	80	*	-	*	*	-	81
	2018	69	71	78	*	79	58	-	*	*	-	78
ELA/Reading	2019	68	67	69	-	69	*	-	*	*	-	69
	2018	69	69	71	*	71	*	-	*	-	-	71
Mathematics	2019	70	71	97	-	97	*	-	-	-	-	97
	2018	70	72	94	-	94	*	-	-	*	-	94

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PACE EARLY COLLEGE H S (031901003)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%
2017-18	1.9%	1.1%	0.3%	*	0.3%	0.0%	-	0.0%	*	-	0.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	98.7%	-	98.7%	*	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.1%	96.8%	99.6%	-	99.6%	*	-	*	-	-	99.6%
Class of 2018											
Graduated	90.0%	92.8%	96.7%	-	96.8%	80.0%	-	*	-	-	96.7%
Graduates, TxCHSE, & Cont	94.3%	96.1%	98.1%	-	98.1%	100.0%	-	*	-	-	98.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	97.7%	-	97.9%	80.0%	-	*	-	-	97.7%
Graduates, TxCHSE, & Cont	93.9%	96.3%	98.3%	-	98.3%	100.0%	-	*	-	-	98.3%
Class of 2017											
Graduated	92.0%	95.4%	96.8%	*	96.8%	*	-	*	-	-	97.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.3%	*	97.2%	*	-	*	-	-	97.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	97.3%	*	97.2%	*	-	*	-	-	97.5%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.3%	*	97.2%	*	-	*	-	-	97.5%
Class of 2016											
Graduated	92.1%	95.4%	98.0%	*	98.0%	*	-	-	-	-	98.0%
Graduates, TxCHSE, & Cont	93.4%	95.8%	98.4%	*	98.4%	*	-	-	-	-	98.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	97.0%	-	97.0%	*	-	*	-	-	97.1%
Class of 2018	90.0%	91.9%	96.1%	-	96.4%	66.7%	-	*	-	-	96.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	97.6%	-	97.6%	*	-	*	-	-	97.6%
Class of 2018	86.8%	96.8%	97.6%	-	97.8%	*	-	*	-	-	97.6%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	84.6%	-	84.8%	*	-	*	-	-	84.3%
2017-18	65.5%	67.4%	82.7%	-	82.7%	80.0%	-	*	-	-	83.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	77.3%	-	77.1%	*	-	*	-	-	76.3%
2017-18	74.6%	76.9%	84.2%	-	84.4%	60.0%	-	*	-	-	84.0%
Average SAT Score											
2018-19	1027	943	912	-	912	*	-	*	-	-	908
2017-18	1036	960	926	-	926	*	-	*	-	-	927
Average ACT Score											
2018-19	20.6	18.0	16.6	-	16.6	*	-	*	-	-	16.5
2017-18	20.6	18.1	17.2	-	17.2	*	-	*	-	-	17.2

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Texas Education Agency
2019-20 School Report Card
PACE EARLY COLLEGE H S (031901003)

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**Texas Education Agency
2019-20 School Report Card
RIVERA EARLY COLLEGE H S (031901004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,385
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RIVERA EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.2%	98.3%	52.8%
White	1.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.1%	89.5%	60.2%
Special Education	13.1%	13.4%	10.7%
English Learners	19.9%	36.1%	20.3%
Mobility Rate (2018-19)	13.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	16.3	16.4
Foreign Languages	16.0	17.8	18.7
Mathematics	18.3	19.5	17.8
Science	18.8	19.3	18.8
Social Studies	20.5	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,435	\$10,562	\$9,913
Instruction	\$5,792	\$5,721	\$5,558
Instructional Leadership	\$65	\$142	\$162
School Leadership	\$517	\$547	\$589

Texas Education Agency
2019-20 School Report Card
RIVERA EARLY COLLEGE H S (031901004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	76%	*	76%	79%	-	*	-	-	75%
	2018	77%	78%	73%	*	73%	70%	-	*	-	-	74%
ELA/Reading	2019	75%	76%	64%	*	64%	67%	-	*	-	-	63%
	2018	74%	74%	59%	*	60%	42%	-	*	-	-	60%
Mathematics	2019	82%	86%	87%	-	87%	90%	-	-	-	-	87%
	2018	81%	85%	83%	*	82%	100%	-	*	-	-	83%
Science	2019	81%	84%	84%	-	84%	83%	-	-	-	-	84%
	2018	80%	82%	84%	*	84%	82%	-	*	-	-	85%
Social Studies	2019	81%	83%	93%	-	93%	*	-	-	-	-	92%
	2018	78%	80%	93%	-	92%	*	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	50%	*	49%	56%	-	*	-	-	49%
	2018	48%	49%	45%	*	45%	43%	-	*	-	-	45%
ELA/Reading	2019	48%	47%	41%	*	41%	33%	-	*	-	-	40%
	2018	46%	44%	36%	*	36%	31%	-	*	-	-	36%
Mathematics	2019	52%	57%	66%	-	65%	80%	-	-	-	-	67%
	2018	50%	55%	55%	*	54%	64%	-	*	-	-	55%
Science	2019	54%	55%	51%	-	50%	61%	-	-	-	-	50%
	2018	51%	51%	41%	*	41%	29%	-	*	-	-	41%
Social Studies	2019	55%	54%	62%	-	62%	*	-	-	-	-	61%
	2018	53%	51%	65%	-	64%	*	-	-	-	-	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	16%	*	15%	32%	-	*	-	-	15%
	2018	22%	21%	13%	*	14%	5%	-	*	-	-	14%
ELA/Reading	2019	21%	18%	6%	*	6%	19%	-	*	-	-	5%
	2018	19%	17%	4%	*	4%	0%	-	*	-	-	4%
Mathematics	2019	26%	31%	43%	-	42%	60%	-	-	-	-	43%
	2018	24%	28%	32%	*	33%	14%	-	*	-	-	32%
Science	2019	25%	21%	12%	-	12%	17%	-	-	-	-	11%
	2018	23%	19%	11%	*	11%	6%	-	*	-	-	11%
Social Studies	2019	33%	29%	27%	-	27%	*	-	-	-	-	26%
	2018	31%	26%	27%	-	28%	*	-	-	-	-	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	*	73	86	-	*	-	-	73
	2018	69	71	68	*	68	65	-	*	-	-	68
ELA/Reading	2019	68	67	66	*	65	*	-	*	-	-	64
	2018	69	69	63	-	63	43	-	-	-	-	63
Mathematics	2019	70	71	83	-	83	84	-	-	-	-	83
	2018	70	72	75	*	75	77	-	*	-	-	75

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Texas Education Agency
2019-20 School Report Card
RIVERA EARLY COLLEGE H S (031901004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.7%	*	0.7%	2.5%	-	*	-	-	0.8%
2017-18	1.9%	1.1%	0.9%	*	0.9%	0.0%	*	*	-	*	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	92.2%	*	92.2%	*	-	-	-	-	91.9%
Graduates, TxCHSE, & Cont	94.1%	96.8%	96.8%	*	96.8%	*	-	-	-	-	96.2%
Class of 2018											
Graduated	90.0%	92.8%	92.1%	-	92.1%	*	-	*	-	-	92.5%
Graduates, TxCHSE, & Cont	94.3%	96.1%	95.6%	-	95.6%	*	-	*	-	-	96.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	94.5%	-	94.4%	*	-	*	-	-	95.1%
Graduates, TxCHSE, & Cont	93.9%	96.3%	95.6%	-	95.6%	*	-	*	-	-	96.1%
Class of 2017											
Graduated	92.0%	95.4%	96.9%	-	96.9%	*	-	-	-	-	97.1%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.3%	-	97.3%	*	-	-	-	-	97.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	96.9%	-	96.9%	*	-	-	-	-	97.1%
Graduates, TxCHSE, & Cont	93.7%	96.2%	97.3%	-	97.3%	*	-	-	-	-	97.5%
Class of 2016											
Graduated	92.1%	95.4%	96.6%	-	96.8%	*	-	-	-	-	96.6%
Graduates, TxCHSE, & Cont	93.4%	95.8%	97.1%	-	97.3%	*	-	-	-	-	97.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	90.9%	*	90.8%	*	-	-	-	-	90.4%
Class of 2018	90.0%	91.9%	91.4%	-	91.4%	*	-	*	-	-	91.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	98.9%	*	98.9%	*	-	-	-	-	98.9%
Class of 2018	86.8%	96.8%	96.6%	-	96.6%	*	-	*	-	-	96.8%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	82.0%	-	82.0%	*	-	-	-	-	81.1%
2017-18	65.5%	67.4%	66.1%	*	66.2%	-	-	*	-	-	65.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	79.0%	-	78.8%	*	-	-	-	-	75.9%
2017-18	74.6%	76.9%	79.9%	*	79.3%	?	-	*	-	-	80.4%
Average SAT Score											
2018-19	1027	943	925	-	926	*	-	-	-	-	919
2017-18	1036	960	939	*	940	*	-	*	-	-	939
Average ACT Score											
2018-19	20.6	18.0	17.4	-	17.4	*	-	-	-	-	17.2
2017-18	20.6	18.1	17.7	-	17.6	*	-	*	-	-	17.6

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
RIVERA EARLY COLLEGE H S (031901004)

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**Texas Education Agency
2019-20 School Report Card
LOPEZ EARLY COLLEGE H S (031901007)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 1,985
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOPEZ EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.7%	98.3%	52.8%
White	0.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.7%	89.5%	60.2%
Special Education	13.5%	13.4%	10.7%
English Learners	22.5%	36.1%	20.3%
Mobility Rate (2018-19)	13.3%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.8	16.3	16.4
Foreign Languages	16.5	17.8	18.7
Mathematics	20.6	19.5	17.8
Science	19.1	19.3	18.8
Social Studies	19.1	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,846	\$10,562	\$9,913
Instruction	\$6,307	\$5,721	\$5,558
Instructional Leadership	\$181	\$142	\$162
School Leadership	\$568	\$547	\$589

Texas Education Agency
2019-20 School Report Card
LOPEZ EARLY COLLEGE H S (031901007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	-	78%	*	-	-	-	-	77%
	2018	77%	78%	77%	-	77%	*	-	-	-	-	77%
ELA/Reading	2019	75%	76%	63%	-	63%	*	-	-	-	-	62%
	2018	74%	74%	65%	-	65%	*	-	-	-	-	64%
Mathematics	2019	82%	86%	88%	-	88%	*	-	-	-	-	87%
	2018	81%	85%	84%	-	83%	*	-	-	-	-	83%
Science	2019	81%	84%	91%	-	91%	-	-	-	-	-	90%
	2018	80%	82%	90%	-	90%	*	-	-	-	-	89%
Social Studies	2019	81%	83%	95%	-	95%	-	-	-	-	-	95%
	2018	78%	80%	97%	-	97%	-	-	-	-	-	97%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	-	58%	*	-	-	-	-	57%
	2018	48%	49%	54%	-	54%	*	-	-	-	-	54%
ELA/Reading	2019	48%	47%	43%	-	43%	*	-	-	-	-	41%
	2018	46%	44%	39%	-	39%	*	-	-	-	-	39%
Mathematics	2019	52%	57%	73%	-	74%	*	-	-	-	-	73%
	2018	50%	55%	66%	-	66%	*	-	-	-	-	65%
Science	2019	54%	55%	66%	-	66%	-	-	-	-	-	64%
	2018	51%	51%	61%	-	60%	*	-	-	-	-	60%
Social Studies	2019	55%	54%	78%	-	78%	-	-	-	-	-	77%
	2018	53%	51%	82%	-	82%	-	-	-	-	-	82%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	24%	-	24%	*	-	-	-	-	23%
	2018	22%	21%	20%	-	20%	*	-	-	-	-	20%
ELA/Reading	2019	21%	18%	5%	-	5%	*	-	-	-	-	5%
	2018	19%	17%	4%	-	4%	*	-	-	-	-	4%
Mathematics	2019	26%	31%	53%	-	53%	*	-	-	-	-	52%
	2018	24%	28%	43%	-	43%	*	-	-	-	-	43%
Science	2019	25%	21%	21%	-	21%	-	-	-	-	-	20%
	2018	23%	19%	19%	-	19%	*	-	-	-	-	19%
Social Studies	2019	33%	29%	55%	-	55%	-	-	-	-	-	54%
	2018	31%	26%	48%	-	48%	-	-	-	-	-	48%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	-	72	*	-	-	-	-	72
	2018	69	71	74	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	60	-	60	*	-	-	-	-	60
	2018	69	69	69	-	69	-	-	-	-	-	69
Mathematics	2019	70	71	86	-	86	*	-	-	-	-	86
	2018	70	72	83	-	83	*	-	-	-	-	83

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LOPEZ EARLY COLLEGE H S (031901007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	1.1%	*	1.1%	*	-	-	-	-	1.2%
2017-18	1.9%	1.1%	0.9%	*	0.9%	0.0%	-	-	-	-	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	88.3%	-	88.3%	-	-	-	-	-	87.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	95.4%	-	95.4%	-	-	-	-	-	95.1%
Class of 2018											
Graduated	90.0%	92.8%	95.7%	-	95.7%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	94.3%	96.1%	95.9%	-	95.9%	-	-	-	-	-	96.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	95.3%	-	95.3%	-	-	-	-	-	95.9%
Graduates, TxCHSE, & Cont	93.9%	96.3%	96.1%	-	96.1%	-	-	-	-	-	96.3%
Class of 2017											
Graduated	92.0%	95.4%	95.7%	-	95.7%	-	-	-	-	-	95.6%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.1%	-	96.1%	-	-	-	-	-	96.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	95.4%	-	95.4%	-	-	-	-	-	95.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	96.1%	-	96.1%	-	-	-	-	-	96.1%
Class of 2016											
Graduated	92.1%	95.4%	94.3%	*	94.6%	-	-	-	-	-	94.3%
Graduates, TxCHSE, & Cont	93.4%	95.8%	94.8%	*	95.1%	-	-	-	-	-	94.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	86.8%	-	86.8%	-	-	-	-	-	86.0%
Class of 2018	90.0%	91.9%	94.6%	-	94.6%	-	-	-	-	-	94.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	98.2%	-	98.2%	-	-	-	-	-	98.1%
Class of 2018	86.8%	96.8%	98.4%	-	98.4%	-	-	-	-	-	98.4%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	77.8%	-	77.8%	-	-	-	-	-	77.2%
2017-18	65.5%	67.4%	54.1%	-	54.1%	-	-	-	-	-	54.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	81.6%	-	81.6%	-	-	-	-	-	76.8%
2017-18	74.6%	76.9%	77.7%	-	77.5%	-	-	-	-	-	77.3%
Average SAT Score											
2018-19	1027	943	920	-	920	-	-	-	-	-	917
2017-18	1036	960	938	-	939	-	-	-	-	-	938
Average ACT Score											
2018-19	20.6	18.0	17.5	-	17.5	-	-	-	-	-	17.4
2017-18	20.6	18.1	17.7	-	17.7	-	-	-	-	-	17.7

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Texas Education Agency
2019-20 School Report Card
LOPEZ EARLY COLLEGE H S (031901007)

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Texas Education Agency
2019-20 School Report Card
BROWNSVILLE EARLY COLLEGE H S (031901008)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 390
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROWNSVILLE EARLY COLLEGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	1.3%	0.1%	12.6%
Hispanic	96.7%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	89.5%	60.2%
Special Education	0.3%	13.4%	10.7%
English Learners	4.9%	36.1%	20.3%
Mobility Rate (2018-19)	6.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.1	16.3	16.4
Foreign Languages	19.8	17.8	18.7
Mathematics	18.4	19.5	17.8
Science	18.3	19.3	18.8
Social Studies	19.3	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,981	\$10,562	\$9,913
Instruction	\$3,937	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$940	\$547	\$589

Texas Education Agency
2019-20 School Report Card
BROWNSVILLE EARLY COLLEGE H S (031901008)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	98%	100%	98%	*	-	*	-	-	98%
	2018	77%	78%	100%	*	99%	100%	-	100%	-	-	99%
ELA/Reading	2019	75%	76%	97%	*	97%	*	-	*	-	-	96%
	2018	74%	74%	99%	*	99%	100%	-	*	-	-	99%
Mathematics	2019	82%	86%	100%	-	100%	-	-	-	-	-	100%
	2018	81%	85%	100%	-	100%	-	-	-	-	-	100%
Science	2019	81%	84%	98%	*	98%	-	-	*	-	-	97%
	2018	80%	82%	99%	-	99%	*	-	*	-	-	99%
Social Studies	2019	81%	83%	100%	*	100%	-	-	-	-	-	100%
	2018	78%	80%	100%	-	100%	*	-	*	-	-	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	89%	80%	89%	*	-	*	-	-	88%
	2018	48%	49%	91%	*	92%	69%	-	100%	-	-	91%
ELA/Reading	2019	48%	47%	90%	*	90%	*	-	*	-	-	88%
	2018	46%	44%	95%	*	95%	80%	-	*	-	-	95%
Mathematics	2019	52%	57%	91%	-	91%	-	-	-	-	-	91%
	2018	50%	55%	68%	-	68%	-	-	-	-	-	67%
Science	2019	54%	55%	79%	*	78%	-	-	*	-	-	77%
	2018	51%	51%	86%	-	88%	*	-	*	-	-	87%
Social Studies	2019	55%	54%	97%	*	97%	-	-	-	-	-	96%
	2018	53%	51%	93%	-	93%	*	-	*	-	-	93%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	32%	40%	32%	*	-	*	-	-	31%
	2018	22%	21%	34%	*	35%	15%	-	67%	-	-	35%
ELA/Reading	2019	21%	18%	18%	*	17%	*	-	*	-	-	16%
	2018	19%	17%	20%	*	21%	0%	-	*	-	-	21%
Mathematics	2019	26%	31%	66%	-	66%	-	-	-	-	-	66%
	2018	24%	28%	37%	-	37%	-	-	-	-	-	39%
Science	2019	25%	21%	22%	*	23%	-	-	*	-	-	22%
	2018	23%	19%	39%	-	39%	*	-	*	-	-	40%
Social Studies	2019	33%	29%	59%	*	59%	-	-	-	-	-	57%
	2018	31%	26%	58%	-	59%	*	-	*	-	-	58%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	-	70	*	-	*	-	-	70
	2018	69	71	71	*	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	63	-	62	*	-	*	-	-	63
	2018	69	69	71	*	71	-	-	-	-	-	71
Mathematics	2019	70	71	93	-	93	-	-	-	-	-	93
	2018	70	72	69	-	69	-	-	-	-	-	68

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Texas Education Agency
2019-20 School Report Card
BROWNSVILLE EARLY COLLEGE H S (031901008)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
2017-18	1.9%	1.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	96.8%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	92.8%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.3%	96.1%	100.0%	*	100.0%	*	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	96.3%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Class of 2017											
Graduated	92.0%	95.4%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.7%	96.2%	100.0%	-	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	92.1%	95.4%	100.0%	-	100.0%	*	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	95.8%	100.0%	-	100.0%	*	-	-	-	-	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2018	90.0%	91.9%	100.0%	*	100.0%	*	-	*	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	100.0%	-	100.0%	*	-	*	-	-	100.0%
Class of 2018	86.8%	96.8%	100.0%	*	100.0%	*	-	*	-	-	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%
2017-18	65.5%	67.4%	100.0%	*	100.0%	*	-	*	-	-	100.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	100.0%	-	100.0%	*	-	*	-	-	100.0%
2017-18	74.6%	76.9%	100.0%	*	100.0%	*	-	*	-	-	100.0%
Average SAT Score											
2018-19	1027	943	1091	-	1091	*	-	*	-	-	1086
2017-18	1036	960	1103	*	1102	*	-	*	-	-	1101
Average ACT Score											
2018-19	20.6	18.0	22.2	-	22.1	*	-	*	-	-	22.2
2017-18	20.6	18.1	20.5	*	20.4	*	-	*	-	-	20.4

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Texas Education Agency
2019-20 School Report Card
BROWNSVILLE EARLY COLLEGE H S (031901008)

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**Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EARLY COLLEGE H (031901009)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: High School
Total Students: 2,071
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VETERANS MEMORIAL EARLY COLLEGE H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	97.9%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	63.0%	89.5%	60.2%
Special Education	10.0%	13.4%	10.7%
English Learners	10.8%	36.1%	20.3%
Mobility Rate (2018-19)	8.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.9	16.3	16.4
Foreign Languages	18.7	17.8	18.7
Mathematics	20.8	19.5	17.8
Science	20.9	19.3	18.8
Social Studies	18.9	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,700	\$10,562	\$9,913
Instruction	\$5,896	\$5,721	\$5,558
Instructional Leadership	\$73	\$142	\$162
School Leadership	\$487	\$547	\$589

Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EARLY COLLEGE H (031901009)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	89%	100%	89%	91%	-	100%	-	-	86%
	2018	77%	78%	88%	100%	88%	100%	-	100%	-	-	87%
ELA/Reading	2019	75%	76%	82%	100%	82%	83%	-	*	-	-	76%
	2018	74%	74%	82%	*	82%	100%	-	*	-	-	80%
Mathematics	2019	82%	86%	96%	*	96%	-	-	-	-	-	95%
	2018	81%	85%	88%	*	88%	*	-	-	-	-	88%
Science	2019	81%	84%	96%	*	96%	-	-	*	-	-	95%
	2018	80%	82%	95%	*	95%	*	-	*	-	-	94%
Social Studies	2019	81%	83%	98%	*	97%	100%	-	*	-	-	97%
	2018	78%	80%	96%	*	96%	100%	-	-	-	-	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	71%	91%	71%	82%	-	100%	-	-	65%
	2018	48%	49%	67%	60%	67%	88%	-	67%	-	-	64%
ELA/Reading	2019	48%	47%	65%	100%	65%	83%	-	*	-	-	57%
	2018	46%	44%	64%	*	64%	86%	-	*	-	-	61%
Mathematics	2019	52%	57%	82%	*	82%	-	-	-	-	-	80%
	2018	50%	55%	66%	*	66%	*	-	-	-	-	65%
Science	2019	54%	55%	71%	*	70%	-	-	*	-	-	64%
	2018	51%	51%	66%	*	66%	*	-	*	-	-	63%
Social Studies	2019	55%	54%	82%	*	82%	80%	-	*	-	-	79%
	2018	53%	51%	76%	*	75%	100%	-	-	-	-	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	29%	36%	29%	55%	-	83%	-	-	25%
	2018	22%	21%	22%	30%	21%	56%	-	50%	-	-	20%
ELA/Reading	2019	21%	18%	16%	40%	16%	33%	-	*	-	-	11%
	2018	19%	17%	11%	*	10%	43%	-	*	-	-	10%
Mathematics	2019	26%	31%	53%	*	53%	-	-	-	-	-	52%
	2018	24%	28%	36%	*	36%	*	-	-	-	-	36%
Science	2019	25%	21%	26%	*	26%	-	-	*	-	-	22%
	2018	23%	19%	22%	*	22%	*	-	*	-	-	20%
Social Studies	2019	33%	29%	51%	*	51%	80%	-	*	-	-	45%
	2018	31%	26%	40%	*	40%	80%	-	-	-	-	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	*	79	*	-	*	-	-	80
	2018	69	71	76	*	76	*	-	*	-	-	76
ELA/Reading	2019	68	67	74	*	74	*	-	*	-	-	74
	2018	69	69	73	*	73	*	-	*	-	-	74
Mathematics	2019	70	71	92	*	92	-	-	-	-	-	91
	2018	70	72	81	*	81	-	-	-	-	-	80

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Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EARLY COLLEGE H (031901009)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	-	0.2%
2017-18	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	99.6%	*	99.8%	100.0%	-	*	-	-	99.6%
Graduates, TxCHSE, & Cont	94.1%	96.8%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	92.8%	98.4%	*	98.3%	100.0%	-	*	-	-	98.5%
Graduates, TxCHSE, & Cont	94.3%	96.1%	99.5%	*	99.5%	100.0%	-	*	-	-	99.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	99.3%	*	99.3%	100.0%	-	*	-	-	99.3%
Graduates, TxCHSE, & Cont	93.9%	96.3%	99.3%	*	99.3%	100.0%	-	*	-	-	99.3%
Class of 2017											
Graduated	92.0%	95.4%	99.5%	*	99.5%	100.0%	*	-	-	-	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	99.7%	*	99.6%	100.0%	*	-	-	-	99.6%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	99.5%	*	99.5%	100.0%	*	-	-	-	99.4%
Graduates, TxCHSE, & Cont	93.7%	96.2%	99.7%	*	99.6%	100.0%	*	-	-	-	99.6%
Class of 2016											
Graduated	92.1%	95.4%	99.6%	*	99.6%	100.0%	-	100.0%	-	-	99.6%
Graduates, TxCHSE, & Cont	93.4%	95.8%	99.6%	*	99.6%	100.0%	-	100.0%	-	-	99.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	98.3%	*	98.5%	100.0%	-	*	-	-	97.8%
Class of 2018	90.0%	91.9%	97.1%	*	97.0%	100.0%	-	*	-	-	97.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	96.9%	*	96.9%	100.0%	-	-	-	-	95.8%
Class of 2018	86.8%	96.8%	97.9%	*	97.8%	100.0%	-	*	-	-	98.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	87.1%	*	86.9%	100.0%	-	-	-	-	83.9%
2017-18	65.5%	67.4%	77.8%	*	77.4%	90.0%	-	*	-	-	77.4%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	78.3%	*	78.0%	80.0%	-	?	-	-	73.8%
2017-18	74.6%	76.9%	80.2%	*	79.6%	100.0%	-	*	-	-	78.5%
Average SAT Score											
2018-19	1027	943	998	-	995	*	-	*	-	-	965
2017-18	1036	960	1001	*	996	1119	-	*	-	-	995
Average ACT Score											
2018-19	20.6	18.0	20.0	-	19.9	*	-	*	-	-	19.0
2017-18	20.6	18.1	20.0	*	19.9	*	-	*	-	-	19.9

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Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EARLY COLLEGE H (031901009)

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**Texas Education Agency
2019-20 School Report Card
CAMERON CO J J A E P (031901034)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary/Secondary
Total Students: 34
Grade Span: 04 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAMERON CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	89.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.1%	98.3%	52.8%
White	2.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.1%	89.5%	60.2%
Special Education	8.8%	13.4%	10.7%
English Learners	26.5%	36.1%	20.3%
Mobility Rate (2018-19)	95.3%	14.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$1,639	\$10,562	\$9,913
Instruction	\$1,639	\$5,721	\$5,558
Instructional Leadership	\$0	\$142	\$162
School Leadership	\$0	\$547	\$589

Texas Education Agency
2019-20 School Report Card
CAMERON CO J J A E P (031901034)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
CAMERON CO J J A E P (031901034)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%
2017-18	1.9%	1.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	95.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	943	-	-	-	-	-	-	-	-	-
2017-18	1036	960	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	-

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CAMERON CO J J A E P (031901034)

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**Texas Education Agency
2019-20 School Report Card
FAULK MIDDLE (031901043)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,152
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FAULK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.3%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.5%	89.5%	60.2%
Special Education	17.0%	13.4%	10.7%
English Learners	42.2%	36.1%	20.3%
Mobility Rate (2018-19)	13.7%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.9	20.4
Secondary			
English/Language Arts	17.8	16.3	16.4
Foreign Languages	23.8	17.8	18.7
Mathematics	19.9	19.5	17.8
Science	22.0	19.3	18.8
Social Studies	22.0	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,882	\$10,562	\$9,913
Instruction	\$5,375	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$425	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
FAULK MIDDLE (031901043)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	-	79%	33%	-	-	-	-	79%
	2018	77%	78%	72%	-	72%	50%	*	-	-	-	72%
ELA/Reading	2019	75%	76%	76%	-	76%	*	-	-	-	-	76%
	2018	74%	74%	72%	-	72%	*	*	-	-	-	72%
Mathematics	2019	82%	86%	86%	-	87%	*	-	-	-	-	86%
	2018	81%	85%	82%	-	82%	*	*	-	-	-	82%
Writing	2019	68%	76%	82%	-	82%	*	-	-	-	-	82%
	2018	66%	71%	70%	-	70%	-	-	-	-	-	70%
Science	2019	81%	84%	71%	-	71%	*	-	-	-	-	71%
	2018	80%	82%	62%	-	62%	*	-	-	-	-	62%
Social Studies	2019	81%	83%	68%	-	68%	*	-	-	-	-	67%
	2018	78%	80%	57%	-	58%	*	-	-	-	-	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	47%	-	47%	25%	-	-	-	-	46%
	2018	48%	49%	39%	-	39%	29%	*	-	-	-	39%
ELA/Reading	2019	48%	47%	41%	-	41%	*	-	-	-	-	40%
	2018	46%	44%	37%	-	37%	*	*	-	-	-	36%
Mathematics	2019	52%	57%	56%	-	56%	*	-	-	-	-	55%
	2018	50%	55%	46%	-	46%	*	*	-	-	-	46%
Writing	2019	38%	44%	49%	-	49%	*	-	-	-	-	48%
	2018	41%	45%	39%	-	39%	-	-	-	-	-	39%
Science	2019	54%	55%	39%	-	39%	*	-	-	-	-	39%
	2018	51%	51%	35%	-	35%	*	-	-	-	-	34%
Social Studies	2019	55%	54%	39%	-	39%	*	-	-	-	-	39%
	2018	53%	51%	27%	-	28%	*	-	-	-	-	27%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	21%	-	21%	8%	-	-	-	-	21%
	2018	22%	21%	17%	-	18%	0%	*	-	-	-	17%
ELA/Reading	2019	21%	18%	19%	-	18%	*	-	-	-	-	18%
	2018	19%	17%	18%	-	18%	*	*	-	-	-	18%
Mathematics	2019	26%	31%	28%	-	28%	*	-	-	-	-	27%
	2018	24%	28%	21%	-	21%	*	*	-	-	-	20%
Writing	2019	14%	15%	16%	-	16%	*	-	-	-	-	15%
	2018	13%	13%	11%	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	15%	-	15%	*	-	-	-	-	15%
	2018	23%	19%	14%	-	14%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	22%	-	22%	*	-	-	-	-	21%
	2018	31%	26%	16%	-	16%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	69	-	68	75	-	-	-	-	68
	2018	69	71	70	-	70	67	-	-	-	-	70
ELA/Reading	2019	68	67	65	-	65	*	-	-	-	-	65
	2018	69	69	69	-	69	*	-	-	-	-	69
Mathematics	2019	70	71	72	-	72	*	-	-	-	-	72
	2018	70	72	71	-	71	*	-	-	-	-	71

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**Texas Education Agency
2019-20 School Report Card
FAULK MIDDLE (031901043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	43%	-	43%	*	-	-	-	-	43%
2018	38%	44%	37%	-	37%	*	-	-	-	-	37%
Mathematics											
2019	45%	57%	68%	-	68%	*	-	-	-	-	67%
2018	47%	57%	57%	-	57%	*	-	-	-	-	57%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	67%	-	67%	*	-	-	-	-	67%
Students Requiring Accelerated Instruction											
2019	22%	23%	33%	-	33%	*	-	-	-	-	33%
STAAR Cumulative Met Standard											
2019	85%	84%	81%	-	81%	*	-	-	-	-	80%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	79%	-	79%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	18%	20%	21%	-	21%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	88%	88%	86%	-	87%	*	-	-	-	-	86%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FAULK MIDDLE (031901043)

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**Texas Education Agency
2019-20 School Report Card
STELL MIDDLE (031901044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 906
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STELL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.7%	89.5%	60.2%
Special Education	15.3%	13.4%	10.7%
English Learners	33.8%	36.1%	20.3%
Mobility Rate (2018-19)	16.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	21.4	22.9	20.4
Secondary			
English/Language Arts	19.5	16.3	16.4
Foreign Languages	19.0	17.8	18.7
Mathematics	20.6	19.5	17.8
Science	23.7	19.3	18.8
Social Studies	22.6	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,736	\$10,562	\$9,913
Instruction	\$5,428	\$5,721	\$5,558
Instructional Leadership	\$33	\$142	\$162
School Leadership	\$490	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
STELL MIDDLE (031901044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	74%	-	74%	*	-	-	-	-	73%
	2018	77%	78%	67%	-	67%	43%	-	*	-	-	67%
ELA/Reading	2019	75%	76%	72%	-	72%	*	-	-	-	-	71%
	2018	74%	74%	68%	-	68%	*	-	*	-	-	68%
Mathematics	2019	82%	86%	78%	-	78%	*	-	-	-	-	77%
	2018	81%	85%	75%	-	75%	*	-	*	-	-	75%
Writing	2019	68%	76%	71%	-	71%	*	-	-	-	-	70%
	2018	66%	71%	64%	-	64%	*	-	-	-	-	64%
Science	2019	81%	84%	73%	-	73%	-	-	-	-	-	72%
	2018	80%	82%	60%	-	60%	-	-	-	-	-	60%
Social Studies	2019	81%	83%	69%	-	69%	-	-	-	-	-	68%
	2018	78%	80%	53%	-	53%	-	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	41%	-	41%	*	-	-	-	-	39%
	2018	48%	49%	34%	-	34%	29%	-	*	-	-	34%
ELA/Reading	2019	48%	47%	40%	-	40%	*	-	-	-	-	38%
	2018	46%	44%	32%	-	32%	*	-	*	-	-	32%
Mathematics	2019	52%	57%	46%	-	46%	*	-	-	-	-	44%
	2018	50%	55%	39%	-	39%	*	-	*	-	-	39%
Writing	2019	38%	44%	40%	-	40%	*	-	-	-	-	39%
	2018	41%	45%	42%	-	41%	*	-	-	-	-	41%
Science	2019	54%	55%	34%	-	34%	-	-	-	-	-	31%
	2018	51%	51%	32%	-	32%	-	-	-	-	-	32%
Social Studies	2019	55%	54%	35%	-	35%	-	-	-	-	-	33%
	2018	53%	51%	21%	-	21%	-	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	18%	-	18%	*	-	-	-	-	16%
	2018	22%	21%	14%	-	14%	14%	-	*	-	-	14%
ELA/Reading	2019	21%	18%	17%	-	17%	*	-	-	-	-	16%
	2018	19%	17%	16%	-	16%	*	-	*	-	-	16%
Mathematics	2019	26%	31%	21%	-	22%	*	-	-	-	-	20%
	2018	24%	28%	16%	-	16%	*	-	*	-	-	16%
Writing	2019	14%	15%	12%	-	12%	*	-	-	-	-	10%
	2018	13%	13%	12%	-	12%	*	-	-	-	-	12%
Science	2019	25%	21%	11%	-	11%	-	-	-	-	-	10%
	2018	23%	19%	12%	-	12%	-	-	-	-	-	11%
Social Studies	2019	33%	29%	20%	-	20%	-	-	-	-	-	19%
	2018	31%	26%	9%	-	9%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	-	63	*	-	-	-	-	62
	2018	69	71	64	-	64	33	-	*	-	-	64
ELA/Reading	2019	68	67	64	-	64	*	-	-	-	-	63
	2018	69	69	63	-	63	*	-	*	-	-	63
Mathematics	2019	70	71	61	-	61	*	-	-	-	-	61
	2018	70	72	65	-	65	*	-	*	-	-	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STELL MIDDLE (031901044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	48%	-	48%	*	-	-	-	-	47%
2018	38%	44%	38%	-	37%	*	-	*	-	-	38%
Mathematics											
2019	45%	57%	52%	-	52%	*	-	-	-	-	52%
2018	47%	57%	53%	-	53%	*	-	-	-	-	52%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	75%	-	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	23%	25%	-	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	85%	84%	84%	-	84%	-	-	-	-	-	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	75%	-	75%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	18%	20%	25%	-	25%	-	-	-	-	-	26%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	-	88%	-	-	-	-	-	87%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STELL MIDDLE (031901044)

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**Texas Education Agency
2019-20 School Report Card
OLIVEIRA MIDDLE (031901045)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 978
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about OLIVEIRA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	15.4%	13.4%	10.7%
English Learners	31.0%	36.1%	20.3%
Mobility Rate (2018-19)	13.6%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.3	22.9	20.4
Secondary			
English/Language Arts	19.7	16.3	16.4
Foreign Languages	23.1	17.8	18.7
Mathematics	20.2	19.5	17.8
Science	20.9	19.3	18.8
Social Studies	20.9	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,998	\$10,562	\$9,913
Instruction	\$5,436	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$532	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
OLIVEIRA MIDDLE (031901045)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	77%	*	77%	80%	-	-	-	-	75%
	2018	77%	78%	77%	*	77%	100%	-	100%	-	-	76%
ELA/Reading	2019	75%	76%	76%	*	76%	*	-	-	-	-	74%
	2018	74%	74%	76%	*	76%	*	-	*	-	-	76%
Mathematics	2019	82%	86%	84%	*	84%	*	-	-	-	-	83%
	2018	81%	85%	83%	*	83%	*	-	*	-	-	82%
Writing	2019	68%	76%	74%	*	74%	*	-	-	-	-	71%
	2018	66%	71%	74%	-	74%	-	-	-	-	-	73%
Science	2019	81%	84%	74%	-	74%	-	-	-	-	-	71%
	2018	80%	82%	71%	-	71%	*	-	*	-	-	70%
Social Studies	2019	81%	83%	67%	-	67%	-	-	-	-	-	65%
	2018	78%	80%	73%	-	73%	*	-	*	-	-	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	44%	*	44%	80%	-	-	-	-	41%
	2018	48%	49%	48%	*	47%	50%	-	67%	-	-	47%
ELA/Reading	2019	48%	47%	45%	*	45%	*	-	-	-	-	42%
	2018	46%	44%	46%	*	46%	*	-	*	-	-	45%
Mathematics	2019	52%	57%	49%	*	49%	*	-	-	-	-	46%
	2018	50%	55%	49%	*	49%	*	-	*	-	-	49%
Writing	2019	38%	44%	47%	*	47%	*	-	-	-	-	43%
	2018	41%	45%	48%	-	48%	-	-	-	-	-	48%
Science	2019	54%	55%	39%	-	39%	-	-	-	-	-	35%
	2018	51%	51%	49%	-	48%	*	-	*	-	-	48%
Social Studies	2019	55%	54%	31%	-	31%	-	-	-	-	-	27%
	2018	53%	51%	45%	-	45%	*	-	*	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	19%	*	18%	40%	-	-	-	-	16%
	2018	22%	21%	23%	*	23%	30%	-	17%	-	-	23%
ELA/Reading	2019	21%	18%	22%	*	22%	*	-	-	-	-	19%
	2018	19%	17%	24%	*	24%	*	-	*	-	-	23%
Mathematics	2019	26%	31%	16%	*	16%	*	-	-	-	-	14%
	2018	24%	28%	21%	*	21%	*	-	*	-	-	21%
Writing	2019	14%	15%	22%	*	22%	*	-	-	-	-	20%
	2018	13%	13%	20%	-	20%	-	-	-	-	-	18%
Science	2019	25%	21%	15%	-	15%	-	-	-	-	-	13%
	2018	23%	19%	27%	-	27%	*	-	*	-	-	27%
Social Studies	2019	33%	29%	17%	-	17%	-	-	-	-	-	15%
	2018	31%	26%	28%	-	28%	*	-	*	-	-	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	*	62	*	-	-	-	-	61
	2018	69	71	70	*	70	50	-	*	-	-	69
ELA/Reading	2019	68	67	62	*	62	*	-	-	-	-	61
	2018	69	69	68	*	68	*	-	*	-	-	68
Mathematics	2019	70	71	62	*	62	*	-	-	-	-	61
	2018	70	72	71	*	71	*	-	*	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
OLIVEIRA MIDDLE (031901045)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	44%	-	44%	-	-	-	-	-	44%
2018	38%	44%	40%	-	40%	-	-	-	-	-	39%
Mathematics											
2019	45%	57%	55%	-	55%	*	-	-	-	-	55%
2018	47%	57%	58%	-	58%	*	-	-	-	-	57%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	81%	-	81%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	22%	23%	19%	-	19%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	85%	84%	86%	-	85%	*	-	-	-	-	84%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	83%	-	84%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	18%	20%	17%	-	16%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	-	90%	*	-	-	-	-	88%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
OLIVEIRA MIDDLE (031901045)

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**Texas Education Agency
2019-20 School Report Card
PERKINS MIDDLE (031901046)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 694
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PERKINS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	89.5%	60.2%
Special Education	16.6%	13.4%	10.7%
English Learners	41.1%	36.1%	20.3%
Mobility Rate (2018-19)	20.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.5	22.9	20.4
Secondary			
English/Language Arts	21.2	16.3	16.4
Foreign Languages	27.1	17.8	18.7
Mathematics	18.5	19.5	17.8
Science	25.3	19.3	18.8
Social Studies	28.4	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,943	\$10,562	\$9,913
Instruction	\$5,918	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$696	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PERKINS MIDDLE (031901046)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	76%	-	77%	36%	-	-	-	-	76%
	2018	77%	78%	73%	100%	73%	70%	-	-	-	-	73%
ELA/Reading	2019	75%	76%	73%	-	73%	*	-	-	-	-	72%
	2018	74%	74%	71%	*	71%	*	-	-	-	-	71%
Mathematics	2019	82%	86%	83%	-	83%	*	-	-	-	-	82%
	2018	81%	85%	81%	*	81%	*	-	-	-	-	81%
Writing	2019	68%	76%	65%	-	66%	*	-	-	-	-	64%
	2018	66%	71%	67%	*	67%	-	-	-	-	-	66%
Science	2019	81%	84%	76%	-	76%	-	-	-	-	-	76%
	2018	80%	82%	67%	*	67%	*	-	-	-	-	67%
Social Studies	2019	81%	83%	78%	-	78%	-	-	-	-	-	78%
	2018	78%	80%	68%	*	68%	*	-	-	-	-	68%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	41%	-	41%	9%	-	-	-	-	41%
	2018	48%	49%	37%	100%	37%	10%	-	-	-	-	37%
ELA/Reading	2019	48%	47%	41%	-	41%	*	-	-	-	-	40%
	2018	46%	44%	35%	*	35%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	50%	-	50%	*	-	-	-	-	50%
	2018	50%	55%	43%	*	43%	*	-	-	-	-	43%
Writing	2019	38%	44%	37%	-	37%	*	-	-	-	-	36%
	2018	41%	45%	33%	*	33%	-	-	-	-	-	34%
Science	2019	54%	55%	36%	-	36%	-	-	-	-	-	36%
	2018	51%	51%	37%	*	36%	*	-	-	-	-	36%
Social Studies	2019	55%	54%	26%	-	26%	-	-	-	-	-	26%
	2018	53%	51%	29%	*	29%	*	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	-	15%	0%	-	-	-	-	15%
	2018	22%	21%	14%	57%	14%	0%	-	-	-	-	14%
ELA/Reading	2019	21%	18%	18%	-	18%	*	-	-	-	-	18%
	2018	19%	17%	15%	*	15%	*	-	-	-	-	15%
Mathematics	2019	26%	31%	19%	-	19%	*	-	-	-	-	19%
	2018	24%	28%	15%	*	14%	*	-	-	-	-	15%
Writing	2019	14%	15%	8%	-	8%	*	-	-	-	-	8%
	2018	13%	13%	8%	*	8%	-	-	-	-	-	8%
Science	2019	25%	21%	10%	-	10%	-	-	-	-	-	10%
	2018	23%	19%	15%	*	15%	*	-	-	-	-	14%
Social Studies	2019	33%	29%	10%	-	10%	-	-	-	-	-	10%
	2018	31%	26%	11%	*	11%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	-	62	75	-	-	-	-	62
	2018	69	71	66	*	66	100	-	-	-	-	66
ELA/Reading	2019	68	67	61	-	61	*	-	-	-	-	61
	2018	69	69	65	*	65	*	-	-	-	-	65
Mathematics	2019	70	71	64	-	64	*	-	-	-	-	64
	2018	70	72	67	*	67	*	-	-	-	-	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PERKINS MIDDLE (031901046)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	34%	-	35%	*	-	-	-	-	34%
2018	38%	44%	36%	-	37%	*	-	-	-	-	36%
Mathematics											
2019	45%	57%	58%	-	59%	*	-	-	-	-	58%
2018	47%	57%	60%	-	60%	*	-	-	-	-	60%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	75%	-	75%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	23%	25%	-	25%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	85%	84%	81%	-	81%	-	-	-	-	-	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	85%	-	85%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	18%	20%	15%	-	15%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	88%	88%	91%	-	91%	-	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
PERKINS MIDDLE (031901046)

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**Texas Education Agency
2019-20 School Report Card
VELA MIDDLE (031901047)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 739
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VELA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.7%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.6%	89.5%	60.2%
Special Education	18.0%	13.4%	10.7%
English Learners	21.2%	36.1%	20.3%
Mobility Rate (2018-19)	9.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.2	22.9	20.4
Secondary			
English/Language Arts	15.7	16.3	16.4
Foreign Languages	25.6	17.8	18.7
Mathematics	18.8	19.5	17.8
Science	19.6	19.3	18.8
Social Studies	21.2	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,164	\$10,562	\$9,913
Instruction	\$6,404	\$5,721	\$5,558
Instructional Leadership	\$284	\$142	\$162
School Leadership	\$633	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
VELA MIDDLE (031901047)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	-	79%	92%	-	100%	-	-	75%
	2018	77%	78%	77%	-	77%	82%	-	100%	-	-	76%
ELA/Reading	2019	75%	76%	76%	-	76%	89%	-	100%	-	-	72%
	2018	74%	74%	78%	-	77%	86%	-	100%	-	-	76%
Mathematics	2019	82%	86%	86%	-	86%	100%	-	100%	-	-	84%
	2018	81%	85%	81%	-	81%	86%	-	100%	-	-	80%
Writing	2019	68%	76%	75%	-	74%	*	-	*	-	-	72%
	2018	66%	71%	66%	-	66%	*	-	*	-	-	65%
Science	2019	81%	84%	82%	-	82%	*	-	*	-	-	77%
	2018	80%	82%	79%	-	79%	*	-	*	-	-	78%
Social Studies	2019	81%	83%	68%	-	68%	*	-	*	-	-	61%
	2018	78%	80%	75%	-	75%	*	-	*	-	-	72%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	50%	-	49%	73%	-	100%	-	-	43%
	2018	48%	49%	46%	-	46%	59%	-	93%	-	-	44%
ELA/Reading	2019	48%	47%	50%	-	50%	67%	-	100%	-	-	44%
	2018	46%	44%	44%	-	44%	57%	-	80%	-	-	42%
Mathematics	2019	52%	57%	55%	-	54%	78%	-	100%	-	-	48%
	2018	50%	55%	48%	-	47%	57%	-	100%	-	-	46%
Writing	2019	38%	44%	44%	-	43%	*	-	*	-	-	40%
	2018	41%	45%	41%	-	41%	*	-	*	-	-	40%
Science	2019	54%	55%	53%	-	53%	*	-	*	-	-	45%
	2018	51%	51%	55%	-	54%	*	-	*	-	-	52%
Social Studies	2019	55%	54%	36%	-	35%	*	-	*	-	-	29%
	2018	53%	51%	44%	-	43%	*	-	*	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	25%	-	24%	46%	-	88%	-	-	20%
	2018	22%	21%	23%	-	22%	59%	-	87%	-	-	20%
ELA/Reading	2019	21%	18%	26%	-	25%	44%	-	83%	-	-	22%
	2018	19%	17%	23%	-	22%	57%	-	60%	-	-	20%
Mathematics	2019	26%	31%	26%	-	25%	44%	-	83%	-	-	20%
	2018	24%	28%	22%	-	22%	57%	-	100%	-	-	20%
Writing	2019	14%	15%	20%	-	19%	*	-	*	-	-	15%
	2018	13%	13%	16%	-	15%	*	-	*	-	-	15%
Science	2019	25%	21%	25%	-	24%	*	-	*	-	-	21%
	2018	23%	19%	29%	-	28%	*	-	*	-	-	25%
Social Studies	2019	33%	29%	21%	-	20%	*	-	*	-	-	17%
	2018	31%	26%	25%	-	24%	*	-	*	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	69	-	83	-	-	64
	2018	69	71	70	-	70	86	-	100	-	-	69
ELA/Reading	2019	68	67	67	-	66	78	-	83	-	-	64
	2018	69	69	71	-	71	86	-	*	-	-	70
Mathematics	2019	70	71	66	-	66	61	-	83	-	-	64
	2018	70	72	69	-	69	86	-	*	-	-	68

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**Texas Education Agency
2019-20 School Report Card
VELA MIDDLE (031901047)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	35%	-	36%	*	-	-	-	-	34%
2018	38%	44%	40%	-	40%	*	-	-	-	-	40%
Mathematics											
2019	45%	57%	59%	-	59%	*	-	-	-	-	57%
2018	47%	57%	49%	-	49%	*	-	-	-	-	48%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	78%	-	78%	*	-	*	-	-	72%
Students Requiring Accelerated Instruction											
2019	22%	23%	22%	-	22%	*	-	*	-	-	28%
STAAR Cumulative Met Standard											
2019	85%	84%	85%	-	85%	*	-	*	-	-	81%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	70%	-	70%	*	-	-	-	-	70%
Students Requiring Accelerated Instruction											
2019	18%	20%	30%	-	30%	*	-	-	-	-	30%
STAAR Cumulative Met Standard											
2019	88%	88%	87%	-	87%	*	-	-	-	-	87%

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Texas Education Agency
2019-20 School Report Card
VELA MIDDLE (031901047)

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**Texas Education Agency
2019-20 School Report Card
BESTEIRO MIDDLE (031901048)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 681
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BESTEIRO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.3%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.8%	89.5%	60.2%
Special Education	17.6%	13.4%	10.7%
English Learners	42.4%	36.1%	20.3%
Mobility Rate (2018-19)	18.4%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.9	20.4
Secondary			
English/Language Arts	15.5	16.3	16.4
Foreign Languages	24.4	17.8	18.7
Mathematics	17.6	19.5	17.8
Science	18.7	19.3	18.8
Social Studies	18.0	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,124	\$10,562	\$9,913
Instruction	\$6,330	\$5,721	\$5,558
Instructional Leadership	\$358	\$142	\$162
School Leadership	\$665	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
BESTEIRO MIDDLE (031901048)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	72%	*	72%	-	-	-	-	-	72%
	2018	77%	78%	69%	-	69%	-	-	-	-	-	69%
ELA/Reading	2019	75%	76%	67%	*	67%	-	-	-	-	-	66%
	2018	74%	74%	67%	-	67%	-	-	-	-	-	67%
Mathematics	2019	82%	86%	74%	*	74%	-	-	-	-	-	74%
	2018	81%	85%	70%	-	70%	-	-	-	-	-	70%
Writing	2019	68%	76%	68%	-	68%	-	-	-	-	-	67%
	2018	66%	71%	62%	-	62%	-	-	-	-	-	62%
Science	2019	81%	84%	88%	-	88%	-	-	-	-	-	88%
	2018	80%	82%	80%	-	80%	-	-	-	-	-	80%
Social Studies	2019	81%	83%	74%	-	74%	-	-	-	-	-	73%
	2018	78%	80%	70%	-	70%	-	-	-	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	40%	*	40%	-	-	-	-	-	39%
	2018	48%	49%	35%	-	35%	-	-	-	-	-	34%
ELA/Reading	2019	48%	47%	33%	*	33%	-	-	-	-	-	33%
	2018	46%	44%	30%	-	30%	-	-	-	-	-	30%
Mathematics	2019	52%	57%	42%	*	42%	-	-	-	-	-	41%
	2018	50%	55%	35%	-	35%	-	-	-	-	-	34%
Writing	2019	38%	44%	37%	-	37%	-	-	-	-	-	37%
	2018	41%	45%	31%	-	31%	-	-	-	-	-	31%
Science	2019	54%	55%	60%	-	60%	-	-	-	-	-	59%
	2018	51%	51%	53%	-	53%	-	-	-	-	-	53%
Social Studies	2019	55%	54%	38%	-	38%	-	-	-	-	-	36%
	2018	53%	51%	33%	-	33%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	*	15%	-	-	-	-	-	14%
	2018	22%	21%	15%	-	15%	-	-	-	-	-	15%
ELA/Reading	2019	21%	18%	12%	*	12%	-	-	-	-	-	11%
	2018	19%	17%	15%	-	15%	-	-	-	-	-	15%
Mathematics	2019	26%	31%	16%	*	16%	-	-	-	-	-	15%
	2018	24%	28%	15%	-	15%	-	-	-	-	-	15%
Writing	2019	14%	15%	11%	-	11%	-	-	-	-	-	11%
	2018	13%	13%	7%	-	7%	-	-	-	-	-	6%
Science	2019	25%	21%	23%	-	23%	-	-	-	-	-	22%
	2018	23%	19%	26%	-	26%	-	-	-	-	-	26%
Social Studies	2019	33%	29%	17%	-	17%	-	-	-	-	-	16%
	2018	31%	26%	15%	-	15%	-	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	57	*	57	-	-	-	-	-	57
	2018	69	71	65	-	65	-	-	-	-	-	65
ELA/Reading	2019	68	67	55	*	55	-	-	-	-	-	55
	2018	69	69	66	-	66	-	-	-	-	-	66
Mathematics	2019	70	71	58	*	58	-	-	-	-	-	58
	2018	70	72	64	-	64	-	-	-	-	-	64

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**Texas Education Agency
2019-20 School Report Card
BESTEIRO MIDDLE (031901048)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	41%	-	41%	-	-	-	-	-	42%
2018	38%	44%	38%	-	38%	-	-	-	-	-	37%
Mathematics											
2019	45%	57%	56%	-	56%	-	-	-	-	-	56%
2018	47%	57%	48%	-	48%	-	-	-	-	-	47%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	74%	-	74%	-	-	-	-	-	74%
Students Requiring Accelerated Instruction											
2019	22%	23%	26%	-	26%	-	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	85%	84%	82%	-	82%	-	-	-	-	-	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	83%	-	83%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	17%	-	17%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	91%	-	91%	-	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
BESTEIRO MIDDLE (031901048)

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**Texas Education Agency
2019-20 School Report Card
LUCIO MIDDLE (031901051)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 847
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUCIO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.2%	89.5%	60.2%
Special Education	14.2%	13.4%	10.7%
English Learners	34.2%	36.1%	20.3%
Mobility Rate (2018-19)	17.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.6	22.9	20.4
Secondary			
English/Language Arts	21.9	16.3	16.4
Foreign Languages	25.5	17.8	18.7
Mathematics	22.7	19.5	17.8
Science	22.7	19.3	18.8
Social Studies	22.7	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,052	\$10,562	\$9,913
Instruction	\$5,518	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$540	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
LUCIO MIDDLE (031901051)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	74%	-	74%	86%	-	-	-	-	73%
	2018	77%	78%	72%	-	72%	67%	-	-	-	-	72%
ELA/Reading	2019	75%	76%	71%	-	71%	80%	-	-	-	-	70%
	2018	74%	74%	72%	-	73%	*	-	-	-	-	73%
Mathematics	2019	82%	86%	79%	-	79%	80%	-	-	-	-	78%
	2018	81%	85%	78%	-	78%	*	-	-	-	-	78%
Writing	2019	68%	76%	76%	-	75%	*	-	-	-	-	74%
	2018	66%	71%	68%	-	68%	*	-	-	-	-	67%
Science	2019	81%	84%	82%	-	82%	*	-	-	-	-	81%
	2018	80%	82%	81%	-	81%	-	-	-	-	-	81%
Social Studies	2019	81%	83%	61%	-	61%	*	-	-	-	-	59%
	2018	78%	80%	54%	-	54%	-	-	-	-	-	53%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	38%	-	38%	71%	-	-	-	-	36%
	2018	48%	49%	39%	-	39%	22%	-	-	-	-	39%
ELA/Reading	2019	48%	47%	38%	-	38%	60%	-	-	-	-	36%
	2018	46%	44%	35%	-	35%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	43%	-	42%	60%	-	-	-	-	41%
	2018	50%	55%	46%	-	46%	*	-	-	-	-	46%
Writing	2019	38%	44%	40%	-	40%	*	-	-	-	-	38%
	2018	41%	45%	37%	-	37%	*	-	-	-	-	37%
Science	2019	54%	55%	40%	-	40%	*	-	-	-	-	39%
	2018	51%	51%	50%	-	50%	-	-	-	-	-	50%
Social Studies	2019	55%	54%	17%	-	17%	*	-	-	-	-	16%
	2018	53%	51%	19%	-	19%	-	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	-	15%	21%	-	-	-	-	14%
	2018	22%	21%	15%	-	15%	0%	-	-	-	-	15%
ELA/Reading	2019	21%	18%	15%	-	15%	40%	-	-	-	-	14%
	2018	19%	17%	15%	-	15%	*	-	-	-	-	15%
Mathematics	2019	26%	31%	19%	-	19%	20%	-	-	-	-	18%
	2018	24%	28%	18%	-	18%	*	-	-	-	-	18%
Writing	2019	14%	15%	11%	-	11%	*	-	-	-	-	11%
	2018	13%	13%	8%	-	8%	*	-	-	-	-	8%
Science	2019	25%	21%	17%	-	17%	*	-	-	-	-	16%
	2018	23%	19%	19%	-	19%	-	-	-	-	-	19%
Social Studies	2019	33%	29%	5%	-	5%	*	-	-	-	-	4%
	2018	31%	26%	8%	-	8%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	62	-	62	75	-	-	-	-	62
	2018	69	71	67	-	67	*	-	-	-	-	67
ELA/Reading	2019	68	67	63	-	63	80	-	-	-	-	63
	2018	69	69	66	-	66	*	-	-	-	-	67
Mathematics	2019	70	71	61	-	61	70	-	-	-	-	60
	2018	70	72	67	-	67	*	-	-	-	-	67

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**Texas Education Agency
2019-20 School Report Card
LUCIO MIDDLE (031901051)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	42%	-	42%	*	-	-	-	-	41%
2018	38%	44%	40%	-	40%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	50%	-	50%	*	-	-	-	-	49%
2018	47%	57%	61%	-	60%	*	-	-	-	-	62%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	72%	-	72%	*	-	-	-	-	71%
Students Requiring Accelerated Instruction											
2019	22%	23%	28%	-	28%	*	-	-	-	-	29%
STAAR Cumulative Met Standard											
2019	85%	84%	83%	-	83%	*	-	-	-	-	82%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	79%	-	79%	*	-	-	-	-	78%
Students Requiring Accelerated Instruction											
2019	18%	20%	21%	-	21%	*	-	-	-	-	22%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	-	88%	*	-	-	-	-	88%

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**Texas Education Agency
2019-20 School Report Card
LUCIO MIDDLE (031901051)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	*	-	*	-	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	96.8%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	96.3%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.2%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	95.8%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	943	-	-	-	-	-	-	-	-	-
2017-18	1036	960	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	-
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
GARCIA MIDDLE (031901053)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,113
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARCIA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.0%	98.3%	52.8%
White	2.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	89.5%	60.2%
Special Education	12.1%	13.4%	10.7%
English Learners	27.7%	36.1%	20.3%
Mobility Rate (2018-19)	10.7%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.4	22.9	20.4
Secondary			
English/Language Arts	19.9	16.3	16.4
Foreign Languages	27.1	17.8	18.7
Mathematics	21.7	19.5	17.8
Science	22.5	19.3	18.8
Social Studies	21.7	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,322	\$10,562	\$9,913
Instruction	\$5,031	\$5,721	\$5,558
Instructional Leadership	\$51	\$142	\$162
School Leadership	\$440	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
GARCIA MIDDLE (031901053)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	-	80%	62%	-	-	-	-	78%
	2018	77%	78%	79%	*	79%	75%	-	-	-	-	79%
ELA/Reading	2019	75%	76%	77%	-	78%	53%	-	-	-	-	76%
	2018	74%	74%	80%	*	80%	75%	-	-	-	-	80%
Mathematics	2019	82%	86%	81%	-	82%	73%	-	-	-	-	81%
	2018	81%	85%	80%	*	80%	85%	-	-	-	-	80%
Writing	2019	68%	76%	72%	-	73%	53%	-	-	-	-	72%
	2018	66%	71%	70%	-	70%	56%	-	-	-	-	69%
Science	2019	81%	84%	85%	-	85%	67%	-	-	-	-	84%
	2018	80%	82%	82%	*	82%	69%	-	-	-	-	81%
Social Studies	2019	81%	83%	80%	-	80%	67%	-	-	-	-	78%
	2018	78%	80%	80%	*	80%	69%	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	42%	-	43%	29%	-	-	-	-	41%
	2018	48%	49%	43%	*	43%	40%	-	-	-	-	43%
ELA/Reading	2019	48%	47%	42%	-	43%	30%	-	-	-	-	41%
	2018	46%	44%	41%	*	42%	31%	-	-	-	-	41%
Mathematics	2019	52%	57%	44%	-	44%	23%	-	-	-	-	42%
	2018	50%	55%	43%	*	42%	53%	-	-	-	-	42%
Writing	2019	38%	44%	37%	-	38%	27%	-	-	-	-	36%
	2018	41%	45%	40%	-	41%	33%	-	-	-	-	40%
Science	2019	54%	55%	47%	-	47%	44%	-	-	-	-	45%
	2018	51%	51%	55%	*	56%	38%	-	-	-	-	55%
Social Studies	2019	55%	54%	39%	-	39%	33%	-	-	-	-	37%
	2018	53%	51%	43%	*	43%	38%	-	-	-	-	42%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	17%	-	17%	12%	-	-	-	-	16%
	2018	22%	21%	19%	*	19%	21%	-	-	-	-	18%
ELA/Reading	2019	21%	18%	20%	-	20%	17%	-	-	-	-	19%
	2018	19%	17%	21%	*	21%	22%	-	-	-	-	20%
Mathematics	2019	26%	31%	15%	-	15%	7%	-	-	-	-	14%
	2018	24%	28%	16%	*	15%	18%	-	-	-	-	15%
Writing	2019	14%	15%	13%	-	13%	7%	-	-	-	-	12%
	2018	13%	13%	10%	-	10%	22%	-	-	-	-	9%
Science	2019	25%	21%	20%	-	19%	33%	-	-	-	-	18%
	2018	23%	19%	27%	*	27%	19%	-	-	-	-	26%
Social Studies	2019	33%	29%	18%	-	19%	0%	-	-	-	-	17%
	2018	31%	26%	23%	*	23%	25%	-	-	-	-	22%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	57	-	57	54	-	-	-	-	56
	2018	69	71	65	*	65	79	-	-	-	-	65
ELA/Reading	2019	68	67	59	-	59	52	-	-	-	-	59
	2018	69	69	67	*	67	80	-	-	-	-	67
Mathematics	2019	70	71	55	-	55	56	-	-	-	-	54
	2018	70	72	63	*	63	78	-	-	-	-	63

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**Texas Education Agency
2019-20 School Report Card
GARCIA MIDDLE (031901053)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	53%	-	55%	23%	-	-	-	-	52%
2018	38%	44%	53%	-	52%	70%	-	-	-	-	54%
Mathematics											
2019	45%	57%	61%	-	64%	20%	-	-	-	-	61%
2018	47%	57%	56%	-	55%	78%	-	-	-	-	56%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	86%	-	87%	50%	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	23%	14%	-	13%	50%	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	85%	84%	91%	-	92%	60%	-	-	-	-	90%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	83%	-	85%	50%	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	17%	-	15%	50%	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	92%	-	93%	63%	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
GARCIA MIDDLE (031901053)

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**Texas Education Agency
2019-20 School Report Card
STILLMAN MIDDLE (031901054)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 1,096
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STILLMAN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	68.4%	89.5%	60.2%
Special Education	10.9%	13.4%	10.7%
English Learners	16.7%	36.1%	20.3%
Mobility Rate (2018-19)	7.7%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	23.6	22.9	20.4
Secondary			
English/Language Arts	21.7	16.3	16.4
Foreign Languages	25.1	17.8	18.7
Mathematics	23.8	19.5	17.8
Science	24.6	19.3	18.8
Social Studies	22.6	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,955	\$10,562	\$9,913
Instruction	\$4,962	\$5,721	\$5,558
Instructional Leadership	\$32	\$142	\$162
School Leadership	\$464	\$547	\$589

Texas Education Agency
2019-20 School Report Card
STILLMAN MIDDLE (031901054)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	84%	83%	84%	83%	-	-	*	*	80%
	2018	77%	78%	82%	88%	82%	77%	-	100%	*	*	81%
ELA/Reading	2019	75%	76%	82%	*	83%	80%	-	-	*	*	78%
	2018	74%	74%	83%	*	83%	67%	-	*	*	*	82%
Mathematics	2019	82%	86%	90%	*	90%	87%	-	-	*	*	87%
	2018	81%	85%	89%	*	89%	78%	-	*	*	-	88%
Writing	2019	68%	76%	84%	-	84%	*	-	-	-	-	77%
	2018	66%	71%	77%	-	77%	83%	-	-	*	-	76%
Science	2019	81%	84%	78%	*	78%	80%	-	-	*	-	73%
	2018	80%	82%	74%	*	73%	*	-	*	-	-	72%
Social Studies	2019	81%	83%	76%	*	76%	80%	-	-	*	-	73%
	2018	78%	80%	71%	*	71%	*	-	*	-	-	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	55%	67%	55%	69%	-	-	*	*	47%
	2018	48%	49%	56%	50%	56%	65%	-	100%	*	*	54%
ELA/Reading	2019	48%	47%	55%	*	55%	60%	-	-	*	*	47%
	2018	46%	44%	54%	*	54%	44%	-	*	*	*	52%
Mathematics	2019	52%	57%	63%	*	63%	80%	-	-	*	*	54%
	2018	50%	55%	65%	*	65%	67%	-	*	*	-	63%
Writing	2019	38%	44%	60%	-	60%	*	-	-	-	-	49%
	2018	41%	45%	57%	-	57%	83%	-	-	*	-	55%
Science	2019	54%	55%	44%	*	44%	80%	-	-	*	-	38%
	2018	51%	51%	50%	*	50%	*	-	*	-	-	48%
Social Studies	2019	55%	54%	41%	*	40%	60%	-	-	*	-	33%
	2018	53%	51%	40%	*	39%	*	-	*	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	27%	33%	26%	36%	-	-	*	*	21%
	2018	22%	21%	31%	38%	30%	38%	-	80%	*	*	28%
ELA/Reading	2019	21%	18%	29%	*	29%	27%	-	-	*	*	23%
	2018	19%	17%	33%	*	33%	44%	-	*	*	*	31%
Mathematics	2019	26%	31%	31%	*	30%	47%	-	-	*	*	25%
	2018	24%	28%	34%	*	33%	33%	-	*	*	-	32%
Writing	2019	14%	15%	26%	-	26%	*	-	-	-	-	18%
	2018	13%	13%	21%	-	20%	33%	-	-	*	-	19%
Science	2019	25%	21%	15%	*	15%	20%	-	-	*	-	12%
	2018	23%	19%	28%	*	27%	*	-	*	-	-	25%
Social Studies	2019	33%	29%	20%	*	19%	60%	-	-	*	-	15%
	2018	31%	26%	27%	*	27%	*	-	*	-	-	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	63	*	63	57	-	-	*	*	61
	2018	69	71	70	*	70	65	-	*	*	*	69
ELA/Reading	2019	68	67	64	*	64	54	-	-	*	*	62
	2018	69	69	70	*	70	70	-	*	*	*	70
Mathematics	2019	70	71	63	*	63	61	-	-	*	*	60
	2018	70	72	70	*	70	60	-	*	*	-	69

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
STILLMAN MIDDLE (031901054)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	45%	-	45%	*	-	-	-	-	41%
2018	38%	44%	40%	-	40%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	58%	-	59%	*	-	-	-	-	59%
2018	47%	57%	60%	*	60%	-	-	-	-	-	60%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	84%	*	85%	80%	-	*	*	-	81%
Students Requiring Accelerated Instruction											
2019	22%	23%	16%	*	15%	20%	-	*	*	-	19%
STAAR Cumulative Met Standard											
2019	85%	84%	90%	*	90%	80%	-	*	*	-	88%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	87%	-	87%	*	-	*	-	-	86%
Students Requiring Accelerated Instruction											
2019	18%	20%	13%	-	13%	*	-	*	-	-	14%
STAAR Cumulative Met Standard											
2019	88%	88%	92%	-	92%	*	-	*	-	-	91%

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Texas Education Agency
2019-20 School Report Card
STILLMAN MIDDLE (031901054)

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**Texas Education Agency
2019-20 School Report Card
MANZANO MIDDLE (031901055)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Middle School
Total Students: 908
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MANZANO MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.3%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.4%	0.2%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.3%	89.5%	60.2%
Special Education	13.1%	13.4%	10.7%
English Learners	18.4%	36.1%	20.3%
Mobility Rate (2018-19)	8.7%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.4	22.9	20.4
Secondary			
English/Language Arts	20.5	16.3	16.4
Foreign Languages	23.4	17.8	18.7
Mathematics	20.7	19.5	17.8
Science	23.3	19.3	18.8
Social Studies	23.6	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,825	\$10,562	\$9,913
Instruction	\$5,418	\$5,721	\$5,558
Instructional Leadership	\$37	\$142	\$162
School Leadership	\$473	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
MANZANO MIDDLE (031901055)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	81%	-	81%	78%	-	100%	*	-	79%
	2018	77%	78%	78%	-	78%	81%	-	*	*	-	78%
ELA/Reading	2019	75%	76%	80%	-	80%	83%	-	*	*	-	78%
	2018	74%	74%	77%	-	77%	83%	-	*	*	-	77%
Mathematics	2019	82%	86%	87%	-	87%	83%	-	*	*	-	86%
	2018	81%	85%	86%	-	85%	100%	-	*	*	-	85%
Writing	2019	68%	76%	74%	-	74%	*	-	-	*	-	72%
	2018	66%	71%	69%	-	68%	*	-	*	-	-	68%
Science	2019	81%	84%	84%	-	84%	*	-	*	-	-	81%
	2018	80%	82%	84%	-	84%	*	-	-	-	-	84%
Social Studies	2019	81%	83%	74%	-	74%	*	-	*	-	-	69%
	2018	78%	80%	67%	-	67%	*	-	-	-	-	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	52%	-	52%	78%	-	75%	*	-	50%
	2018	48%	49%	49%	-	49%	50%	-	*	*	-	48%
ELA/Reading	2019	48%	47%	50%	-	50%	83%	-	*	*	-	47%
	2018	46%	44%	47%	-	47%	33%	-	*	*	-	47%
Mathematics	2019	52%	57%	59%	-	59%	83%	-	*	*	-	58%
	2018	50%	55%	52%	-	52%	80%	-	*	*	-	51%
Writing	2019	38%	44%	50%	-	50%	*	-	-	*	-	47%
	2018	41%	45%	44%	-	44%	*	-	*	-	-	43%
Science	2019	54%	55%	57%	-	57%	*	-	*	-	-	54%
	2018	51%	51%	60%	-	60%	*	-	-	-	-	59%
Social Studies	2019	55%	54%	38%	-	38%	*	-	*	-	-	33%
	2018	53%	51%	36%	-	36%	*	-	-	-	-	34%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	24%	-	24%	44%	-	13%	*	-	21%
	2018	22%	21%	21%	-	21%	31%	-	*	*	-	20%
ELA/Reading	2019	21%	18%	23%	-	23%	33%	-	*	*	-	20%
	2018	19%	17%	25%	-	25%	33%	-	*	*	-	24%
Mathematics	2019	26%	31%	25%	-	25%	67%	-	*	*	-	22%
	2018	24%	28%	20%	-	20%	60%	-	*	*	-	19%
Writing	2019	14%	15%	20%	-	20%	*	-	-	*	-	19%
	2018	13%	13%	12%	-	12%	*	-	*	-	-	10%
Science	2019	25%	21%	29%	-	29%	*	-	*	-	-	26%
	2018	23%	19%	27%	-	27%	*	-	-	-	-	26%
Social Studies	2019	33%	29%	21%	-	21%	*	-	*	-	-	20%
	2018	31%	26%	21%	-	21%	*	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	-	64	79	-	42	*	-	63
	2018	69	71	67	-	67	73	-	*	*	-	66
ELA/Reading	2019	68	67	64	-	64	92	-	*	*	-	63
	2018	69	69	67	-	67	67	-	*	*	-	66
Mathematics	2019	70	71	65	-	65	67	-	*	*	-	64
	2018	70	72	67	-	67	80	-	*	*	-	66

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MANZANO MIDDLE (031901055)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	41%	-	42%	*	-	-	*	-	41%
2018	38%	44%	39%	-	40%	*	-	-	-	-	39%
Mathematics											
2019	45%	57%	52%	-	52%	-	-	-	-	-	51%
2018	47%	57%	55%	-	55%	*	-	-	-	-	56%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	77%	84%	-	84%	*	-	*	-	-	82%
Students Requiring Accelerated Instruction											
2019	22%	23%	16%	-	16%	*	-	*	-	-	18%
STAAR Cumulative Met Standard											
2019	85%	84%	87%	-	87%	*	-	*	-	-	86%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	84%	-	84%	*	-	*	-	-	83%
Students Requiring Accelerated Instruction											
2019	18%	20%	16%	-	16%	*	-	*	-	-	17%
STAAR Cumulative Met Standard											
2019	88%	88%	89%	-	89%	*	-	*	-	-	88%

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Texas Education Agency
2019-20 School Report Card
MANZANO MIDDLE (031901055)

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**Texas Education Agency
2019-20 School Report Card
CANALES EL (031901101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 807
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CANALES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	1.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.2%	89.5%	60.2%
Special Education	16.2%	13.4%	10.7%
English Learners	64.1%	36.1%	20.3%
Mobility Rate (2018-19)	14.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.0	19.0
Grade 1	17.6	16.9	18.9
Grade 2	14.5	17.9	18.8
Grade 3	44.7	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	18.3	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,745	\$10,562	\$9,913
Instruction	\$5,093	\$5,721	\$5,558
Instructional Leadership	\$34	\$142	\$162
School Leadership	\$515	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
CANALES EL (031901101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	71%	-	71%	-	-	-	-	-	71%
	2018	77%	78%	73%	-	73%	-	-	-	-	-	73%
ELA/Reading	2019	75%	76%	69%	-	69%	-	-	-	-	-	69%
	2018	74%	74%	74%	-	74%	-	-	-	-	-	74%
Mathematics	2019	82%	86%	77%	-	77%	-	-	-	-	-	77%
	2018	81%	85%	80%	-	80%	-	-	-	-	-	80%
Writing	2019	68%	76%	61%	-	61%	-	-	-	-	-	61%
	2018	66%	71%	44%	-	44%	-	-	-	-	-	44%
Science	2019	81%	84%	67%	-	67%	-	-	-	-	-	67%
	2018	80%	82%	77%	-	77%	-	-	-	-	-	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	38%	-	38%	-	-	-	-	-	38%
	2018	48%	49%	40%	-	40%	-	-	-	-	-	40%
ELA/Reading	2019	48%	47%	36%	-	36%	-	-	-	-	-	36%
	2018	46%	44%	38%	-	38%	-	-	-	-	-	38%
Mathematics	2019	52%	57%	43%	-	43%	-	-	-	-	-	43%
	2018	50%	55%	47%	-	47%	-	-	-	-	-	47%
Writing	2019	38%	44%	30%	-	30%	-	-	-	-	-	30%
	2018	41%	45%	23%	-	23%	-	-	-	-	-	23%
Science	2019	54%	55%	37%	-	37%	-	-	-	-	-	37%
	2018	51%	51%	38%	-	38%	-	-	-	-	-	38%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	-	15%	-	-	-	-	-	15%
	2018	22%	21%	17%	-	17%	-	-	-	-	-	17%
ELA/Reading	2019	21%	18%	16%	-	16%	-	-	-	-	-	16%
	2018	19%	17%	17%	-	17%	-	-	-	-	-	17%
Mathematics	2019	26%	31%	18%	-	18%	-	-	-	-	-	18%
	2018	24%	28%	21%	-	21%	-	-	-	-	-	21%
Writing	2019	14%	15%	4%	-	4%	-	-	-	-	-	4%
	2018	13%	13%	3%	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	16%	-	16%	-	-	-	-	-	16%
	2018	23%	19%	17%	-	17%	-	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	66
	2018	69	71	67	-	67	-	-	-	-	-	67
ELA/Reading	2019	68	67	64	-	64	-	-	-	-	-	64
	2018	69	69	70	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	68	-	68	-	-	-	-	-	68
	2018	70	72	64	-	64	-	-	-	-	-	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CANALES EL (031901101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	37%	-	37%	-	-	-	-	-	37%
2018	38%	44%	45%	-	45%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	59%	-	59%	-	-	-	-	-	59%
2018	47%	57%	51%	-	51%	-	-	-	-	-	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	64%	-	64%	-	-	-	-	-	64%
Students Requiring Accelerated Instruction											
2019	22%	16%	36%	-	36%	-	-	-	-	-	36%
STAAR Cumulative Met Standard											
2019	86%	91%	76%	-	76%	-	-	-	-	-	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	85%	-	85%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	8%	15%	-	15%	-	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	96%	92%	-	92%	-	-	-	-	-	92%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
CANALES EL (031901101)

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**Texas Education Agency
2019-20 School Report Card
CROMACK EL (031901102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 560
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CROMACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	1.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	89.5%	60.2%
Special Education	14.3%	13.4%	10.7%
English Learners	60.6%	36.1%	20.3%
Mobility Rate (2018-19)	14.4%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.0	19.0
Grade 1	17.4	16.9	18.9
Grade 2	15.0	17.9	18.8
Grade 3	16.9	22.2	19.0
Grade 4	16.9	23.3	19.2
Grade 5	42.4	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,997	\$10,562	\$9,913
Instruction	\$5,553	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$498	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
CROMACK EL (031901102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	-	78%	*	-	-	-	-	77%
	2018	77%	78%	74%	-	74%	-	-	-	-	-	73%
ELA/Reading	2019	75%	76%	80%	-	80%	*	-	-	-	-	79%
	2018	74%	74%	72%	-	72%	-	-	-	-	-	71%
Mathematics	2019	82%	86%	82%	-	82%	*	-	-	-	-	81%
	2018	81%	85%	79%	-	79%	-	-	-	-	-	78%
Writing	2019	68%	76%	60%	-	60%	-	-	-	-	-	59%
	2018	66%	71%	66%	-	66%	-	-	-	-	-	65%
Science	2019	81%	84%	85%	-	85%	-	-	-	-	-	85%
	2018	80%	82%	77%	-	77%	-	-	-	-	-	76%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	43%	-	43%	*	-	-	-	-	41%
	2018	48%	49%	42%	-	42%	-	-	-	-	-	41%
ELA/Reading	2019	48%	47%	40%	-	41%	*	-	-	-	-	39%
	2018	46%	44%	38%	-	38%	-	-	-	-	-	36%
Mathematics	2019	52%	57%	46%	-	46%	*	-	-	-	-	43%
	2018	50%	55%	49%	-	49%	-	-	-	-	-	48%
Writing	2019	38%	44%	26%	-	26%	-	-	-	-	-	23%
	2018	41%	45%	39%	-	38%	-	-	-	-	-	37%
Science	2019	54%	55%	61%	-	61%	-	-	-	-	-	63%
	2018	51%	51%	33%	-	33%	-	-	-	-	-	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	20%	-	20%	*	-	-	-	-	19%
	2018	22%	21%	19%	-	18%	-	-	-	-	-	18%
ELA/Reading	2019	21%	18%	22%	-	23%	*	-	-	-	-	21%
	2018	19%	17%	19%	-	18%	-	-	-	-	-	17%
Mathematics	2019	26%	31%	23%	-	23%	*	-	-	-	-	21%
	2018	24%	28%	24%	-	24%	-	-	-	-	-	24%
Writing	2019	14%	15%	4%	-	4%	-	-	-	-	-	3%
	2018	13%	13%	13%	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	22%	-	22%	-	-	-	-	-	25%
	2018	23%	19%	7%	-	7%	-	-	-	-	-	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	76	-	76	-	-	-	-	-	75
	2018	69	71	76	-	76	-	-	-	-	-	76
ELA/Reading	2019	68	67	79	-	79	-	-	-	-	-	78
	2018	69	69	74	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	73	-	73	-	-	-	-	-	73
	2018	70	72	78	-	78	-	-	-	-	-	79

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**Texas Education Agency
2019-20 School Report Card
CROMACK EL (031901102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	53%	-	53%	-	-	-	-	-	53%
2018	38%	44%	40%	-	40%	-	-	-	-	-	40%
Mathematics											
2019	45%	57%	47%	-	47%	-	-	-	-	-	41%
2018	47%	57%	57%	-	57%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	84%	-	84%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	16%	16%	-	16%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	91%	91%	-	91%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	91%	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	8%	9%	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	96%	94%	-	94%	-	-	-	-	-	94%

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Texas Education Agency
2019-20 School Report Card
CROMACK EL (031901102)

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**Texas Education Agency
2019-20 School Report Card
MARTIN EL (031901104)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 481
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MARTIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	94.8%	98.3%	52.8%
White	4.8%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.3%	89.5%	60.2%
Special Education	14.8%	13.4%	10.7%
English Learners	41.2%	36.1%	20.3%
Mobility Rate (2018-19)	16.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.0	19.0
Grade 1	19.7	16.9	18.9
Grade 2	15.9	17.9	18.8
Grade 3	32.4	22.2	19.0
Grade 4	14.9	23.3	19.2
Grade 5	29.8	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,652	\$10,562	\$9,913
Instruction	\$5,840	\$5,721	\$5,558
Instructional Leadership	\$53	\$142	\$162
School Leadership	\$598	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
MARTIN EL (031901104)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	87%	*	86%	100%	-	-	-	-	85%
	2018	77%	78%	81%	*	80%	*	-	-	-	-	80%
ELA/Reading	2019	75%	76%	90%	*	90%	*	-	-	-	-	89%
	2018	74%	74%	79%	*	79%	*	-	-	-	-	79%
Mathematics	2019	82%	86%	95%	*	95%	*	-	-	-	-	94%
	2018	81%	85%	89%	*	89%	*	-	-	-	-	88%
Writing	2019	68%	76%	77%	*	76%	*	-	-	-	-	76%
	2018	66%	71%	59%	-	59%	-	-	-	-	-	58%
Science	2019	81%	84%	65%	-	65%	-	-	-	-	-	60%
	2018	80%	82%	84%	-	84%	-	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	*	57%	100%	-	-	-	-	55%
	2018	48%	49%	50%	*	50%	*	-	-	-	-	48%
ELA/Reading	2019	48%	47%	55%	*	54%	*	-	-	-	-	53%
	2018	46%	44%	46%	*	45%	*	-	-	-	-	44%
Mathematics	2019	52%	57%	74%	*	74%	*	-	-	-	-	71%
	2018	50%	55%	63%	*	63%	*	-	-	-	-	62%
Writing	2019	38%	44%	41%	*	39%	*	-	-	-	-	40%
	2018	41%	45%	36%	-	36%	-	-	-	-	-	34%
Science	2019	54%	55%	38%	-	38%	-	-	-	-	-	32%
	2018	51%	51%	39%	-	39%	-	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	31%	*	30%	80%	-	-	-	-	29%
	2018	22%	21%	24%	*	24%	*	-	-	-	-	25%
ELA/Reading	2019	21%	18%	26%	*	25%	*	-	-	-	-	25%
	2018	19%	17%	21%	*	21%	*	-	-	-	-	20%
Mathematics	2019	26%	31%	48%	*	47%	*	-	-	-	-	45%
	2018	24%	28%	41%	*	41%	*	-	-	-	-	41%
Writing	2019	14%	15%	13%	*	14%	*	-	-	-	-	14%
	2018	13%	13%	3%	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	14%	-	14%	-	-	-	-	-	13%
	2018	23%	19%	9%	-	9%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	85	*	85	*	-	-	-	-	85
	2018	69	71	71	-	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	81	*	81	*	-	-	-	-	82
	2018	69	69	61	-	61	-	-	-	-	-	60
Mathematics	2019	70	71	89	*	89	*	-	-	-	-	88
	2018	70	72	81	-	81	-	-	-	-	-	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MARTIN EL (031901104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	71%	-	71%	-	-	-	-	-	70%
2018	38%	44%	58%	-	58%	-	-	-	-	-	59%
Mathematics											
2019	45%	57%	85%	-	85%	-	-	-	-	-	85%
2018	47%	57%	60%	-	60%	-	-	-	-	-	58%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	100%	-	100%	-	-	-	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	100%	-	100%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	-	-	-	-	-	100%

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
MARTIN EL (031901104)**

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**Texas Education Agency
2019-20 School Report Card
EL JARDIN EL (031901105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 450
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EL JARDIN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.4%	98.3%	52.8%
White	1.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.9%	89.5%	60.2%
Special Education	14.6%	13.4%	10.7%
English Learners	63.4%	36.1%	20.3%
Mobility Rate (2018-19)	22.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.7	19.0	19.0
Grade 1	16.4	16.9	18.9
Grade 2	16.8	17.9	18.8
Grade 3	22.1	22.2	19.0
Grade 4	42.1	23.3	19.2
Grade 5	28.9	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,696	\$10,562	\$9,913
Instruction	\$5,359	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$532	\$547	\$589

Texas Education Agency
2019-20 School Report Card
EL JARDIN EL (031901105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	-	79%	-	-	-	-	-	78%
	2018	77%	78%	79%	*	79%	-	-	-	-	-	79%
ELA/Reading	2019	75%	76%	78%	-	78%	-	-	-	-	-	78%
	2018	74%	74%	77%	*	77%	-	-	-	-	-	77%
Mathematics	2019	82%	86%	77%	-	77%	-	-	-	-	-	77%
	2018	81%	85%	88%	*	88%	-	-	-	-	-	88%
Writing	2019	68%	76%	77%	-	77%	-	-	-	-	-	77%
	2018	66%	71%	63%	-	63%	-	-	-	-	-	62%
Science	2019	81%	84%	84%	-	84%	-	-	-	-	-	83%
	2018	80%	82%	71%	-	71%	-	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	41%	-	41%	-	-	-	-	-	40%
	2018	48%	49%	38%	*	38%	-	-	-	-	-	37%
ELA/Reading	2019	48%	47%	40%	-	40%	-	-	-	-	-	40%
	2018	46%	44%	35%	*	35%	-	-	-	-	-	35%
Mathematics	2019	52%	57%	43%	-	43%	-	-	-	-	-	42%
	2018	50%	55%	43%	*	43%	-	-	-	-	-	43%
Writing	2019	38%	44%	23%	-	23%	-	-	-	-	-	23%
	2018	41%	45%	34%	-	34%	-	-	-	-	-	33%
Science	2019	54%	55%	61%	-	61%	-	-	-	-	-	59%
	2018	51%	51%	31%	-	31%	-	-	-	-	-	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	15%	-	15%	-	-	-	-	-	15%
	2018	22%	21%	13%	*	13%	-	-	-	-	-	12%
ELA/Reading	2019	21%	18%	14%	-	14%	-	-	-	-	-	13%
	2018	19%	17%	12%	*	12%	-	-	-	-	-	12%
Mathematics	2019	26%	31%	19%	-	19%	-	-	-	-	-	19%
	2018	24%	28%	19%	*	18%	-	-	-	-	-	18%
Writing	2019	14%	15%	3%	-	3%	-	-	-	-	-	3%
	2018	13%	13%	1%	-	1%	-	-	-	-	-	2%
Science	2019	25%	21%	24%	-	24%	-	-	-	-	-	24%
	2018	23%	19%	7%	-	7%	-	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	64	-	64	-	-	-	-	-	63
	2018	69	71	71	-	71	-	-	-	-	-	70
ELA/Reading	2019	68	67	68	-	68	-	-	-	-	-	67
	2018	69	69	69	-	69	-	-	-	-	-	69
Mathematics	2019	70	71	60	-	60	-	-	-	-	-	60
	2018	70	72	72	-	72	-	-	-	-	-	72

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**Texas Education Agency
2019-20 School Report Card
EL JARDIN EL (031901105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	43%	-	43%	-	-	-	-	-	38%
2018	38%	44%	47%	-	47%	-	-	-	-	-	47%
Mathematics											
2019	45%	57%	35%	-	35%	-	-	-	-	-	35%
2018	47%	57%	54%	-	54%	-	-	-	-	-	54%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	81%	-	81%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	16%	19%	-	19%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	91%	88%	-	88%	-	-	-	-	-	88%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	90%	-	90%	-	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	8%	10%	-	10%	-	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	96%	96%	-	96%	-	-	-	-	-	95%

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Texas Education Agency
2019-20 School Report Card
EL JARDIN EL (031901105)

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**Texas Education Agency
2019-20 School Report Card
GARDEN PARK EL (031901106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 541
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARDEN PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.5%	98.3%	52.8%
White	1.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	89.5%	60.2%
Special Education	14.4%	13.4%	10.7%
English Learners	28.6%	36.1%	20.3%
Mobility Rate (2018-19)	16.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.0	19.0
Grade 1	17.2	16.9	18.9
Grade 2	21.0	17.9	18.8
Grade 3	?	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	20.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,892	\$10,562	\$9,913
Instruction	\$5,887	\$5,721	\$5,558
Instructional Leadership	\$427	\$142	\$162
School Leadership	\$589	\$547	\$589

Texas Education Agency
2019-20 School Report Card
GARDEN PARK EL (031901106)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	86%	-	85%	100%	-	-	-	-	85%
	2018	77%	78%	85%	-	84%	100%	-	-	-	-	85%
ELA/Reading	2019	75%	76%	83%	-	83%	100%	-	-	-	-	83%
	2018	74%	74%	79%	-	79%	*	-	-	-	-	79%
Mathematics	2019	82%	86%	91%	-	90%	100%	-	-	-	-	90%
	2018	81%	85%	90%	-	90%	*	-	-	-	-	90%
Writing	2019	68%	76%	77%	-	75%	*	-	-	-	-	74%
	2018	66%	71%	75%	-	75%	*	-	-	-	-	76%
Science	2019	81%	84%	88%	-	88%	*	-	-	-	-	87%
	2018	80%	82%	96%	-	96%	*	-	-	-	-	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	53%	-	52%	87%	-	-	-	-	50%
	2018	48%	49%	52%	-	51%	83%	-	-	-	-	52%
ELA/Reading	2019	48%	47%	47%	-	47%	80%	-	-	-	-	44%
	2018	46%	44%	43%	-	43%	*	-	-	-	-	43%
Mathematics	2019	52%	57%	59%	-	59%	80%	-	-	-	-	57%
	2018	50%	55%	61%	-	61%	*	-	-	-	-	61%
Writing	2019	38%	44%	44%	-	42%	*	-	-	-	-	39%
	2018	41%	45%	39%	-	38%	*	-	-	-	-	39%
Science	2019	54%	55%	62%	-	61%	*	-	-	-	-	59%
	2018	51%	51%	62%	-	61%	*	-	-	-	-	62%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	26%	-	26%	27%	-	-	-	-	24%
	2018	22%	21%	26%	-	26%	33%	-	-	-	-	26%
ELA/Reading	2019	21%	18%	24%	-	24%	20%	-	-	-	-	23%
	2018	19%	17%	23%	-	22%	*	-	-	-	-	23%
Mathematics	2019	26%	31%	30%	-	30%	40%	-	-	-	-	28%
	2018	24%	28%	32%	-	32%	*	-	-	-	-	32%
Writing	2019	14%	15%	17%	-	18%	*	-	-	-	-	16%
	2018	13%	13%	13%	-	13%	*	-	-	-	-	13%
Science	2019	25%	21%	27%	-	26%	*	-	-	-	-	25%
	2018	23%	19%	34%	-	35%	*	-	-	-	-	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	-	80	65	-	-	-	-	80
	2018	69	71	76	-	76	*	-	-	-	-	76
ELA/Reading	2019	68	67	77	-	77	60	-	-	-	-	76
	2018	69	69	73	-	73	*	-	-	-	-	73
Mathematics	2019	70	71	82	-	82	70	-	-	-	-	83
	2018	70	72	79	-	79	*	-	-	-	-	78

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**Texas Education Agency
2019-20 School Report Card
GARDEN PARK EL (031901106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	62%	-	61%	*	-	-	-	-	61%
2018	38%	44%	47%	-	47%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	71%	-	71%	-	-	-	-	-	71%
2018	47%	57%	70%	-	69%	*	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	-	77%	*	-	-	-	-	76%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	-	23%	*	-	-	-	-	24%
STAAR Cumulative Met Standard											
2019	86%	91%	90%	-	90%	*	-	-	-	-	90%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	96%	-	96%	*	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	8%	4%	-	4%	*	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	96%	96%	-	96%	*	-	-	-	-	96%

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Texas Education Agency
2019-20 School Report Card
GARDEN PARK EL (031901106)

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**Texas Education Agency
2019-20 School Report Card
PUTEGNAT EL (031901108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 562
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PUTEGNAT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.8%	89.5%	60.2%
Special Education	11.0%	13.4%	10.7%
English Learners	78.5%	36.1%	20.3%
Mobility Rate (2018-19)	18.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.0	19.0
Grade 1	15.7	16.9	18.9
Grade 2	32.9	17.9	18.8
Grade 3	23.0	22.2	19.0
Grade 4	14.3	23.3	19.2
Grade 5	23.9	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,399	\$10,562	\$9,913
Instruction	\$4,891	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$556	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PUTEGNAT EL (031901108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	92%	-	92%	100%	-	-	-	-	92%
	2018	77%	78%	94%	-	94%	100%	-	-	-	-	94%
ELA/Reading	2019	75%	76%	90%	-	90%	*	-	-	-	-	90%
	2018	74%	74%	94%	-	94%	*	-	-	-	-	94%
Mathematics	2019	82%	86%	97%	-	97%	*	-	-	-	-	97%
	2018	81%	85%	96%	-	95%	*	-	-	-	-	96%
Writing	2019	68%	76%	84%	-	84%	*	-	-	-	-	84%
	2018	66%	71%	93%	-	93%	*	-	-	-	-	93%
Science	2019	81%	84%	93%	-	93%	*	-	-	-	-	93%
	2018	80%	82%	91%	-	91%	*	-	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	74%	-	74%	100%	-	-	-	-	74%
	2018	48%	49%	68%	-	68%	90%	-	-	-	-	69%
ELA/Reading	2019	48%	47%	77%	-	76%	*	-	-	-	-	76%
	2018	46%	44%	69%	-	68%	*	-	-	-	-	69%
Mathematics	2019	52%	57%	81%	-	80%	*	-	-	-	-	81%
	2018	50%	55%	74%	-	74%	*	-	-	-	-	74%
Writing	2019	38%	44%	48%	-	47%	*	-	-	-	-	48%
	2018	41%	45%	73%	-	72%	*	-	-	-	-	73%
Science	2019	54%	55%	78%	-	77%	*	-	-	-	-	77%
	2018	51%	51%	49%	-	48%	*	-	-	-	-	49%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	42%	-	42%	50%	-	-	-	-	42%
	2018	22%	21%	34%	-	33%	70%	-	-	-	-	34%
ELA/Reading	2019	21%	18%	45%	-	45%	*	-	-	-	-	45%
	2018	19%	17%	35%	-	33%	*	-	-	-	-	35%
Mathematics	2019	26%	31%	49%	-	49%	*	-	-	-	-	49%
	2018	24%	28%	47%	-	47%	*	-	-	-	-	47%
Writing	2019	14%	15%	16%	-	15%	*	-	-	-	-	16%
	2018	13%	13%	11%	-	12%	*	-	-	-	-	11%
Science	2019	25%	21%	47%	-	48%	*	-	-	-	-	45%
	2018	23%	19%	14%	-	13%	*	-	-	-	-	14%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	78	-	78	*	-	-	-	-	77
	2018	69	71	72	-	71	*	-	-	-	-	72
ELA/Reading	2019	68	67	80	-	81	*	-	-	-	-	80
	2018	69	69	70	-	70	*	-	-	-	-	70
Mathematics	2019	70	71	76	-	76	*	-	-	-	-	75
	2018	70	72	73	-	73	*	-	-	-	-	73

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**Texas Education Agency
2019-20 School Report Card
PUTEGNAT EL (031901108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	33%	-	33%	-	-	-	-	-	33%
2018	38%	44%	67%	-	67%	-	-	-	-	-	67%
Mathematics											
2019	45%	57%	78%	-	78%	-	-	-	-	-	78%
2018	47%	57%	88%	-	88%	-	-	-	-	-	88%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	85%	-	85%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	15%	-	15%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	91%	-	91%	*	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	91%	-	91%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	8%	9%	-	9%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	*	-	-	-	-	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PUTEGNAT EL (031901108)**

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**Texas Education Agency
2019-20 School Report Card
RUSSELL EL (031901110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 644
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RUSSELL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	1.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.5%	89.5%	60.2%
Special Education	12.6%	13.4%	10.7%
English Learners	53.2%	36.1%	20.3%
Mobility Rate (2018-19)	14.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.0	19.0
Grade 1	14.6	16.9	18.9
Grade 2	16.5	17.9	18.8
Grade 3	16.9	22.2	19.0
Grade 4	15.9	23.3	19.2
Grade 5	24.5	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,359	\$10,562	\$9,913
Instruction	\$5,138	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$440	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
RUSSELL EL (031901110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	81%	-	81%	50%	-	-	-	-	80%
	2018	77%	78%	82%	-	82%	100%	-	-	-	-	82%
ELA/Reading	2019	75%	76%	82%	-	82%	*	-	-	-	-	81%
	2018	74%	74%	81%	-	81%	*	-	-	-	-	81%
Mathematics	2019	82%	86%	82%	-	83%	*	-	-	-	-	82%
	2018	81%	85%	86%	-	86%	*	-	-	-	-	86%
Writing	2019	68%	76%	80%	-	79%	*	-	-	-	-	80%
	2018	66%	71%	82%	-	81%	*	-	-	-	-	82%
Science	2019	81%	84%	72%	-	73%	*	-	-	-	-	70%
	2018	80%	82%	75%	-	74%	*	-	-	-	-	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	47%	-	47%	0%	-	-	-	-	45%
	2018	48%	49%	48%	-	47%	100%	-	-	-	-	48%
ELA/Reading	2019	48%	47%	44%	-	44%	*	-	-	-	-	42%
	2018	46%	44%	45%	-	45%	*	-	-	-	-	45%
Mathematics	2019	52%	57%	48%	-	49%	*	-	-	-	-	47%
	2018	50%	55%	51%	-	51%	*	-	-	-	-	51%
Writing	2019	38%	44%	45%	-	46%	*	-	-	-	-	45%
	2018	41%	45%	55%	-	54%	*	-	-	-	-	55%
Science	2019	54%	55%	53%	-	54%	*	-	-	-	-	51%
	2018	51%	51%	39%	-	38%	*	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	20%	-	20%	0%	-	-	-	-	18%
	2018	22%	21%	22%	-	22%	17%	-	-	-	-	22%
ELA/Reading	2019	21%	18%	21%	-	21%	*	-	-	-	-	19%
	2018	19%	17%	22%	-	23%	*	-	-	-	-	22%
Mathematics	2019	26%	31%	24%	-	25%	*	-	-	-	-	23%
	2018	24%	28%	26%	-	27%	*	-	-	-	-	26%
Writing	2019	14%	15%	8%	-	8%	*	-	-	-	-	6%
	2018	13%	13%	11%	-	11%	*	-	-	-	-	11%
Science	2019	25%	21%	13%	-	13%	*	-	-	-	-	11%
	2018	23%	19%	16%	-	15%	*	-	-	-	-	16%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	-	75	*	-	-	-	-	75
	2018	69	71	74	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	72	-	73	*	-	-	-	-	72
	2018	69	69	78	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	77	-	77	*	-	-	-	-	77
	2018	70	72	71	-	71	*	-	-	-	-	71

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RUSSELL EL (031901110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	59%	-	61%	*	-	-	-	-	58%
2018	38%	44%	52%	-	52%	-	-	-	-	-	52%
Mathematics											
2019	45%	57%	55%	-	57%	*	-	-	-	-	57%
2018	47%	57%	60%	-	59%	*	-	-	-	-	60%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	82%	-	82%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	22%	16%	18%	-	18%	*	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	86%	91%	88%	-	88%	*	-	-	-	-	87%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	86%	-	86%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	17%	8%	14%	-	14%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	90%	96%	91%	-	91%	*	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
RUSSELL EL (031901110)

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**Texas Education Agency
2019-20 School Report Card
SHARP EL (031901111)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 590
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SHARP EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	1.9%	1.3%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.5%	89.5%	60.2%
Special Education	10.0%	13.4%	10.7%
English Learners	52.7%	36.1%	20.3%
Mobility Rate (2018-19)	16.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.0	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	17.2	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	15.9	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,500	\$10,562	\$9,913
Instruction	\$4,943	\$5,721	\$5,558
Instructional Leadership	\$44	\$142	\$162
School Leadership	\$583	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
SHARP EL (031901111)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	91%	-	91%	90%	-	-	-	-	89%
	2018	77%	78%	87%	-	87%	100%	-	-	-	-	86%
ELA/Reading	2019	75%	76%	94%	-	95%	*	-	-	-	-	93%
	2018	74%	74%	87%	-	86%	100%	-	-	-	-	86%
Mathematics	2019	82%	86%	94%	-	93%	*	-	-	-	-	92%
	2018	81%	85%	94%	-	94%	100%	-	-	-	-	94%
Writing	2019	68%	76%	74%	-	73%	*	-	-	-	-	69%
	2018	66%	71%	66%	-	66%	*	-	-	-	-	65%
Science	2019	81%	84%	86%	-	86%	*	-	-	-	-	86%
	2018	80%	82%	94%	-	93%	*	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	62%	-	62%	60%	-	-	-	-	59%
	2018	48%	49%	61%	-	60%	100%	-	-	-	-	58%
ELA/Reading	2019	48%	47%	68%	-	69%	*	-	-	-	-	66%
	2018	46%	44%	61%	-	60%	100%	-	-	-	-	58%
Mathematics	2019	52%	57%	64%	-	64%	*	-	-	-	-	60%
	2018	50%	55%	71%	-	70%	100%	-	-	-	-	69%
Writing	2019	38%	44%	43%	-	42%	*	-	-	-	-	38%
	2018	41%	45%	34%	-	33%	*	-	-	-	-	31%
Science	2019	54%	55%	53%	-	52%	*	-	-	-	-	52%
	2018	51%	51%	61%	-	60%	*	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	31%	-	30%	60%	-	-	-	-	27%
	2018	22%	21%	30%	-	29%	62%	-	-	-	-	27%
ELA/Reading	2019	21%	18%	30%	-	30%	*	-	-	-	-	26%
	2018	19%	17%	30%	-	29%	80%	-	-	-	-	26%
Mathematics	2019	26%	31%	38%	-	37%	*	-	-	-	-	35%
	2018	24%	28%	39%	-	39%	40%	-	-	-	-	38%
Writing	2019	14%	15%	9%	-	8%	*	-	-	-	-	4%
	2018	13%	13%	7%	-	7%	*	-	-	-	-	6%
Science	2019	25%	21%	31%	-	30%	*	-	-	-	-	28%
	2018	23%	19%	29%	-	27%	*	-	-	-	-	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	-	79	*	-	-	-	-	79
	2018	69	71	80	-	80	100	-	-	-	-	80
ELA/Reading	2019	68	67	76	-	75	*	-	-	-	-	75
	2018	69	69	78	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	83	-	83	*	-	-	-	-	82
	2018	70	72	82	-	81	*	-	-	-	-	81

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHARP EL (031901111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	89%	-	89%	-	-	-	-	-	89%
2018	38%	44%	59%	-	59%	-	-	-	-	-	59%
Mathematics											
2019	45%	57%	90%	-	90%	-	-	-	-	-	90%
2018	47%	57%	75%	-	75%	-	-	-	-	-	75%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	88%	-	88%	*	-	-	-	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	12%	-	12%	*	-	-	-	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	100%	-	100%	*	-	-	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	95%	-	95%	*	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	5%	-	5%	*	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	99%	-	99%	*	-	-	-	-	98%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SHARP EL (031901111)**

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**Texas Education Agency
2019-20 School Report Card
SKINNER EL (031901112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 414
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SKINNER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.0%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.5%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.6%	89.5%	60.2%
Special Education	11.4%	13.4%	10.7%
English Learners	63.8%	36.1%	20.3%
Mobility Rate (2018-19)	18.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	19.0	19.0
Grade 1	13.6	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	45.4	22.2	19.0
Grade 4	16.3	23.3	19.2
Grade 5	38.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,650	\$10,562	\$9,913
Instruction	\$6,416	\$5,721	\$5,558
Instructional Leadership	\$565	\$142	\$162
School Leadership	\$771	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
SKINNER EL (031901112)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	77%	-	77%	-	-	-	-	-	76%
	2018	77%	78%	76%	-	76%	*	-	-	-	-	76%
ELA/Reading	2019	75%	76%	76%	-	76%	-	-	-	-	-	76%
	2018	74%	74%	74%	-	74%	*	-	-	-	-	74%
Mathematics	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
	2018	81%	85%	86%	-	85%	*	-	-	-	-	85%
Writing	2019	68%	76%	62%	-	62%	-	-	-	-	-	61%
	2018	66%	71%	67%	-	67%	-	-	-	-	-	66%
Science	2019	81%	84%	76%	-	76%	-	-	-	-	-	75%
	2018	80%	82%	59%	-	59%	-	-	-	-	-	60%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	44%	-	44%	-	-	-	-	-	42%
	2018	48%	49%	40%	-	40%	*	-	-	-	-	39%
ELA/Reading	2019	48%	47%	39%	-	39%	-	-	-	-	-	38%
	2018	46%	44%	35%	-	36%	*	-	-	-	-	35%
Mathematics	2019	52%	57%	51%	-	51%	-	-	-	-	-	50%
	2018	50%	55%	49%	-	49%	*	-	-	-	-	49%
Writing	2019	38%	44%	19%	-	19%	-	-	-	-	-	18%
	2018	41%	45%	38%	-	38%	-	-	-	-	-	36%
Science	2019	54%	55%	58%	-	58%	-	-	-	-	-	56%
	2018	51%	51%	26%	-	26%	-	-	-	-	-	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
	2018	22%	21%	16%	-	16%	*	-	-	-	-	15%
ELA/Reading	2019	21%	18%	19%	-	19%	-	-	-	-	-	18%
	2018	19%	17%	12%	-	12%	*	-	-	-	-	12%
Mathematics	2019	26%	31%	29%	-	29%	-	-	-	-	-	28%
	2018	24%	28%	22%	-	22%	*	-	-	-	-	22%
Writing	2019	14%	15%	6%	-	6%	-	-	-	-	-	5%
	2018	13%	13%	13%	-	13%	-	-	-	-	-	10%
Science	2019	25%	21%	26%	-	26%	-	-	-	-	-	23%
	2018	23%	19%	9%	-	9%	-	-	-	-	-	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	71	-	71	-	-	-	-	-	71
	2018	69	71	72	-	72	-	-	-	-	-	72
ELA/Reading	2019	68	67	75	-	75	-	-	-	-	-	74
	2018	69	69	66	-	66	-	-	-	-	-	66
Mathematics	2019	70	71	68	-	68	-	-	-	-	-	67
	2018	70	72	77	-	77	-	-	-	-	-	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SKINNER EL (031901112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	51%	-	51%	-	-	-	-	-	51%
2018	38%	44%	43%	-	43%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	65%	-	65%	-	-	-	-	-	65%
2018	47%	57%	69%	-	69%	-	-	-	-	-	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	86%	-	86%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	94%	-	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	6%	-	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
SKINNER EL (031901112)

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**Texas Education Agency
2019-20 School Report Card
CASTANEDA EL (031901115)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 538
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CASTANEDA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.7%	98.3%	52.8%
White	1.1%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.1%	89.5%	60.2%
Special Education	16.1%	13.4%	10.7%
English Learners	55.3%	36.1%	20.3%
Mobility Rate (2018-19)	17.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.0	19.0
Grade 1	15.3	16.9	18.9
Grade 2	15.7	17.9	18.8
Grade 3	15.9	22.2	19.0
Grade 4	20.6	23.3	19.2
Grade 5	?	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,861	\$10,562	\$9,913
Instruction	\$5,614	\$5,721	\$5,558
Instructional Leadership	\$41	\$142	\$162
School Leadership	\$510	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
CASTANEDA EL (031901115)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	86%	-	86%	-	-	-	-	-	86%
	2018	77%	78%	79%	-	79%	*	-	-	-	-	79%
ELA/Reading	2019	75%	76%	88%	-	88%	-	-	-	-	-	87%
	2018	74%	74%	77%	-	77%	*	-	-	-	-	77%
Mathematics	2019	82%	86%	88%	-	88%	-	-	-	-	-	88%
	2018	81%	85%	84%	-	84%	*	-	-	-	-	84%
Writing	2019	68%	76%	77%	-	77%	-	-	-	-	-	77%
	2018	66%	71%	67%	-	67%	-	-	-	-	-	67%
Science	2019	81%	84%	84%	-	84%	-	-	-	-	-	84%
	2018	80%	82%	84%	-	83%	*	-	-	-	-	83%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	52%	-	52%	-	-	-	-	-	51%
	2018	48%	49%	48%	-	48%	*	-	-	-	-	47%
ELA/Reading	2019	48%	47%	45%	-	45%	-	-	-	-	-	44%
	2018	46%	44%	46%	-	47%	*	-	-	-	-	45%
Mathematics	2019	52%	57%	58%	-	58%	-	-	-	-	-	58%
	2018	50%	55%	54%	-	54%	*	-	-	-	-	54%
Writing	2019	38%	44%	45%	-	45%	-	-	-	-	-	43%
	2018	41%	45%	39%	-	39%	-	-	-	-	-	38%
Science	2019	54%	55%	57%	-	57%	-	-	-	-	-	57%
	2018	51%	51%	47%	-	47%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	23%	-	23%	-	-	-	-	-	22%
	2018	22%	21%	22%	-	22%	*	-	-	-	-	21%
ELA/Reading	2019	21%	18%	21%	-	21%	-	-	-	-	-	20%
	2018	19%	17%	19%	-	19%	*	-	-	-	-	18%
Mathematics	2019	26%	31%	29%	-	29%	-	-	-	-	-	29%
	2018	24%	28%	27%	-	27%	*	-	-	-	-	26%
Writing	2019	14%	15%	12%	-	12%	-	-	-	-	-	12%
	2018	13%	13%	17%	-	17%	-	-	-	-	-	16%
Science	2019	25%	21%	23%	-	23%	-	-	-	-	-	22%
	2018	23%	19%	21%	-	21%	*	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	-	80	-	-	-	-	-	80
	2018	69	71	69	-	69	*	-	-	-	-	68
ELA/Reading	2019	68	67	82	-	82	-	-	-	-	-	81
	2018	69	69	70	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	79	-	79	-	-	-	-	-	79
	2018	70	72	68	-	68	*	-	-	-	-	67

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
CASTANEDA EL (031901115)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	57%	-	57%	-	-	-	-	-	57%
2018	38%	44%	46%	-	46%	-	-	-	-	-	46%
Mathematics											
2019	45%	57%	43%	-	43%	-	-	-	-	-	44%
2018	47%	57%	48%	-	48%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	78%	-	78%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	22%	-	22%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	83%	-	83%	-	-	-	-	-	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	87%	-	87%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	17%	8%	13%	-	13%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	90%	96%	92%	-	92%	-	-	-	-	-	92%

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Texas Education Agency
2019-20 School Report Card
CASTANEDA EL (031901115)

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**Texas Education Agency
2019-20 School Report Card
VILLA NUEVA EL (031901117)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 438
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VILLA NUEVA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.6%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.5%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	89.5%	60.2%
Special Education	12.3%	13.4%	10.7%
English Learners	52.4%	36.1%	20.3%
Mobility Rate (2018-19)	15.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.8	19.0	19.0
Grade 1	14.1	16.9	18.9
Grade 2	14.5	17.9	18.8
Grade 3	16.3	22.2	19.0
Grade 4	15.8	23.3	19.2
Grade 5	22.0	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,043	\$10,562	\$9,913
Instruction	\$5,210	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$572	\$547	\$589

Texas Education Agency
2019-20 School Report Card
VILLA NUEVA EL (031901117)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	74%	-	74%	100%	-	-	-	*	72%
	2018	77%	78%	73%	-	73%	-	-	-	-	80%	73%
ELA/Reading	2019	75%	76%	77%	-	77%	*	-	-	-	*	75%
	2018	74%	74%	74%	-	74%	-	-	-	-	*	73%
Mathematics	2019	82%	86%	75%	-	75%	*	-	-	-	*	73%
	2018	81%	85%	80%	-	80%	-	-	-	-	*	80%
Writing	2019	68%	76%	64%	-	65%	-	-	-	-	*	65%
	2018	66%	71%	53%	-	53%	-	-	-	-	-	54%
Science	2019	81%	84%	71%	-	71%	*	-	-	-	-	66%
	2018	80%	82%	71%	-	70%	-	-	-	-	*	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	35%	-	35%	40%	-	-	-	*	33%
	2018	48%	49%	40%	-	40%	-	-	-	-	60%	40%
ELA/Reading	2019	48%	47%	37%	-	37%	*	-	-	-	*	36%
	2018	46%	44%	38%	-	37%	-	-	-	-	*	37%
Mathematics	2019	52%	57%	33%	-	33%	*	-	-	-	*	31%
	2018	50%	55%	47%	-	47%	-	-	-	-	*	47%
Writing	2019	38%	44%	38%	-	39%	-	-	-	-	*	37%
	2018	41%	45%	32%	-	32%	-	-	-	-	-	31%
Science	2019	54%	55%	30%	-	30%	*	-	-	-	-	25%
	2018	51%	51%	36%	-	35%	-	-	-	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	17%	-	17%	0%	-	-	-	*	15%
	2018	22%	21%	17%	-	17%	-	-	-	-	40%	17%
ELA/Reading	2019	21%	18%	20%	-	20%	*	-	-	-	*	17%
	2018	19%	17%	16%	-	16%	-	-	-	-	*	16%
Mathematics	2019	26%	31%	21%	-	21%	*	-	-	-	*	19%
	2018	24%	28%	23%	-	22%	-	-	-	-	*	23%
Writing	2019	14%	15%	10%	-	10%	-	-	-	-	*	10%
	2018	13%	13%	12%	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	4%	-	4%	*	-	-	-	-	2%
	2018	23%	19%	6%	-	4%	-	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	-	68	-	-	-	-	*	66
	2018	69	71	63	-	63	-	-	-	-	-	65
ELA/Reading	2019	68	67	68	-	69	-	-	-	-	*	66
	2018	69	69	58	-	58	-	-	-	-	-	60
Mathematics	2019	70	71	68	-	68	-	-	-	-	*	67
	2018	70	72	69	-	69	-	-	-	-	-	70

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
VILLA NUEVA EL (031901117)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	44%	-	44%	-	-	-	-	-	41%
2018	38%	44%	36%	-	36%	-	-	-	-	-	36%
Mathematics											
2019	45%	57%	44%	-	45%	-	-	-	-	*	45%
2018	47%	57%	52%	-	52%	-	-	-	-	-	52%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	80%	-	81%	*	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	20%	-	19%	*	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	89%	-	89%	*	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	87%	-	89%	*	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	17%	8%	13%	-	11%	*	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	90%	96%	92%	-	91%	*	-	-	-	-	89%

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Texas Education Agency
2019-20 School Report Card
VILLA NUEVA EL (031901117)

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**Texas Education Agency
2019-20 School Report Card
DEL CASTILLO EL (031901120)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 322
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DEL CASTILLO EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	1.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.6%	89.5%	60.2%
Special Education	12.7%	13.4%	10.7%
English Learners	54.3%	36.1%	20.3%
Mobility Rate (2018-19)	17.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	12.0	19.0	19.0
Grade 1	14.0	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	14.1	22.2	19.0
Grade 4	22.0	23.3	19.2
Grade 5	12.8	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,011	\$10,562	\$9,913
Instruction	\$5,605	\$5,721	\$5,558
Instructional Leadership	\$48	\$142	\$162
School Leadership	\$745	\$547	\$589

Texas Education Agency
2019-20 School Report Card
DEL CASTILLO EL (031901120)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	77%	-	77%	-	-	-	-	-	76%
	2018	77%	78%	75%	-	75%	-	-	-	-	-	75%
ELA/Reading	2019	75%	76%	79%	-	79%	-	-	-	-	-	78%
	2018	74%	74%	73%	-	73%	-	-	-	-	-	73%
Mathematics	2019	82%	86%	84%	-	84%	-	-	-	-	-	83%
	2018	81%	85%	83%	-	83%	-	-	-	-	-	83%
Writing	2019	68%	76%	74%	-	74%	-	-	-	-	-	71%
	2018	66%	71%	53%	-	53%	-	-	-	-	-	53%
Science	2019	81%	84%	54%	-	54%	-	-	-	-	-	54%
	2018	80%	82%	79%	-	79%	-	-	-	-	-	79%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	41%	-	41%	-	-	-	-	-	40%
	2018	48%	49%	39%	-	39%	-	-	-	-	-	39%
ELA/Reading	2019	48%	47%	41%	-	41%	-	-	-	-	-	39%
	2018	46%	44%	37%	-	37%	-	-	-	-	-	37%
Mathematics	2019	52%	57%	48%	-	48%	-	-	-	-	-	48%
	2018	50%	55%	44%	-	44%	-	-	-	-	-	44%
Writing	2019	38%	44%	34%	-	34%	-	-	-	-	-	29%
	2018	41%	45%	29%	-	29%	-	-	-	-	-	29%
Science	2019	54%	55%	31%	-	31%	-	-	-	-	-	31%
	2018	51%	51%	40%	-	40%	-	-	-	-	-	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	16%	-	16%	-	-	-	-	-	15%
	2018	22%	21%	16%	-	16%	-	-	-	-	-	16%
ELA/Reading	2019	21%	18%	16%	-	16%	-	-	-	-	-	15%
	2018	19%	17%	16%	-	16%	-	-	-	-	-	16%
Mathematics	2019	26%	31%	22%	-	22%	-	-	-	-	-	22%
	2018	24%	28%	18%	-	18%	-	-	-	-	-	18%
Writing	2019	14%	15%	0%	-	0%	-	-	-	-	-	0%
	2018	13%	13%	2%	-	2%	-	-	-	-	-	2%
Science	2019	25%	21%	10%	-	10%	-	-	-	-	-	10%
	2018	23%	19%	23%	-	23%	-	-	-	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	70	-	70	-	-	-	-	-	70
	2018	69	71	72	-	72	-	-	-	-	-	72
ELA/Reading	2019	68	67	72	-	72	-	-	-	-	-	71
	2018	69	69	74	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	68	-	68	-	-	-	-	-	69
	2018	70	72	71	-	71	-	-	-	-	-	71

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
DEL CASTILLO EL (031901120)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	47%	-	47%	-	-	-	-	-	47%
2018	38%	44%	38%	-	38%	-	-	-	-	-	38%
Mathematics											
2019	45%	57%	52%	-	52%	-	-	-	-	-	50%
2018	47%	57%	48%	-	48%	-	-	-	-	-	48%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	66%	-	66%	-	-	-	-	-	66%
Students Requiring Accelerated Instruction											
2019	22%	16%	34%	-	34%	-	-	-	-	-	34%
STAAR Cumulative Met Standard											
2019	86%	91%	80%	-	80%	-	-	-	-	-	80%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	80%	-	80%	-	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	8%	20%	-	20%	-	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	96%	90%	-	90%	-	-	-	-	-	90%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
DEL CASTILLO EL (031901120)

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**Texas Education Agency
2019-20 School Report Card
PEREZ EL (031901121)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 671
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PEREZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.4%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.3%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	15.8%	13.4%	10.7%
English Learners	53.0%	36.1%	20.3%
Mobility Rate (2018-19)	19.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.0	19.0
Grade 1	12.8	16.9	18.9
Grade 2	15.5	17.9	18.8
Grade 3	14.7	22.2	19.0
Grade 4	12.3	23.3	19.2
Grade 5	18.7	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,899	\$10,562	\$9,913
Instruction	\$5,991	\$5,721	\$5,558
Instructional Leadership	\$49	\$142	\$162
School Leadership	\$648	\$547	\$589

Texas Education Agency
2019-20 School Report Card
PEREZ EL (031901121)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	85%	-	86%	-	*	-	-	-	84%
	2018	77%	78%	88%	-	88%	*	*	-	-	-	88%
ELA/Reading	2019	75%	76%	83%	-	83%	-	*	-	-	-	83%
	2018	74%	74%	87%	-	87%	*	*	-	-	-	87%
Mathematics	2019	82%	86%	87%	-	87%	-	*	-	-	-	86%
	2018	81%	85%	92%	-	93%	*	*	-	-	-	92%
Writing	2019	68%	76%	88%	-	89%	-	*	-	-	-	87%
	2018	66%	71%	88%	-	88%	-	-	-	-	-	88%
Science	2019	81%	84%	83%	-	83%	-	-	-	-	-	82%
	2018	80%	82%	78%	-	78%	*	-	-	-	-	78%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	55%	-	55%	-	*	-	-	-	54%
	2018	48%	49%	59%	-	59%	*	*	-	-	-	60%
ELA/Reading	2019	48%	47%	56%	-	56%	-	*	-	-	-	55%
	2018	46%	44%	57%	-	56%	*	*	-	-	-	57%
Mathematics	2019	52%	57%	53%	-	53%	-	*	-	-	-	53%
	2018	50%	55%	64%	-	65%	*	*	-	-	-	65%
Writing	2019	38%	44%	55%	-	55%	-	*	-	-	-	55%
	2018	41%	45%	62%	-	62%	-	-	-	-	-	63%
Science	2019	54%	55%	55%	-	55%	-	-	-	-	-	52%
	2018	51%	51%	50%	-	49%	*	-	-	-	-	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	23%	-	23%	-	*	-	-	-	22%
	2018	22%	21%	23%	-	23%	*	*	-	-	-	23%
ELA/Reading	2019	21%	18%	23%	-	23%	-	*	-	-	-	20%
	2018	19%	17%	25%	-	24%	*	*	-	-	-	25%
Mathematics	2019	26%	31%	26%	-	26%	-	*	-	-	-	26%
	2018	24%	28%	30%	-	29%	*	*	-	-	-	30%
Writing	2019	14%	15%	21%	-	22%	-	*	-	-	-	18%
	2018	13%	13%	15%	-	15%	-	-	-	-	-	16%
Science	2019	25%	21%	17%	-	17%	-	-	-	-	-	16%
	2018	23%	19%	7%	-	7%	*	-	-	-	-	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	-	77	-	*	-	-	-	76
	2018	69	71	74	-	74	*	-	-	-	-	74
ELA/Reading	2019	68	67	79	-	80	-	*	-	-	-	78
	2018	69	69	73	-	72	*	-	-	-	-	72
Mathematics	2019	70	71	74	-	75	-	*	-	-	-	74
	2018	70	72	76	-	76	*	-	-	-	-	76

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**Texas Education Agency
2019-20 School Report Card
PEREZ EL (031901121)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	37%	-	38%	-	*	-	-	-	38%
2018	38%	44%	50%	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	38%	-	42%	-	*	-	-	-	38%
2018	47%	57%	57%	-	57%	-	-	-	-	-	57%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	84%	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	16%	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	91%	87%	-	87%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	90%	-	90%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	8%	10%	-	10%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	96%	97%	-	97%	-	-	-	-	-	97%

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**Texas Education Agency
2019-20 School Report Card
PEREZ EL (031901121)**

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**Texas Education Agency
2019-20 School Report Card
PALM GROVE EL (031901122)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 382
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PALM GROVE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	94.0%	98.3%	52.8%
White	5.7%	1.3%	27.0%
American Indian	0.3%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.8%	89.5%	60.2%
Special Education	8.9%	13.4%	10.7%
English Learners	63.5%	36.1%	20.3%
Mobility Rate (2018-19)	18.3%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.5	19.0	19.0
Grade 1	14.5	16.9	18.9
Grade 2	14.3	17.9	18.8
Grade 3	16.0	22.2	19.0
Grade 4	15.5	23.3	19.2
Grade 5	22.8	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,775	\$10,562	\$9,913
Instruction	\$6,485	\$5,721	\$5,558
Instructional Leadership	\$580	\$142	\$162
School Leadership	\$833	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PALM GROVE EL (031901122)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	83%	-	83%	-	-	-	-	-	82%
	2018	77%	78%	82%	-	82%	-	-	-	-	-	81%
ELA/Reading	2019	75%	76%	80%	-	80%	-	-	-	-	-	79%
	2018	74%	74%	76%	-	76%	-	-	-	-	-	75%
Mathematics	2019	82%	86%	87%	-	87%	-	-	-	-	-	86%
	2018	81%	85%	90%	-	90%	-	-	-	-	-	90%
Writing	2019	68%	76%	73%	-	73%	-	-	-	-	-	71%
	2018	66%	71%	71%	-	71%	-	-	-	-	-	69%
Science	2019	81%	84%	89%	-	89%	-	-	-	-	-	88%
	2018	80%	82%	84%	-	84%	-	-	-	-	-	84%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	47%	-	47%	-	-	-	-	-	44%
	2018	48%	49%	50%	-	50%	-	-	-	-	-	49%
ELA/Reading	2019	48%	47%	41%	-	41%	-	-	-	-	-	38%
	2018	46%	44%	40%	-	40%	-	-	-	-	-	39%
Mathematics	2019	52%	57%	55%	-	55%	-	-	-	-	-	52%
	2018	50%	55%	59%	-	59%	-	-	-	-	-	57%
Writing	2019	38%	44%	20%	-	20%	-	-	-	-	-	20%
	2018	41%	45%	45%	-	45%	-	-	-	-	-	44%
Science	2019	54%	55%	56%	-	56%	-	-	-	-	-	56%
	2018	51%	51%	61%	-	61%	-	-	-	-	-	60%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
	2018	22%	21%	24%	-	24%	-	-	-	-	-	23%
ELA/Reading	2019	21%	18%	20%	-	20%	-	-	-	-	-	17%
	2018	19%	17%	20%	-	20%	-	-	-	-	-	19%
Mathematics	2019	26%	31%	28%	-	28%	-	-	-	-	-	28%
	2018	24%	28%	31%	-	31%	-	-	-	-	-	30%
Writing	2019	14%	15%	2%	-	2%	-	-	-	-	-	2%
	2018	13%	13%	14%	-	14%	-	-	-	-	-	10%
Science	2019	25%	21%	29%	-	29%	-	-	-	-	-	28%
	2018	23%	19%	26%	-	26%	-	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	67
	2018	69	71	76	-	76	-	-	-	-	-	76
ELA/Reading	2019	68	67	65	-	65	-	-	-	-	-	65
	2018	69	69	76	-	76	-	-	-	-	-	76
Mathematics	2019	70	71	68	-	68	-	-	-	-	-	70
	2018	70	72	77	-	77	-	-	-	-	-	76

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PALM GROVE EL (031901122)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	58%	-	58%	-	-	-	-	-	58%
2018	38%	44%	32%	-	32%	-	-	-	-	-	32%
Mathematics											
2019	45%	57%	70%	-	70%	-	-	-	-	-	70%
2018	47%	57%	75%	-	75%	-	-	-	-	-	75%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	89%	-	89%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction											
2019	22%	16%	11%	-	11%	-	-	-	-	-	12%
STAAR Cumulative Met Standard											
2019	86%	91%	94%	-	94%	-	-	-	-	-	93%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	97%	-	97%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	3%	-	3%	-	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	98%	-	98%	-	-	-	-	-	98%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PALM GROVE EL (031901122)

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**Texas Education Agency
2019-20 School Report Card
EGLY EL (031901123)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 693
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EGLY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	98.1%	98.3%	52.8%
White	1.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.1%	89.5%	60.2%
Special Education	14.6%	13.4%	10.7%
English Learners	43.1%	36.1%	20.3%
Mobility Rate (2018-19)	13.0%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.0	19.0
Grade 1	21.2	16.9	18.9
Grade 2	18.2	17.9	18.8
Grade 3	19.9	22.2	19.0
Grade 4	21.5	23.3	19.2
Grade 5	22.5	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,837	\$10,562	\$9,913
Instruction	\$5,576	\$5,721	\$5,558
Instructional Leadership	\$289	\$142	\$162
School Leadership	\$478	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
EGLY EL (031901123)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	*	88%	100%	-	-	*	-	87%
	2018	77%	78%	81%	-	81%	*	-	-	-	-	81%
ELA/Reading	2019	75%	76%	87%	*	87%	*	-	-	*	-	86%
	2018	74%	74%	83%	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	86%	89%	*	89%	*	-	-	*	-	89%
	2018	81%	85%	85%	-	85%	*	-	-	-	-	85%
Writing	2019	68%	76%	79%	-	79%	*	-	-	-	-	76%
	2018	66%	71%	58%	-	58%	-	-	-	-	-	58%
Science	2019	81%	84%	94%	-	94%	*	-	-	*	-	94%
	2018	80%	82%	90%	-	90%	-	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	*	57%	100%	-	-	*	-	56%
	2018	48%	49%	50%	-	50%	*	-	-	-	-	50%
ELA/Reading	2019	48%	47%	54%	*	54%	*	-	-	*	-	53%
	2018	46%	44%	47%	-	48%	*	-	-	-	-	47%
Mathematics	2019	52%	57%	59%	*	59%	*	-	-	*	-	57%
	2018	50%	55%	52%	-	52%	*	-	-	-	-	51%
Writing	2019	38%	44%	47%	-	46%	*	-	-	-	-	45%
	2018	41%	45%	33%	-	33%	-	-	-	-	-	31%
Science	2019	54%	55%	71%	-	71%	*	-	-	*	-	70%
	2018	51%	51%	69%	-	69%	-	-	-	-	-	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	30%	*	30%	38%	-	-	*	-	29%
	2018	22%	21%	25%	-	25%	*	-	-	-	-	25%
ELA/Reading	2019	21%	18%	26%	*	26%	*	-	-	*	-	25%
	2018	19%	17%	26%	-	26%	*	-	-	-	-	26%
Mathematics	2019	26%	31%	33%	*	33%	*	-	-	*	-	32%
	2018	24%	28%	27%	-	27%	*	-	-	-	-	27%
Writing	2019	14%	15%	20%	-	20%	*	-	-	-	-	18%
	2018	13%	13%	8%	-	8%	-	-	-	-	-	6%
Science	2019	25%	21%	40%	-	40%	*	-	-	*	-	40%
	2018	23%	19%	30%	-	30%	-	-	-	-	-	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	83	-	83	*	-	-	*	-	83
	2018	69	71	76	-	76	-	-	-	-	-	77
ELA/Reading	2019	68	67	78	-	78	*	-	-	*	-	77
	2018	69	69	78	-	78	-	-	-	-	-	80
Mathematics	2019	70	71	88	-	88	*	-	-	*	-	89
	2018	70	72	73	-	73	-	-	-	-	-	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EGLY EL (031901123)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	67%	-	67%	*	-	-	*	-	66%
2018	38%	44%	54%	-	54%	-	-	-	-	-	55%
Mathematics											
2019	45%	57%	67%	-	68%	-	-	-	*	-	68%
2018	47%	57%	50%	-	50%	-	-	-	-	-	51%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	85%	-	86%	*	-	-	*	-	85%
Students Requiring Accelerated Instruction											
2019	22%	16%	15%	-	14%	*	-	-	*	-	15%
STAAR Cumulative Met Standard											
2019	86%	91%	91%	-	91%	*	-	-	*	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	87%	-	87%	*	-	-	*	-	87%
Students Requiring Accelerated Instruction											
2019	17%	8%	13%	-	13%	*	-	-	*	-	13%
STAAR Cumulative Met Standard											
2019	90%	96%	95%	-	95%	*	-	-	*	-	95%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
EGLY EL (031901123)**

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**Texas Education Agency
2019-20 School Report Card
GARZA EL (031901124)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 340
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GARZA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	97.1%	98.3%	52.8%
White	2.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	98.5%	89.5%	60.2%
Special Education	16.4%	13.4%	10.7%
English Learners	58.9%	36.1%	20.3%
Mobility Rate (2018-19)	23.6%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.4	19.0	19.0
Grade 1	12.6	16.9	18.9
Grade 2	12.2	17.9	18.8
Grade 3	16.6	22.2	19.0
Grade 4	14.3	23.3	19.2
Grade 5	16.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,089	\$10,562	\$9,913
Instruction	\$6,062	\$5,721	\$5,558
Instructional Leadership	\$51	\$142	\$162
School Leadership	\$598	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
GARZA EL (031901124)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	80%	-	80%	-	-	-	-	-	80%
	2018	77%	78%	79%	-	79%	-	-	-	-	-	79%
ELA/Reading	2019	75%	76%	80%	-	80%	-	-	-	-	-	80%
	2018	74%	74%	76%	-	76%	-	-	-	-	-	76%
Mathematics	2019	82%	86%	81%	-	81%	-	-	-	-	-	81%
	2018	81%	85%	83%	-	83%	-	-	-	-	-	83%
Writing	2019	68%	76%	65%	-	65%	-	-	-	-	-	65%
	2018	66%	71%	63%	-	63%	-	-	-	-	-	63%
Science	2019	81%	84%	92%	-	92%	-	-	-	-	-	92%
	2018	80%	82%	93%	-	93%	-	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	48%	-	48%	-	-	-	-	-	48%
	2018	48%	49%	44%	-	44%	-	-	-	-	-	45%
ELA/Reading	2019	48%	47%	38%	-	38%	-	-	-	-	-	38%
	2018	46%	44%	36%	-	36%	-	-	-	-	-	36%
Mathematics	2019	52%	57%	56%	-	56%	-	-	-	-	-	56%
	2018	50%	55%	49%	-	49%	-	-	-	-	-	50%
Writing	2019	38%	44%	28%	-	28%	-	-	-	-	-	28%
	2018	41%	45%	31%	-	31%	-	-	-	-	-	30%
Science	2019	54%	55%	71%	-	71%	-	-	-	-	-	71%
	2018	51%	51%	69%	-	69%	-	-	-	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	25%	-	25%	-	-	-	-	-	25%
	2018	22%	21%	19%	-	19%	-	-	-	-	-	19%
ELA/Reading	2019	21%	18%	19%	-	19%	-	-	-	-	-	19%
	2018	19%	17%	15%	-	15%	-	-	-	-	-	15%
Mathematics	2019	26%	31%	30%	-	30%	-	-	-	-	-	29%
	2018	24%	28%	25%	-	25%	-	-	-	-	-	26%
Writing	2019	14%	15%	9%	-	9%	-	-	-	-	-	9%
	2018	13%	13%	5%	-	5%	-	-	-	-	-	5%
Science	2019	25%	21%	43%	-	43%	-	-	-	-	-	43%
	2018	23%	19%	27%	-	27%	-	-	-	-	-	28%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	77
	2018	69	71	76	-	76	-	-	-	-	-	75
ELA/Reading	2019	68	67	81	-	81	-	-	-	-	-	81
	2018	69	69	74	-	74	-	-	-	-	-	74
Mathematics	2019	70	71	74	-	74	-	-	-	-	-	74
	2018	70	72	77	-	77	-	-	-	-	-	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GARZA EL (031901124)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	50%	-	50%	-	-	-	-	-	50%
2018	38%	44%	52%	-	52%	-	-	-	-	-	51%
Mathematics											
2019	45%	57%	67%	-	67%	-	-	-	-	-	67%
2018	47%	57%	69%	-	69%	-	-	-	-	-	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	86%	91%	81%	-	81%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	89%	-	89%	-	-	-	-	-	89%
Students Requiring Accelerated Instruction											
2019	17%	8%	11%	-	11%	-	-	-	-	-	11%
STAAR Cumulative Met Standard											
2019	90%	96%	92%	-	92%	-	-	-	-	-	92%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GARZA EL (031901124)

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**Texas Education Agency
2019-20 School Report Card
VERMILLION ROAD EL (031901126)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 759
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VERMILLION ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.6%	98.3%	52.8%
White	0.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.7%	89.5%	60.2%
Special Education	13.4%	13.4%	10.7%
English Learners	52.5%	36.1%	20.3%
Mobility Rate (2018-19)	14.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.5	19.0	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	19.3	23.3	19.2
Grade 5	20.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,993	\$10,562	\$9,913
Instruction	\$4,889	\$5,721	\$5,558
Instructional Leadership	\$38	\$142	\$162
School Leadership	\$471	\$547	\$589

Texas Education Agency
2019-20 School Report Card
VERMILLION ROAD EL (031901126)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	79%	-	79%	-	-	-	-	-	79%
	2018	77%	78%	81%	-	81%	-	-	-	-	-	81%
ELA/Reading	2019	75%	76%	79%	-	79%	-	-	-	-	-	79%
	2018	74%	74%	78%	-	78%	-	-	-	-	-	78%
Mathematics	2019	82%	86%	81%	-	81%	-	-	-	-	-	81%
	2018	81%	85%	89%	-	89%	-	-	-	-	-	89%
Writing	2019	68%	76%	75%	-	75%	-	-	-	-	-	74%
	2018	66%	71%	67%	-	67%	-	-	-	-	-	67%
Science	2019	81%	84%	77%	-	77%	-	-	-	-	-	76%
	2018	80%	82%	85%	-	85%	-	-	-	-	-	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	46%	-	46%	-	-	-	-	-	46%
	2018	48%	49%	49%	-	49%	-	-	-	-	-	49%
ELA/Reading	2019	48%	47%	40%	-	40%	-	-	-	-	-	40%
	2018	46%	44%	45%	-	45%	-	-	-	-	-	45%
Mathematics	2019	52%	57%	54%	-	54%	-	-	-	-	-	53%
	2018	50%	55%	58%	-	58%	-	-	-	-	-	58%
Writing	2019	38%	44%	42%	-	42%	-	-	-	-	-	41%
	2018	41%	45%	38%	-	38%	-	-	-	-	-	38%
Science	2019	54%	55%	47%	-	47%	-	-	-	-	-	45%
	2018	51%	51%	46%	-	46%	-	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	20%	-	20%	-	-	-	-	-	19%
	2018	22%	21%	22%	-	22%	-	-	-	-	-	22%
ELA/Reading	2019	21%	18%	16%	-	16%	-	-	-	-	-	16%
	2018	19%	17%	22%	-	22%	-	-	-	-	-	22%
Mathematics	2019	26%	31%	26%	-	26%	-	-	-	-	-	25%
	2018	24%	28%	33%	-	33%	-	-	-	-	-	33%
Writing	2019	14%	15%	6%	-	6%	-	-	-	-	-	5%
	2018	13%	13%	3%	-	3%	-	-	-	-	-	3%
Science	2019	25%	21%	25%	-	25%	-	-	-	-	-	24%
	2018	23%	19%	13%	-	13%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	-	75	-	-	-	-	-	73
	2018	69	71	78	-	78	-	-	-	-	-	78
ELA/Reading	2019	68	67	74	-	74	-	-	-	-	-	72
	2018	69	69	73	-	73	-	-	-	-	-	73
Mathematics	2019	70	71	77	-	77	-	-	-	-	-	75
	2018	70	72	82	-	82	-	-	-	-	-	82

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
VERMILLION ROAD EL (031901126)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	60%	-	60%	-	-	-	-	-	59%
2018	38%	44%	41%	-	41%	-	-	-	-	-	41%
Mathematics											
2019	45%	57%	34%	-	34%	-	-	-	-	-	36%
2018	47%	57%	53%	-	53%	-	-	-	-	-	53%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	-	78%	*	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	-	22%	*	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	91%	86%	-	86%	-	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	83%	-	83%	*	-	-	-	-	82%
Students Requiring Accelerated Instruction											
2019	17%	8%	18%	-	17%	*	-	-	-	-	18%
STAAR Cumulative Met Standard											
2019	90%	96%	87%	-	87%	-	-	-	-	-	86%

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Texas Education Agency
2019-20 School Report Card
VERMILLION ROAD EL (031901126)

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**Texas Education Agency
2019-20 School Report Card
BURNS EL (031901128)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 723
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BURNS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	92.9%	98.3%	52.8%
White	6.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.9%	89.5%	60.2%
Special Education	14.4%	13.4%	10.7%
English Learners	49.2%	36.1%	20.3%
Mobility Rate (2018-19)	16.3%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.9	19.0	19.0
Grade 1	14.6	16.9	18.9
Grade 2	15.2	17.9	18.8
Grade 3	19.4	22.2	19.0
Grade 4	15.6	23.3	19.2
Grade 5	15.0	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,758	\$10,562	\$9,913
Instruction	\$5,466	\$5,721	\$5,558
Instructional Leadership	\$279	\$142	\$162
School Leadership	\$569	\$547	\$589

Texas Education Agency
2019-20 School Report Card
BURNS EL (031901128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	81%	-	81%	100%	-	*	-	-	82%
	2018	77%	78%	86%	-	85%	*	-	*	-	-	85%
ELA/Reading	2019	75%	76%	76%	-	76%	*	-	*	-	-	76%
	2018	74%	74%	81%	-	81%	*	-	*	-	-	81%
Mathematics	2019	82%	86%	88%	-	88%	*	-	*	-	-	89%
	2018	81%	85%	91%	-	91%	*	-	*	-	-	91%
Writing	2019	68%	76%	63%	-	63%	-	-	-	-	-	65%
	2018	66%	71%	74%	-	73%	-	-	-	-	-	73%
Science	2019	81%	84%	92%	-	91%	*	-	-	-	-	92%
	2018	80%	82%	93%	-	92%	*	-	*	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	56%	-	56%	67%	-	*	-	-	56%
	2018	48%	49%	57%	-	57%	*	-	*	-	-	57%
ELA/Reading	2019	48%	47%	44%	-	44%	*	-	*	-	-	44%
	2018	46%	44%	48%	-	47%	*	-	*	-	-	47%
Mathematics	2019	52%	57%	68%	-	67%	*	-	*	-	-	68%
	2018	50%	55%	66%	-	66%	*	-	*	-	-	66%
Writing	2019	38%	44%	34%	-	34%	-	-	-	-	-	35%
	2018	41%	45%	47%	-	47%	-	-	-	-	-	46%
Science	2019	54%	55%	73%	-	72%	*	-	-	-	-	74%
	2018	51%	51%	70%	-	71%	*	-	*	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	29%	-	29%	33%	-	*	-	-	29%
	2018	22%	21%	26%	-	25%	*	-	*	-	-	25%
ELA/Reading	2019	21%	18%	21%	-	21%	*	-	*	-	-	21%
	2018	19%	17%	21%	-	20%	*	-	*	-	-	20%
Mathematics	2019	26%	31%	46%	-	46%	*	-	*	-	-	46%
	2018	24%	28%	35%	-	34%	*	-	*	-	-	34%
Writing	2019	14%	15%	8%	-	8%	-	-	-	-	-	8%
	2018	13%	13%	13%	-	12%	-	-	-	-	-	12%
Science	2019	25%	21%	23%	-	22%	*	-	-	-	-	23%
	2018	23%	19%	29%	-	28%	*	-	*	-	-	27%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	82	-	82	*	-	-	-	-	83
	2018	69	71	85	-	85	*	-	*	-	-	85
ELA/Reading	2019	68	67	74	-	74	*	-	-	-	-	75
	2018	69	69	81	-	81	*	-	*	-	-	81
Mathematics	2019	70	71	91	-	90	*	-	-	-	-	91
	2018	70	72	88	-	89	*	-	*	-	-	89

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**Texas Education Agency
2019-20 School Report Card
BURNS EL (031901128)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	48%	-	46%	*	-	-	-	-	48%
2018	38%	44%	44%	-	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	80%	-	80%	-	-	-	-	-	80%
2018	47%	57%	83%	-	83%	-	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	81%	-	81%	*	-	-	-	-	81%
Students Requiring Accelerated Instruction											
2019	22%	16%	19%	-	19%	*	-	-	-	-	19%
STAAR Cumulative Met Standard											
2019	86%	91%	87%	-	86%	*	-	-	-	-	86%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	95%	-	95%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	5%	-	5%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
BURNS EL (031901128)

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**Texas Education Agency
2019-20 School Report Card
MORNINGSIDE EL (031901129)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 502
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about MORNINGSIDE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	97.6%	98.3%	52.8%
White	2.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.2%	89.5%	60.2%
Special Education	13.3%	13.4%	10.7%
English Learners	58.4%	36.1%	20.3%
Mobility Rate (2018-19)	18.3%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.8	19.0	19.0
Grade 1	16.3	16.9	18.9
Grade 2	21.4	17.9	18.8
Grade 3	15.3	22.2	19.0
Grade 4	16.9	23.3	19.2
Grade 5	15.9	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,384	\$10,562	\$9,913
Instruction	\$5,079	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$492	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
MORNINGSIDE EL (031901129)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	81%	-	81%	100%	-	-	-	-	81%
	2018	77%	78%	82%	-	83%	*	-	-	-	-	82%
ELA/Reading	2019	75%	76%	82%	-	82%	*	-	-	-	-	81%
	2018	74%	74%	83%	-	83%	*	-	-	-	-	82%
Mathematics	2019	82%	86%	83%	-	83%	*	-	-	-	-	83%
	2018	81%	85%	87%	-	87%	*	-	-	-	-	86%
Writing	2019	68%	76%	83%	-	83%	*	-	-	-	-	83%
	2018	66%	71%	78%	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	72%	-	72%	-	-	-	-	-	71%
	2018	80%	82%	73%	-	74%	*	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	47%	-	47%	40%	-	-	-	-	45%
	2018	48%	49%	47%	-	47%	*	-	-	-	-	47%
ELA/Reading	2019	48%	47%	44%	-	44%	*	-	-	-	-	42%
	2018	46%	44%	47%	-	47%	*	-	-	-	-	48%
Mathematics	2019	52%	57%	47%	-	47%	*	-	-	-	-	46%
	2018	50%	55%	50%	-	50%	*	-	-	-	-	50%
Writing	2019	38%	44%	48%	-	49%	*	-	-	-	-	47%
	2018	41%	45%	48%	-	48%	-	-	-	-	-	49%
Science	2019	54%	55%	53%	-	53%	-	-	-	-	-	50%
	2018	51%	51%	31%	-	31%	*	-	-	-	-	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	23%	-	23%	40%	-	-	-	-	21%
	2018	22%	21%	21%	-	21%	*	-	-	-	-	22%
ELA/Reading	2019	21%	18%	24%	-	24%	*	-	-	-	-	22%
	2018	19%	17%	22%	-	22%	*	-	-	-	-	22%
Mathematics	2019	26%	31%	22%	-	22%	*	-	-	-	-	21%
	2018	24%	28%	28%	-	28%	*	-	-	-	-	28%
Writing	2019	14%	15%	14%	-	14%	*	-	-	-	-	13%
	2018	13%	13%	11%	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	29%	-	29%	-	-	-	-	-	26%
	2018	23%	19%	10%	-	10%	*	-	-	-	-	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	56	-	56	*	-	-	-	-	55
	2018	69	71	63	-	63	*	-	-	-	-	63
ELA/Reading	2019	68	67	58	-	58	*	-	-	-	-	58
	2018	69	69	65	-	65	*	-	-	-	-	65
Mathematics	2019	70	71	53	-	53	*	-	-	-	-	53
	2018	70	72	62	-	62	-	-	-	-	-	62

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**Texas Education Agency
2019-20 School Report Card
MORNINGSIDE EL (031901129)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	42%	-	42%	-	-	-	-	-	41%
2018	38%	44%	36%	-	37%	*	-	-	-	-	36%
Mathematics											
2019	45%	57%	45%	-	45%	-	-	-	-	-	47%
2018	47%	57%	31%	-	31%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	70%	-	70%	-	-	-	-	-	68%
Students Requiring Accelerated Instruction											
2019	22%	16%	30%	-	30%	-	-	-	-	-	32%
STAAR Cumulative Met Standard											
2019	86%	91%	83%	-	83%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	77%	-	77%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction											
2019	17%	8%	23%	-	23%	-	-	-	-	-	23%
STAAR Cumulative Met Standard											
2019	90%	96%	90%	-	90%	-	-	-	-	-	90%

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Texas Education Agency
2019-20 School Report Card
MORNINGSIDE EL (031901129)

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**Texas Education Agency
2019-20 School Report Card
GONZALEZ EL (031901130)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 801
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GONZALEZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.1%	0.1%	12.6%
Hispanic	99.5%	98.3%	52.8%
White	0.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.3%	89.5%	60.2%
Special Education	12.5%	13.4%	10.7%
English Learners	48.9%	36.1%	20.3%
Mobility Rate (2018-19)	15.2%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	19.0	19.0
Grade 1	17.2	16.9	18.9
Grade 2	32.0	17.9	18.8
Grade 3	32.3	22.2	19.0
Grade 4	19.6	23.3	19.2
Grade 5	20.4	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,895	\$10,562	\$9,913
Instruction	\$4,875	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$491	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
GONZALEZ EL (031901130)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	94%	-	94%	-	-	-	-	-	93%
	2018	77%	78%	91%	-	91%	-	-	-	-	-	90%
ELA/Reading	2019	75%	76%	94%	-	94%	-	-	-	-	-	94%
	2018	74%	74%	89%	-	89%	-	-	-	-	-	88%
Mathematics	2019	82%	86%	94%	-	94%	-	-	-	-	-	93%
	2018	81%	85%	93%	-	93%	-	-	-	-	-	93%
Writing	2019	68%	76%	88%	-	88%	-	-	-	-	-	87%
	2018	66%	71%	85%	-	85%	-	-	-	-	-	84%
Science	2019	81%	84%	97%	-	97%	-	-	-	-	-	97%
	2018	80%	82%	92%	-	92%	-	-	-	-	-	91%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	64%	-	64%	-	-	-	-	-	62%
	2018	48%	49%	59%	-	59%	-	-	-	-	-	58%
ELA/Reading	2019	48%	47%	60%	-	60%	-	-	-	-	-	57%
	2018	46%	44%	55%	-	55%	-	-	-	-	-	53%
Mathematics	2019	52%	57%	69%	-	69%	-	-	-	-	-	67%
	2018	50%	55%	65%	-	65%	-	-	-	-	-	64%
Writing	2019	38%	44%	52%	-	52%	-	-	-	-	-	52%
	2018	41%	45%	60%	-	60%	-	-	-	-	-	59%
Science	2019	54%	55%	77%	-	77%	-	-	-	-	-	76%
	2018	51%	51%	54%	-	54%	-	-	-	-	-	51%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	31%	-	31%	-	-	-	-	-	30%
	2018	22%	21%	29%	-	29%	-	-	-	-	-	27%
ELA/Reading	2019	21%	18%	26%	-	26%	-	-	-	-	-	24%
	2018	19%	17%	26%	-	26%	-	-	-	-	-	24%
Mathematics	2019	26%	31%	41%	-	41%	-	-	-	-	-	40%
	2018	24%	28%	36%	-	36%	-	-	-	-	-	34%
Writing	2019	14%	15%	12%	-	12%	-	-	-	-	-	12%
	2018	13%	13%	23%	-	23%	-	-	-	-	-	22%
Science	2019	25%	21%	38%	-	38%	-	-	-	-	-	38%
	2018	23%	19%	24%	-	24%	-	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	-	80	-	-	-	-	-	79
	2018	69	71	76	-	76	-	-	-	-	-	75
ELA/Reading	2019	68	67	77	-	77	-	-	-	-	-	76
	2018	69	69	75	-	75	-	-	-	-	-	75
Mathematics	2019	70	71	83	-	83	-	-	-	-	-	82
	2018	70	72	77	-	77	-	-	-	-	-	76

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GONZALEZ EL (031901130)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	85%	-	85%	-	-	-	-	-	83%
2018	38%	44%	71%	-	71%	-	-	-	-	-	71%
Mathematics											
2019	45%	57%	67%	-	67%	-	-	-	-	-	63%
2018	47%	57%	70%	-	70%	-	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	93%	-	93%	-	-	-	-	-	92%
Students Requiring Accelerated Instruction											
2019	22%	16%	7%	-	7%	-	-	-	-	-	8%
STAAR Cumulative Met Standard											
2019	86%	91%	99%	-	99%	-	-	-	-	-	99%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	98%	-	98%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	8%	2%	-	2%	-	-	-	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	-	-	-	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
GONZALEZ EL (031901130)

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**Texas Education Agency
2019-20 School Report Card
SOUTHMOST EL (031901131)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 358
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SOUTHMOST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.0%	98.3%	52.8%
White	2.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	89.5%	60.2%
Special Education	16.5%	13.4%	10.7%
English Learners	50.3%	36.1%	20.3%
Mobility Rate (2018-19)	12.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	19.0	19.0
Grade 1	14.4	16.9	18.9
Grade 2	18.4	17.9	18.8
Grade 3	15.2	22.2	19.0
Grade 4	23.1	23.3	19.2
Grade 5	21.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,157	\$10,562	\$9,913
Instruction	\$6,032	\$5,721	\$5,558
Instructional Leadership	\$48	\$142	\$162
School Leadership	\$700	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
SOUTHMOST EL (031901131)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	89%	-	89%	*	-	-	-	-	88%
	2018	77%	78%	90%	-	90%	-	-	-	-	-	89%
ELA/Reading	2019	75%	76%	90%	-	90%	*	-	-	-	-	89%
	2018	74%	74%	90%	-	90%	-	-	-	-	-	90%
Mathematics	2019	82%	86%	87%	-	87%	*	-	-	-	-	86%
	2018	81%	85%	90%	-	90%	-	-	-	-	-	90%
Writing	2019	68%	76%	88%	-	88%	-	-	-	-	-	87%
	2018	66%	71%	81%	-	81%	-	-	-	-	-	81%
Science	2019	81%	84%	94%	-	94%	-	-	-	-	-	94%
	2018	80%	82%	94%	-	94%	-	-	-	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	61%	-	61%	*	-	-	-	-	59%
	2018	48%	49%	57%	-	57%	-	-	-	-	-	57%
ELA/Reading	2019	48%	47%	63%	-	62%	*	-	-	-	-	60%
	2018	46%	44%	58%	-	58%	-	-	-	-	-	57%
Mathematics	2019	52%	57%	55%	-	56%	*	-	-	-	-	54%
	2018	50%	55%	60%	-	60%	-	-	-	-	-	60%
Writing	2019	38%	44%	63%	-	63%	-	-	-	-	-	60%
	2018	41%	45%	56%	-	56%	-	-	-	-	-	56%
Science	2019	54%	55%	69%	-	69%	-	-	-	-	-	68%
	2018	51%	51%	50%	-	50%	-	-	-	-	-	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	25%	-	26%	*	-	-	-	-	23%
	2018	22%	21%	25%	-	25%	-	-	-	-	-	24%
ELA/Reading	2019	21%	18%	20%	-	20%	*	-	-	-	-	17%
	2018	19%	17%	28%	-	28%	-	-	-	-	-	27%
Mathematics	2019	26%	31%	32%	-	32%	*	-	-	-	-	29%
	2018	24%	28%	27%	-	27%	-	-	-	-	-	27%
Writing	2019	14%	15%	18%	-	18%	-	-	-	-	-	15%
	2018	13%	13%	19%	-	19%	-	-	-	-	-	19%
Science	2019	25%	21%	30%	-	30%	-	-	-	-	-	28%
	2018	23%	19%	12%	-	12%	-	-	-	-	-	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	-	75	-	-	-	-	-	75
	2018	69	71	82	-	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	77	-	77	-	-	-	-	-	77
	2018	69	69	81	-	81	-	-	-	-	-	81
Mathematics	2019	70	71	74	-	74	-	-	-	-	-	73
	2018	70	72	83	-	83	-	-	-	-	-	83

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**Texas Education Agency
2019-20 School Report Card
SOUTHMOST EL (031901131)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	71%	-	71%	-	-	-	-	-	67%
2018	38%	44%	75%	-	75%	-	-	-	-	-	75%
Mathematics											
2019	45%	57%	69%	-	69%	-	-	-	-	-	67%
2018	47%	57%	70%	-	70%	-	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	94%	-	94%	-	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	22%	16%	6%	-	6%	-	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	86%	91%	96%	-	96%	-	-	-	-	-	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	96%	-	96%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	8%	4%	-	4%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	96%	98%	-	98%	-	-	-	-	-	98%

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Texas Education Agency
2019-20 School Report Card
SOUTHMOST EL (031901131)

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**Texas Education Agency
2019-20 School Report Card
YTURRIA EL (031901132)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 575
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about YTURRIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	95.8%	98.3%	52.8%
White	3.8%	1.3%	27.0%
American Indian	0.2%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	75.1%	89.5%	60.2%
Special Education	12.5%	13.4%	10.7%
English Learners	36.0%	36.1%	20.3%
Mobility Rate (2018-19)	7.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.0	19.0	19.0
Grade 1	18.4	16.9	18.9
Grade 2	18.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	20.4	23.3	19.2
Grade 5	21.1	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,282	\$10,562	\$9,913
Instruction	\$5,104	\$5,721	\$5,558
Instructional Leadership	\$42	\$142	\$162
School Leadership	\$486	\$547	\$589

Texas Education Agency
2019-20 School Report Card
YTURRIA EL (031901132)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	90%	-	89%	100%	-	-	-	-	89%
	2018	77%	78%	91%	-	91%	100%	-	-	-	-	90%
ELA/Reading	2019	75%	76%	89%	-	88%	100%	-	-	-	-	88%
	2018	74%	74%	97%	-	96%	100%	-	-	-	-	96%
Mathematics	2019	82%	86%	90%	-	90%	100%	-	-	-	-	89%
	2018	81%	85%	92%	-	92%	100%	-	-	-	-	91%
Writing	2019	68%	76%	86%	-	85%	*	-	-	-	-	82%
	2018	66%	71%	82%	-	81%	*	-	-	-	-	80%
Science	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
	2018	80%	82%	84%	-	84%	*	-	-	-	-	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	63%	-	62%	81%	-	-	-	-	62%
	2018	48%	49%	63%	-	62%	88%	-	-	-	-	60%
ELA/Reading	2019	48%	47%	60%	-	59%	70%	-	-	-	-	57%
	2018	46%	44%	66%	-	65%	89%	-	-	-	-	63%
Mathematics	2019	52%	57%	66%	-	65%	80%	-	-	-	-	65%
	2018	50%	55%	69%	-	68%	82%	-	-	-	-	66%
Writing	2019	38%	44%	54%	-	53%	*	-	-	-	-	55%
	2018	41%	45%	53%	-	51%	*	-	-	-	-	49%
Science	2019	54%	55%	73%	-	72%	*	-	-	-	-	70%
	2018	51%	51%	52%	-	51%	*	-	-	-	-	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	33%	-	32%	48%	-	-	-	-	31%
	2018	22%	21%	34%	-	33%	54%	-	-	-	-	30%
ELA/Reading	2019	21%	18%	32%	-	31%	60%	-	-	-	-	30%
	2018	19%	17%	42%	-	40%	78%	-	-	-	-	36%
Mathematics	2019	26%	31%	38%	-	38%	50%	-	-	-	-	37%
	2018	24%	28%	38%	-	37%	45%	-	-	-	-	34%
Writing	2019	14%	15%	12%	-	13%	*	-	-	-	-	8%
	2018	13%	13%	13%	-	12%	*	-	-	-	-	12%
Science	2019	25%	21%	37%	-	36%	*	-	-	-	-	37%
	2018	23%	19%	23%	-	23%	*	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	-	73	68	-	-	-	-	73
	2018	69	71	79	-	78	91	-	-	-	-	77
ELA/Reading	2019	68	67	71	-	71	64	-	-	-	-	71
	2018	69	69	77	-	77	100	-	-	-	-	74
Mathematics	2019	70	71	74	-	74	71	-	-	-	-	75
	2018	70	72	80	-	80	83	-	-	-	-	79

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
YTURRIA EL (031901132)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	50%	-	50%	-	-	-	-	-	60%
2018	38%	44%	95%	-	95%	*	-	-	-	-	95%
Mathematics											
2019	45%	57%	55%	-	55%	-	-	-	-	-	63%
2018	47%	57%	58%	-	56%	*	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	94%	-	94%	*	-	-	-	-	93%
Students Requiring Accelerated Instruction											
2019	22%	16%	6%	-	6%	*	-	-	-	-	7%
STAAR Cumulative Met Standard											
2019	86%	91%	98%	-	98%	*	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	99%	-	99%	*	-	-	-	-	99%
Students Requiring Accelerated Instruction											
2019	17%	8%	1%	-	1%	*	-	-	-	-	1%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	*	-	-	-	-	100%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
YTURRIA EL (031901132)

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**Texas Education Agency
2019-20 School Report Card
AIKEN EL (031901133)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 672
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about AIKEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.7%	98.3%	52.8%
White	0.3%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.8%	89.5%	60.2%
Special Education	13.9%	13.4%	10.7%
English Learners	58.6%	36.1%	20.3%
Mobility Rate (2018-19)	18.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.0	19.0
Grade 1	16.9	16.9	18.9
Grade 2	16.9	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	15.4	23.3	19.2
Grade 5	16.6	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,057	\$10,562	\$9,913
Instruction	\$5,411	\$5,721	\$5,558
Instructional Leadership	\$40	\$142	\$162
School Leadership	\$370	\$547	\$589

Texas Education Agency
2019-20 School Report Card
AIKEN EL (031901133)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	78%	-	78%	-	-	-	-	-	77%
	2018	77%	78%	82%	*	82%	-	-	-	-	-	82%
ELA/Reading	2019	75%	76%	75%	-	75%	-	-	-	-	-	74%
	2018	74%	74%	78%	*	78%	-	-	-	-	-	78%
Mathematics	2019	82%	86%	82%	-	82%	-	-	-	-	-	82%
	2018	81%	85%	90%	*	89%	-	-	-	-	-	90%
Writing	2019	68%	76%	66%	-	66%	-	-	-	-	-	66%
	2018	66%	71%	77%	-	77%	-	-	-	-	-	77%
Science	2019	81%	84%	84%	-	84%	-	-	-	-	-	83%
	2018	80%	82%	75%	*	75%	-	-	-	-	-	74%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	46%	-	46%	-	-	-	-	-	45%
	2018	48%	49%	50%	*	50%	-	-	-	-	-	50%
ELA/Reading	2019	48%	47%	42%	-	42%	-	-	-	-	-	41%
	2018	46%	44%	44%	*	44%	-	-	-	-	-	44%
Mathematics	2019	52%	57%	54%	-	54%	-	-	-	-	-	52%
	2018	50%	55%	63%	*	62%	-	-	-	-	-	62%
Writing	2019	38%	44%	30%	-	30%	-	-	-	-	-	30%
	2018	41%	45%	44%	-	44%	-	-	-	-	-	44%
Science	2019	54%	55%	53%	-	53%	-	-	-	-	-	50%
	2018	51%	51%	39%	*	39%	-	-	-	-	-	39%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	22%	-	22%	-	-	-	-	-	21%
	2018	22%	21%	23%	*	23%	-	-	-	-	-	22%
ELA/Reading	2019	21%	18%	21%	-	21%	-	-	-	-	-	20%
	2018	19%	17%	22%	*	22%	-	-	-	-	-	22%
Mathematics	2019	26%	31%	26%	-	26%	-	-	-	-	-	26%
	2018	24%	28%	32%	*	32%	-	-	-	-	-	32%
Writing	2019	14%	15%	6%	-	6%	-	-	-	-	-	6%
	2018	13%	13%	9%	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	25%	-	25%	-	-	-	-	-	23%
	2018	23%	19%	11%	*	11%	-	-	-	-	-	10%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	66	-	66	-	-	-	-	-	66
	2018	69	71	82	*	82	-	-	-	-	-	82
ELA/Reading	2019	68	67	66	-	66	-	-	-	-	-	66
	2018	69	69	80	*	80	-	-	-	-	-	80
Mathematics	2019	70	71	66	-	66	-	-	-	-	-	65
	2018	70	72	85	*	85	-	-	-	-	-	85

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**Texas Education Agency
2019-20 School Report Card
AIKEN EL (031901133)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	30%	-	30%	-	-	-	-	-	30%
2018	38%	44%	48%	-	48%	-	-	-	-	-	48%
Mathematics											
2019	45%	57%	36%	-	36%	-	-	-	-	-	36%
2018	47%	57%	67%	*	67%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	77%	-	77%	-	-	-	-	-	75%
Students Requiring Accelerated Instruction											
2019	22%	16%	23%	-	23%	-	-	-	-	-	25%
STAAR Cumulative Met Standard											
2019	86%	91%	82%	-	82%	-	-	-	-	-	81%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	87%	-	87%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	17%	8%	13%	-	13%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	90%	96%	94%	-	94%	-	-	-	-	-	93%

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**Texas Education Agency
2019-20 School Report Card
AIKEN EL (031901133)**

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**Texas Education Agency
2019-20 School Report Card
HUDSON EL (031901134)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 757
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about HUDSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.6%
Hispanic	96.4%	98.3%	52.8%
White	2.2%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.9%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.1%	89.5%	60.2%
Special Education	13.6%	13.4%	10.7%
English Learners	38.3%	36.1%	20.3%
Mobility Rate (2018-19)	14.4%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.0	19.0
Grade 1	19.1	16.9	18.9
Grade 2	19.0	17.9	18.8
Grade 3	19.0	22.2	19.0
Grade 4	37.2	23.3	19.2
Grade 5	?	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,986	\$10,562	\$9,913
Instruction	\$4,933	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$507	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
HUDSON EL (031901134)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	90%	*	91%	0%	-	80%	-	-	90%
	2018	77%	78%	90%	-	90%	*	-	*	-	*	89%
ELA/Reading	2019	75%	76%	92%	*	93%	*	-	*	-	-	92%
	2018	74%	74%	89%	-	89%	*	-	*	-	*	89%
Mathematics	2019	82%	86%	92%	*	93%	*	-	*	-	-	92%
	2018	81%	85%	95%	-	95%	*	-	*	-	*	94%
Writing	2019	68%	76%	84%	*	84%	*	-	-	-	-	84%
	2018	66%	71%	78%	-	78%	-	-	*	-	-	76%
Science	2019	81%	84%	86%	-	87%	-	-	*	-	-	85%
	2018	80%	82%	88%	-	88%	-	-	-	-	-	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	62%	*	62%	0%	-	60%	-	-	60%
	2018	48%	49%	59%	-	59%	*	-	*	-	*	57%
ELA/Reading	2019	48%	47%	61%	*	62%	*	-	*	-	-	60%
	2018	46%	44%	55%	-	55%	*	-	*	-	*	54%
Mathematics	2019	52%	57%	65%	*	65%	*	-	*	-	-	63%
	2018	50%	55%	68%	-	68%	*	-	*	-	*	66%
Writing	2019	38%	44%	55%	*	55%	*	-	-	-	-	52%
	2018	41%	45%	56%	-	57%	-	-	*	-	-	53%
Science	2019	54%	55%	63%	-	63%	-	-	*	-	-	61%
	2018	51%	51%	45%	-	45%	-	-	-	-	-	47%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	30%	*	30%	0%	-	60%	-	-	29%
	2018	22%	21%	27%	-	27%	*	-	*	-	*	25%
ELA/Reading	2019	21%	18%	28%	*	28%	*	-	*	-	-	27%
	2018	19%	17%	25%	-	25%	*	-	*	-	*	24%
Mathematics	2019	26%	31%	38%	*	38%	*	-	*	-	-	38%
	2018	24%	28%	37%	-	37%	*	-	*	-	*	34%
Writing	2019	14%	15%	12%	*	11%	*	-	-	-	-	10%
	2018	13%	13%	16%	-	16%	-	-	*	-	-	13%
Science	2019	25%	21%	28%	-	28%	-	-	*	-	-	25%
	2018	23%	19%	14%	-	14%	-	-	-	-	-	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	68	*	68	*	-	*	-	-	68
	2018	69	71	76	-	76	-	-	*	-	-	74
ELA/Reading	2019	68	67	70	*	70	*	-	*	-	-	70
	2018	69	69	73	-	73	-	-	*	-	-	71
Mathematics	2019	70	71	67	*	67	*	-	*	-	-	67
	2018	70	72	79	-	79	-	-	*	-	-	78

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**Texas Education Agency
2019-20 School Report Card
HUDSON EL (031901134)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	50%	-	53%	*	-	-	-	-	53%
2018	38%	44%	59%	-	59%	-	-	-	-	-	62%
Mathematics											
2019	45%	57%	64%	-	70%	*	-	-	-	-	64%
2018	47%	57%	75%	-	75%	-	-	-	-	-	73%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	-	90%	-	-	*	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	-	10%	-	-	*	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	95%	-	95%	-	-	*	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	97%	-	97%	-	-	*	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	3%	-	3%	-	-	*	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	98%	-	98%	-	-	*	-	-	98%

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Texas Education Agency
2019-20 School Report Card
HUDSON EL (031901134)

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**Texas Education Agency
2019-20 School Report Card
BENAVIDES EL (031901135)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 872
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BENAVIDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.6%
Hispanic	98.3%	98.3%	52.8%
White	0.7%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.8%	89.5%	60.2%
Special Education	13.6%	13.4%	10.7%
English Learners	28.3%	36.1%	20.3%
Mobility Rate (2018-19)	8.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	19.0	19.0
Grade 1	21.6	16.9	18.9
Grade 2	17.8	17.9	18.8
Grade 3	30.7	22.2	19.0
Grade 4	34.4	23.3	19.2
Grade 5	28.1	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,691	\$10,562	\$9,913
Instruction	\$4,749	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$415	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
BENAVIDES EL (031901135)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	*	88%	*	-	90%	-	-	87%
	2018	77%	78%	88%	-	88%	*	-	75%	-	-	87%
ELA/Reading	2019	75%	76%	88%	*	88%	*	-	*	-	-	87%
	2018	74%	74%	86%	-	86%	*	-	*	-	-	85%
Mathematics	2019	82%	86%	92%	*	92%	*	-	*	-	-	92%
	2018	81%	85%	91%	-	92%	*	-	*	-	-	91%
Writing	2019	68%	76%	81%	-	81%	-	-	-	-	-	79%
	2018	66%	71%	80%	-	81%	*	-	*	-	-	80%
Science	2019	81%	84%	84%	-	84%	*	-	*	-	-	84%
	2018	80%	82%	90%	-	90%	-	-	*	-	-	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	*	58%	*	-	70%	-	-	55%
	2018	48%	49%	57%	-	58%	*	-	50%	-	-	56%
ELA/Reading	2019	48%	47%	53%	*	53%	*	-	*	-	-	49%
	2018	46%	44%	53%	-	54%	*	-	*	-	-	52%
Mathematics	2019	52%	57%	66%	*	65%	*	-	*	-	-	63%
	2018	50%	55%	63%	-	63%	*	-	*	-	-	61%
Writing	2019	38%	44%	46%	-	46%	-	-	-	-	-	46%
	2018	41%	45%	51%	-	53%	*	-	*	-	-	50%
Science	2019	54%	55%	62%	-	61%	*	-	*	-	-	59%
	2018	51%	51%	60%	-	59%	-	-	*	-	-	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	30%	*	30%	*	-	30%	-	-	27%
	2018	22%	21%	28%	-	28%	*	-	13%	-	-	26%
ELA/Reading	2019	21%	18%	25%	*	26%	*	-	*	-	-	22%
	2018	19%	17%	25%	-	25%	*	-	*	-	-	24%
Mathematics	2019	26%	31%	38%	*	37%	*	-	*	-	-	35%
	2018	24%	28%	37%	-	37%	*	-	*	-	-	35%
Writing	2019	14%	15%	21%	-	21%	-	-	-	-	-	22%
	2018	13%	13%	16%	-	16%	*	-	*	-	-	17%
Science	2019	25%	21%	29%	-	30%	*	-	*	-	-	20%
	2018	23%	19%	20%	-	20%	-	-	*	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	82	-	82	*	-	*	-	-	81
	2018	69	71	77	-	77	*	-	80	-	-	76
ELA/Reading	2019	68	67	79	-	79	*	-	*	-	-	78
	2018	69	69	76	-	75	*	-	*	-	-	74
Mathematics	2019	70	71	84	-	84	*	-	*	-	-	84
	2018	70	72	79	-	79	*	-	*	-	-	77

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**Texas Education Agency
2019-20 School Report Card
BENAVIDES EL (031901135)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	73%	-	75%	-	-	*	-	-	75%
2018	38%	44%	59%	-	59%	-	-	*	-	-	59%
Mathematics											
2019	45%	57%	71%	-	70%	*	-	-	-	-	68%
2018	47%	57%	65%	-	68%	*	-	-	-	-	68%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	89%	-	89%	*	-	*	-	-	87%
Students Requiring Accelerated Instruction											
2019	22%	16%	11%	-	11%	*	-	*	-	-	13%
STAAR Cumulative Met Standard											
2019	86%	91%	95%	-	96%	*	-	*	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	99%	-	99%	*	-	*	-	-	100%
Students Requiring Accelerated Instruction											
2019	17%	8%	1%	-	1%	*	-	*	-	-	0%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	*	-	*	-	-	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BENAVIDES EL (031901135)

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**Texas Education Agency
2019-20 School Report Card
CHAMPION EL (031901136)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 791
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CHAMPION EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.5%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.1%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.8%	89.5%	60.2%
Special Education	15.4%	13.4%	10.7%
English Learners	51.5%	36.1%	20.3%
Mobility Rate (2018-19)	10.5%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	19.0	19.0
Grade 1	19.1	16.9	18.9
Grade 2	18.8	17.9	18.8
Grade 3	18.1	22.2	19.0
Grade 4	19.9	23.3	19.2
Grade 5	21.6	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,930	\$10,562	\$9,913
Instruction	\$4,935	\$5,721	\$5,558
Instructional Leadership	\$36	\$142	\$162
School Leadership	\$400	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
CHAMPION EL (031901136)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	-	88%	-	-	-	-	-	88%
	2018	77%	78%	87%	-	87%	-	-	-	-	-	87%
ELA/Reading	2019	75%	76%	87%	-	87%	-	-	-	-	-	86%
	2018	74%	74%	81%	-	81%	-	-	-	-	-	81%
Mathematics	2019	82%	86%	93%	-	93%	-	-	-	-	-	92%
	2018	81%	85%	94%	-	94%	-	-	-	-	-	94%
Writing	2019	68%	76%	77%	-	77%	-	-	-	-	-	76%
	2018	66%	71%	78%	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	92%	-	92%	-	-	-	-	-	91%
	2018	80%	82%	90%	-	90%	-	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	53%	-	53%	-	-	-	-	-	51%
	2018	48%	49%	57%	-	57%	-	-	-	-	-	57%
ELA/Reading	2019	48%	47%	45%	-	45%	-	-	-	-	-	44%
	2018	46%	44%	46%	-	46%	-	-	-	-	-	46%
Mathematics	2019	52%	57%	61%	-	61%	-	-	-	-	-	60%
	2018	50%	55%	69%	-	69%	-	-	-	-	-	69%
Writing	2019	38%	44%	30%	-	30%	-	-	-	-	-	29%
	2018	41%	45%	51%	-	51%	-	-	-	-	-	51%
Science	2019	54%	55%	74%	-	74%	-	-	-	-	-	73%
	2018	51%	51%	58%	-	58%	-	-	-	-	-	58%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	26%	-	26%	-	-	-	-	-	25%
	2018	22%	21%	24%	-	24%	-	-	-	-	-	24%
ELA/Reading	2019	21%	18%	21%	-	21%	-	-	-	-	-	20%
	2018	19%	17%	18%	-	18%	-	-	-	-	-	18%
Mathematics	2019	26%	31%	33%	-	33%	-	-	-	-	-	32%
	2018	24%	28%	36%	-	36%	-	-	-	-	-	36%
Writing	2019	14%	15%	11%	-	11%	-	-	-	-	-	10%
	2018	13%	13%	11%	-	11%	-	-	-	-	-	11%
Science	2019	25%	21%	35%	-	35%	-	-	-	-	-	33%
	2018	23%	19%	21%	-	21%	-	-	-	-	-	21%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	77
	2018	69	71	74	-	74	-	-	-	-	-	74
ELA/Reading	2019	68	67	76	-	76	-	-	-	-	-	76
	2018	69	69	75	-	75	-	-	-	-	-	75
Mathematics	2019	70	71	77	-	77	-	-	-	-	-	77
	2018	70	72	74	-	74	-	-	-	-	-	74

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**Texas Education Agency
2019-20 School Report Card
CHAMPION EL (031901136)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	70%	-	70%	-	-	-	-	-	69%
2018	38%	44%	50%	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	71%	-	71%	-	-	-	-	-	71%
2018	47%	57%	93%	-	93%	-	-	-	-	-	93%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	84%	-	84%	-	-	-	-	-	83%
Students Requiring Accelerated Instruction											
2019	22%	16%	16%	-	16%	-	-	-	-	-	17%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	-	92%	-	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	95%	-	95%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	5%	-	5%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	99%	-	99%	-	-	-	-	-	99%

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Texas Education Agency
2019-20 School Report Card
CHAMPION EL (031901136)

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**Texas Education Agency
2019-20 School Report Card
PAREDES EL (031901137)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 870
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PAREDES EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.1%	12.6%
Hispanic	97.0%	98.3%	52.8%
White	1.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	1.5%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	89.5%	60.2%
Special Education	9.9%	13.4%	10.7%
English Learners	37.8%	36.1%	20.3%
Mobility Rate (2018-19)	7.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.6	19.0	19.0
Grade 1	16.7	16.9	18.9
Grade 2	15.9	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	17.8	23.3	19.2
Grade 5	19.7	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,620	\$10,562	\$9,913
Instruction	\$4,806	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$394	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PAREDES EL (031901137)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	93%	89%	93%	100%	-	63%	-	-	91%
	2018	77%	78%	89%	100%	88%	100%	-	90%	-	-	88%
ELA/Reading	2019	75%	76%	93%	*	93%	*	-	*	-	-	92%
	2018	74%	74%	87%	*	87%	*	-	88%	-	-	86%
Mathematics	2019	82%	86%	96%	*	96%	*	-	*	-	-	94%
	2018	81%	85%	91%	*	91%	*	-	88%	-	-	90%
Writing	2019	68%	76%	89%	*	89%	*	-	*	-	-	84%
	2018	66%	71%	86%	*	86%	-	-	-	-	-	86%
Science	2019	81%	84%	90%	*	90%	-	-	-	-	-	88%
	2018	80%	82%	90%	-	89%	*	-	100%	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	72%	89%	72%	57%	-	63%	-	-	67%
	2018	48%	49%	69%	88%	68%	75%	-	81%	-	-	68%
ELA/Reading	2019	48%	47%	70%	*	70%	*	-	*	-	-	65%
	2018	46%	44%	64%	*	64%	*	-	75%	-	-	64%
Mathematics	2019	52%	57%	77%	*	77%	*	-	*	-	-	72%
	2018	50%	55%	75%	*	74%	*	-	88%	-	-	73%
Writing	2019	38%	44%	64%	*	65%	*	-	*	-	-	55%
	2018	41%	45%	65%	*	65%	-	-	-	-	-	66%
Science	2019	54%	55%	75%	*	76%	-	-	-	-	-	66%
	2018	51%	51%	68%	-	66%	*	-	80%	-	-	63%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	45%	33%	45%	43%	-	50%	-	-	36%
	2018	22%	21%	41%	50%	40%	25%	-	67%	-	-	40%
ELA/Reading	2019	21%	18%	45%	*	45%	*	-	*	-	-	37%
	2018	19%	17%	39%	*	38%	*	-	75%	-	-	39%
Mathematics	2019	26%	31%	54%	*	54%	*	-	*	-	-	46%
	2018	24%	28%	47%	*	46%	*	-	75%	-	-	45%
Writing	2019	14%	15%	23%	*	23%	*	-	*	-	-	13%
	2018	13%	13%	29%	*	30%	-	-	-	-	-	28%
Science	2019	25%	21%	44%	*	44%	-	-	-	-	-	30%
	2018	23%	19%	38%	-	39%	*	-	40%	-	-	38%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	83	75	84	*	-	*	-	-	84
	2018	69	71	79	-	79	*	-	100	-	-	79
ELA/Reading	2019	68	67	82	*	83	*	-	*	-	-	84
	2018	69	69	75	-	74	*	-	100	-	-	75
Mathematics	2019	70	71	85	*	85	*	-	*	-	-	84
	2018	70	72	84	-	83	*	-	100	-	-	83

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
PAREDES EL (031901137)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	64%	-	66%	-	-	*	-	-	63%
2018	38%	44%	29%	-	26%	*	-	-	-	-	28%
Mathematics											
2019	45%	57%	62%	-	64%	-	-	*	-	-	60%
2018	47%	57%	57%	-	55%	*	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	89%	*	88%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	11%	*	12%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	95%	*	95%	-	-	-	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	98%	*	98%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	8%	2%	*	2%	-	-	-	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	96%	98%	*	98%	-	-	-	-	-	98%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
PAREDES EL (031901137)

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**Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (031901138)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 512
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about GALLEGOS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	100.0%	98.3%	52.8%
White	0.0%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.8%	89.5%	60.2%
Special Education	20.0%	13.4%	10.7%
English Learners	48.8%	36.1%	20.3%
Mobility Rate (2018-19)	12.4%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	19.0	19.0
Grade 1	17.9	16.9	18.9
Grade 2	14.3	17.9	18.8
Grade 3	16.1	22.2	19.0
Grade 4	11.4	23.3	19.2
Grade 5	15.8	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,013	\$10,562	\$9,913
Instruction	\$5,518	\$5,721	\$5,558
Instructional Leadership	\$44	\$142	\$162
School Leadership	\$532	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (031901138)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	88%	-	88%	-	-	-	-	-	88%
	2018	77%	78%	86%	-	86%	*	-	-	-	-	86%
ELA/Reading	2019	75%	76%	89%	-	89%	-	-	-	-	-	88%
	2018	74%	74%	85%	-	85%	*	-	-	-	-	85%
Mathematics	2019	82%	86%	95%	-	95%	-	-	-	-	-	95%
	2018	81%	85%	91%	-	91%	*	-	-	-	-	91%
Writing	2019	68%	76%	78%	-	78%	-	-	-	-	-	77%
	2018	66%	71%	71%	-	71%	-	-	-	-	-	71%
Science	2019	81%	84%	77%	-	77%	-	-	-	-	-	76%
	2018	80%	82%	88%	-	88%	*	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	57%	-	57%	-	-	-	-	-	54%
	2018	48%	49%	53%	-	53%	*	-	-	-	-	53%
ELA/Reading	2019	48%	47%	58%	-	58%	-	-	-	-	-	56%
	2018	46%	44%	48%	-	48%	*	-	-	-	-	48%
Mathematics	2019	52%	57%	65%	-	65%	-	-	-	-	-	63%
	2018	50%	55%	63%	-	63%	*	-	-	-	-	63%
Writing	2019	38%	44%	44%	-	44%	-	-	-	-	-	38%
	2018	41%	45%	40%	-	40%	-	-	-	-	-	40%
Science	2019	54%	55%	45%	-	45%	-	-	-	-	-	42%
	2018	51%	51%	53%	-	53%	*	-	-	-	-	53%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	28%	-	28%	-	-	-	-	-	26%
	2018	22%	21%	26%	-	26%	*	-	-	-	-	26%
ELA/Reading	2019	21%	18%	29%	-	29%	-	-	-	-	-	26%
	2018	19%	17%	24%	-	25%	*	-	-	-	-	24%
Mathematics	2019	26%	31%	36%	-	36%	-	-	-	-	-	34%
	2018	24%	28%	34%	-	34%	*	-	-	-	-	34%
Writing	2019	14%	15%	20%	-	20%	-	-	-	-	-	16%
	2018	13%	13%	9%	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	14%	-	14%	-	-	-	-	-	13%
	2018	23%	19%	25%	-	25%	*	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	77	-	77	-	-	-	-	-	78
	2018	69	71	67	-	67	*	-	-	-	-	67
ELA/Reading	2019	68	67	78	-	78	-	-	-	-	-	78
	2018	69	69	61	-	61	-	-	-	-	-	61
Mathematics	2019	70	71	77	-	77	-	-	-	-	-	77
	2018	70	72	73	-	73	*	-	-	-	-	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (031901138)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	56%	-	56%	-	-	-	-	-	58%
2018	38%	44%	45%	-	45%	-	-	-	-	-	45%
Mathematics											
2019	45%	57%	70%	-	70%	-	-	-	-	-	68%
2018	47%	57%	70%	-	70%	-	-	-	-	-	70%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	80%	-	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction											
2019	22%	16%	20%	-	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	-	92%	-	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	94%	-	94%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	17%	8%	6%	-	6%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
GALLEGOS EL (031901138)

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**Texas Education Agency
2019-20 School Report Card
ORTIZ EL (031901139)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 640
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ORTIZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.3%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	95.9%	89.5%	60.2%
Special Education	15.6%	13.4%	10.7%
English Learners	28.0%	36.1%	20.3%
Mobility Rate (2018-19)	11.8%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.0	19.0
Grade 1	19.8	16.9	18.9
Grade 2	18.8	17.9	18.8
Grade 3	21.3	22.2	19.0
Grade 4	22.3	23.3	19.2
Grade 5	19.0	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,972	\$10,562	\$9,913
Instruction	\$5,494	\$5,721	\$5,558
Instructional Leadership	\$331	\$142	\$162
School Leadership	\$494	\$547	\$589

Texas Education Agency
2019-20 School Report Card
ORTIZ EL (031901139)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	96%	-	96%	100%	-	-	-	-	95%
	2018	77%	78%	95%	-	95%	100%	-	-	-	-	95%
ELA/Reading	2019	75%	76%	94%	-	94%	100%	-	-	-	-	94%
	2018	74%	74%	94%	-	93%	100%	-	-	-	-	93%
Mathematics	2019	82%	86%	99%	-	99%	100%	-	-	-	-	99%
	2018	81%	85%	98%	-	98%	100%	-	-	-	-	98%
Writing	2019	68%	76%	95%	-	94%	*	-	-	-	-	94%
	2018	66%	71%	90%	-	90%	*	-	-	-	-	90%
Science	2019	81%	84%	94%	-	94%	*	-	-	-	-	93%
	2018	80%	82%	93%	-	93%	*	-	-	-	-	93%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	76%	-	75%	100%	-	-	-	-	74%
	2018	48%	49%	76%	-	76%	93%	-	-	-	-	76%
ELA/Reading	2019	48%	47%	70%	-	69%	100%	-	-	-	-	67%
	2018	46%	44%	69%	-	68%	100%	-	-	-	-	68%
Mathematics	2019	52%	57%	83%	-	83%	100%	-	-	-	-	82%
	2018	50%	55%	87%	-	86%	100%	-	-	-	-	86%
Writing	2019	38%	44%	71%	-	70%	*	-	-	-	-	68%
	2018	41%	45%	74%	-	73%	*	-	-	-	-	73%
Science	2019	54%	55%	77%	-	77%	*	-	-	-	-	74%
	2018	51%	51%	71%	-	71%	*	-	-	-	-	70%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	44%	-	44%	64%	-	-	-	-	43%
	2018	22%	21%	45%	-	44%	60%	-	-	-	-	45%
ELA/Reading	2019	21%	18%	38%	-	38%	40%	-	-	-	-	36%
	2018	19%	17%	42%	-	41%	67%	-	-	-	-	42%
Mathematics	2019	26%	31%	56%	-	56%	100%	-	-	-	-	55%
	2018	24%	28%	57%	-	57%	67%	-	-	-	-	57%
Writing	2019	14%	15%	25%	-	24%	*	-	-	-	-	25%
	2018	13%	13%	27%	-	28%	*	-	-	-	-	28%
Science	2019	25%	21%	46%	-	45%	*	-	-	-	-	43%
	2018	23%	19%	34%	-	34%	*	-	-	-	-	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	80	-	80	75	-	-	-	-	80
	2018	69	71	82	-	81	*	-	-	-	-	82
ELA/Reading	2019	68	67	75	-	76	*	-	-	-	-	75
	2018	69	69	78	-	78	*	-	-	-	-	78
Mathematics	2019	70	71	85	-	84	*	-	-	-	-	85
	2018	70	72	85	-	85	*	-	-	-	-	85

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**Texas Education Agency
2019-20 School Report Card
ORTIZ EL (031901139)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	71%	-	71%	-	-	-	-	-	69%
2018	38%	44%	50%	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	57%	100%	-	100%	-	-	-	-	-	100%
2018	47%	57%	64%	-	64%	-	-	-	-	-	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	-	91%	*	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	-	9%	*	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	86%	91%	97%	-	97%	*	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	96%	-	96%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	4%	-	4%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	100%	-	100%	*	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
ORTIZ EL (031901139)

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**Texas Education Agency
2019-20 School Report Card
BRITE EL (031901140)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 584
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRITE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	97.6%	98.3%	52.8%
White	2.4%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	93.5%	89.5%	60.2%
Special Education	14.9%	13.4%	10.7%
English Learners	50.7%	36.1%	20.3%
Mobility Rate (2018-19)	12.1%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	19.0	19.0
Grade 1	20.5	16.9	18.9
Grade 2	16.7	17.9	18.8
Grade 3	17.1	22.2	19.0
Grade 4	17.7	23.3	19.2
Grade 5	21.2	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,962	\$10,562	\$9,913
Instruction	\$4,779	\$5,721	\$5,558
Instructional Leadership	\$42	\$142	\$162
School Leadership	\$454	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
BRITE EL (031901140)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	86%	-	86%	*	-	-	-	-	85%
	2018	77%	78%	91%	-	91%	*	-	*	-	-	91%
ELA/Reading	2019	75%	76%	86%	-	86%	*	-	-	-	-	86%
	2018	74%	74%	92%	-	92%	*	-	*	-	-	92%
Mathematics	2019	82%	86%	87%	-	87%	*	-	-	-	-	86%
	2018	81%	85%	95%	-	95%	*	-	*	-	-	95%
Writing	2019	68%	76%	82%	-	82%	*	-	-	-	-	81%
	2018	66%	71%	78%	-	78%	-	-	-	-	-	78%
Science	2019	81%	84%	87%	-	87%	-	-	-	-	-	88%
	2018	80%	82%	89%	-	89%	*	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	59%	-	59%	*	-	-	-	-	58%
	2018	48%	49%	62%	-	62%	*	-	*	-	-	62%
ELA/Reading	2019	48%	47%	54%	-	54%	*	-	-	-	-	54%
	2018	46%	44%	57%	-	57%	*	-	*	-	-	57%
Mathematics	2019	52%	57%	62%	-	62%	*	-	-	-	-	60%
	2018	50%	55%	70%	-	70%	*	-	*	-	-	70%
Writing	2019	38%	44%	57%	-	58%	*	-	-	-	-	55%
	2018	41%	45%	57%	-	57%	-	-	-	-	-	59%
Science	2019	54%	55%	66%	-	66%	-	-	-	-	-	66%
	2018	51%	51%	56%	-	55%	*	-	-	-	-	56%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	33%	-	33%	*	-	-	-	-	33%
	2018	22%	21%	32%	-	32%	*	-	*	-	-	32%
ELA/Reading	2019	21%	18%	30%	-	30%	*	-	-	-	-	30%
	2018	19%	17%	30%	-	29%	*	-	*	-	-	29%
Mathematics	2019	26%	31%	41%	-	41%	*	-	-	-	-	40%
	2018	24%	28%	43%	-	42%	*	-	*	-	-	43%
Writing	2019	14%	15%	19%	-	19%	*	-	-	-	-	19%
	2018	13%	13%	16%	-	16%	-	-	-	-	-	16%
Science	2019	25%	21%	30%	-	30%	-	-	-	-	-	32%
	2018	23%	19%	26%	-	25%	*	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	74	-	74	*	-	-	-	-	73
	2018	69	71	84	-	84	*	-	-	-	-	85
ELA/Reading	2019	68	67	69	-	69	*	-	-	-	-	68
	2018	69	69	84	-	84	*	-	-	-	-	83
Mathematics	2019	70	71	78	-	78	*	-	-	-	-	79
	2018	70	72	85	-	85	*	-	-	-	-	86

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BRITE EL (031901140)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	50%	-	50%	-	-	-	-	-	48%
2018	38%	44%	84%	-	84%	-	-	-	-	-	85%
Mathematics											
2019	45%	57%	45%	-	45%	-	-	-	-	-	43%
2018	47%	57%	84%	-	84%	-	-	-	-	-	86%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	86%	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	14%	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	97%	-	97%	-	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	96%	-	96%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	4%	-	4%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	97%	-	97%	-	-	-	-	-	97%

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BRITE EL (031901140)**

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**Texas Education Agency
2019-20 School Report Card
PENA EL (031901141)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 531
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PENA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	99.2%	98.3%	52.8%
White	0.6%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	89.1%	89.5%	60.2%
Special Education	13.7%	13.4%	10.7%
English Learners	46.0%	36.1%	20.3%
Mobility Rate (2018-19)	15.6%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	19.0	19.0
Grade 1	20.2	16.9	18.9
Grade 2	17.0	17.9	18.8
Grade 3	16.5	22.2	19.0
Grade 4	16.4	23.3	19.2
Grade 5	22.3	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,274	\$10,562	\$9,913
Instruction	\$4,772	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$475	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PENA EL (031901141)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	87%	-	87%	67%	-	*	-	-	86%
	2018	77%	78%	88%	*	89%	80%	-	*	-	-	88%
ELA/Reading	2019	75%	76%	88%	-	88%	*	-	*	-	-	88%
	2018	74%	74%	82%	*	82%	*	-	*	-	-	81%
Mathematics	2019	82%	86%	92%	-	92%	*	-	*	-	-	91%
	2018	81%	85%	96%	*	96%	*	-	*	-	-	95%
Writing	2019	68%	76%	81%	-	82%	*	-	*	-	-	80%
	2018	66%	71%	91%	*	93%	*	-	-	-	-	90%
Science	2019	81%	84%	75%	-	75%	*	-	-	-	-	73%
	2018	80%	82%	83%	-	83%	*	-	-	-	-	82%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	56%	-	56%	50%	-	*	-	-	53%
	2018	48%	49%	59%	*	59%	60%	-	*	-	-	57%
ELA/Reading	2019	48%	47%	51%	-	51%	*	-	*	-	-	47%
	2018	46%	44%	50%	*	50%	*	-	*	-	-	48%
Mathematics	2019	52%	57%	65%	-	65%	*	-	*	-	-	63%
	2018	50%	55%	67%	*	68%	*	-	*	-	-	66%
Writing	2019	38%	44%	49%	-	49%	*	-	*	-	-	49%
	2018	41%	45%	71%	*	73%	*	-	-	-	-	70%
Science	2019	54%	55%	53%	-	52%	*	-	-	-	-	48%
	2018	51%	51%	47%	-	46%	*	-	-	-	-	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	31%	-	31%	33%	-	*	-	-	27%
	2018	22%	21%	28%	*	27%	60%	-	*	-	-	25%
ELA/Reading	2019	21%	18%	27%	-	27%	*	-	*	-	-	23%
	2018	19%	17%	25%	*	24%	*	-	*	-	-	22%
Mathematics	2019	26%	31%	44%	-	43%	*	-	*	-	-	40%
	2018	24%	28%	35%	*	35%	*	-	*	-	-	33%
Writing	2019	14%	15%	13%	-	13%	*	-	*	-	-	10%
	2018	13%	13%	25%	*	25%	*	-	-	-	-	22%
Science	2019	25%	21%	24%	-	24%	*	-	-	-	-	20%
	2018	23%	19%	17%	-	16%	*	-	-	-	-	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	72	-	71	*	-	*	-	-	70
	2018	69	71	79	*	79	*	-	-	-	-	78
ELA/Reading	2019	68	67	72	-	72	*	-	*	-	-	70
	2018	69	69	76	*	76	*	-	-	-	-	76
Mathematics	2019	70	71	71	-	71	*	-	*	-	-	71
	2018	70	72	81	*	81	*	-	-	-	-	80

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**Texas Education Agency
2019-20 School Report Card
PENA EL (031901141)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	62%	-	62%	-	-	-	-	-	61%
2018	38%	44%	63%	-	63%	-	-	-	-	-	62%
Mathematics											
2019	45%	57%	22%	-	22%	-	-	-	-	-	13%
2018	47%	57%	90%	*	95%	-	-	-	-	-	90%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	91%	-	90%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	16%	9%	-	10%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	91%	93%	-	93%	*	-	-	-	-	94%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	95%	-	95%	*	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	5%	-	5%	*	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	98%	-	98%	*	-	-	-	-	98%

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**Texas Education Agency
2019-20 School Report Card
PENA EL (031901141)**

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**Texas Education Agency
2019-20 School Report Card
PULLAM EL (031901142)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 846
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PULLAM EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.4%	0.1%	12.6%
Hispanic	96.8%	98.3%	52.8%
White	2.1%	1.3%	27.0%
American Indian	0.1%	0.0%	0.4%
Asian	0.6%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	77.3%	89.5%	60.2%
Special Education	9.7%	13.4%	10.7%
English Learners	45.0%	36.1%	20.3%
Mobility Rate (2018-19)	9.0%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.8	19.0	19.0
Grade 1	18.9	16.9	18.9
Grade 2	19.0	17.9	18.8
Grade 3	22.0	22.2	19.0
Grade 4	20.1	23.3	19.2
Grade 5	19.8	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,143	\$10,562	\$9,913
Instruction	\$4,322	\$5,721	\$5,558
Instructional Leadership	\$35	\$142	\$162
School Leadership	\$341	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
PULLAM EL (031901142)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	95%	100%	95%	80%	-	-	-	-	94%
	2018	77%	78%	91%	100%	91%	100%	-	-	-	-	91%
ELA/Reading	2019	75%	76%	95%	*	95%	*	-	-	-	-	94%
	2018	74%	74%	89%	*	89%	*	-	-	-	-	89%
Mathematics	2019	82%	86%	97%	*	97%	*	-	-	-	-	97%
	2018	81%	85%	94%	*	94%	*	-	-	-	-	93%
Writing	2019	68%	76%	96%	*	96%	*	-	-	-	-	94%
	2018	66%	71%	90%	-	90%	*	-	-	-	-	89%
Science	2019	81%	84%	89%	-	90%	*	-	-	-	-	89%
	2018	80%	82%	91%	*	91%	*	-	-	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	70%	100%	69%	70%	-	-	-	-	68%
	2018	48%	49%	68%	60%	67%	100%	-	-	-	-	67%
ELA/Reading	2019	48%	47%	66%	*	65%	*	-	-	-	-	61%
	2018	46%	44%	64%	*	64%	*	-	-	-	-	65%
Mathematics	2019	52%	57%	74%	*	74%	*	-	-	-	-	73%
	2018	50%	55%	74%	*	73%	*	-	-	-	-	73%
Writing	2019	38%	44%	70%	*	69%	*	-	-	-	-	71%
	2018	41%	45%	74%	-	73%	*	-	-	-	-	72%
Science	2019	54%	55%	69%	-	70%	*	-	-	-	-	69%
	2018	51%	51%	55%	*	55%	*	-	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	40%	100%	39%	60%	-	-	-	-	38%
	2018	22%	21%	34%	20%	34%	50%	-	-	-	-	34%
ELA/Reading	2019	21%	18%	35%	*	34%	*	-	-	-	-	33%
	2018	19%	17%	33%	*	34%	*	-	-	-	-	33%
Mathematics	2019	26%	31%	49%	*	49%	*	-	-	-	-	47%
	2018	24%	28%	41%	*	40%	*	-	-	-	-	39%
Writing	2019	14%	15%	34%	*	32%	*	-	-	-	-	29%
	2018	13%	13%	36%	-	36%	*	-	-	-	-	37%
Science	2019	25%	21%	33%	-	33%	*	-	-	-	-	36%
	2018	23%	19%	17%	*	18%	*	-	-	-	-	19%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	79	*	79	*	-	-	-	-	79
	2018	69	71	75	*	75	*	-	-	-	-	74
ELA/Reading	2019	68	67	74	*	74	*	-	-	-	-	72
	2018	69	69	72	*	72	*	-	-	-	-	71
Mathematics	2019	70	71	84	*	85	*	-	-	-	-	85
	2018	70	72	79	*	78	*	-	-	-	-	77

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**Texas Education Agency
2019-20 School Report Card
PULLAM EL (031901142)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	88%	-	88%	-	-	-	-	-	84%
2018	38%	44%	71%	-	70%	*	-	-	-	-	65%
Mathematics											
2019	45%	57%	95%	-	95%	-	-	-	-	-	94%
2018	47%	57%	82%	-	81%	*	-	-	-	-	79%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	93%	-	94%	*	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	22%	16%	7%	-	6%	*	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	86%	91%	97%	-	98%	*	-	-	-	-	97%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	97%	-	97%	*	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	8%	3%	-	3%	*	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	96%	99%	-	99%	*	-	-	-	-	99%

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Texas Education Agency
2019-20 School Report Card
PULLAM EL (031901142)

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**Texas Education Agency
2019-20 School Report Card
KELLER EL (031901143)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 584
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about KELLER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.1%	12.6%
Hispanic	98.8%	98.3%	52.8%
White	0.9%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	4.6%
Pacific Islander	0.3%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	84.6%	89.5%	60.2%
Special Education	12.0%	13.4%	10.7%
English Learners	41.4%	36.1%	20.3%
Mobility Rate (2018-19)	12.0%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.8	19.0	19.0
Grade 1	14.1	16.9	18.9
Grade 2	19.3	17.9	18.8
Grade 3	19.8	22.2	19.0
Grade 4	17.8	23.3	19.2
Grade 5	19.1	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,163	\$10,562	\$9,913
Instruction	\$4,818	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$462	\$547	\$589

**Texas Education Agency
2019-20 School Report Card
KELLER EL (031901143)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	85%	-	85%	*	-	-	-	-	83%
	2018	77%	78%	88%	-	88%	*	-	-	-	-	88%
ELA/Reading	2019	75%	76%	85%	-	85%	*	-	-	-	-	82%
	2018	74%	74%	88%	-	88%	*	-	-	-	-	88%
Mathematics	2019	82%	86%	89%	-	89%	*	-	-	-	-	88%
	2018	81%	85%	90%	-	90%	*	-	-	-	-	90%
Writing	2019	68%	76%	84%	-	83%	*	-	-	-	-	82%
	2018	66%	71%	84%	-	84%	-	-	-	-	-	84%
Science	2019	81%	84%	78%	-	78%	-	-	-	-	-	75%
	2018	80%	82%	87%	-	87%	-	-	-	-	-	87%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	58%	-	57%	*	-	-	-	-	55%
	2018	48%	49%	59%	-	59%	*	-	-	-	-	59%
ELA/Reading	2019	48%	47%	57%	-	57%	*	-	-	-	-	54%
	2018	46%	44%	55%	-	55%	*	-	-	-	-	54%
Mathematics	2019	52%	57%	62%	-	62%	*	-	-	-	-	59%
	2018	50%	55%	65%	-	64%	*	-	-	-	-	65%
Writing	2019	38%	44%	53%	-	53%	*	-	-	-	-	49%
	2018	41%	45%	60%	-	60%	-	-	-	-	-	60%
Science	2019	54%	55%	52%	-	52%	-	-	-	-	-	50%
	2018	51%	51%	56%	-	56%	-	-	-	-	-	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	34%	-	33%	*	-	-	-	-	31%
	2018	22%	21%	30%	-	30%	*	-	-	-	-	30%
ELA/Reading	2019	21%	18%	32%	-	31%	*	-	-	-	-	29%
	2018	19%	17%	29%	-	29%	*	-	-	-	-	29%
Mathematics	2019	26%	31%	40%	-	40%	*	-	-	-	-	37%
	2018	24%	28%	37%	-	37%	*	-	-	-	-	37%
Writing	2019	14%	15%	28%	-	28%	*	-	-	-	-	23%
	2018	13%	13%	20%	-	20%	-	-	-	-	-	21%
Science	2019	25%	21%	26%	-	26%	-	-	-	-	-	24%
	2018	23%	19%	24%	-	24%	-	-	-	-	-	23%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	75	-	75	*	-	-	-	-	74
	2018	69	71	66	-	66	-	-	-	-	-	66
ELA/Reading	2019	68	67	72	-	72	*	-	-	-	-	70
	2018	69	69	65	-	65	-	-	-	-	-	65
Mathematics	2019	70	71	79	-	79	*	-	-	-	-	77
	2018	70	72	66	-	66	-	-	-	-	-	66

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
KELLER EL (031901143)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	79%	-	79%	-	-	-	-	-	76%
2018	38%	44%	44%	-	44%	-	-	-	-	-	44%
Mathematics											
2019	45%	57%	71%	-	71%	-	-	-	-	-	70%
2018	47%	57%	67%	-	67%	-	-	-	-	-	67%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	86%	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	14%	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	94%	-	94%	-	-	-	-	-	92%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	94%	-	94%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction											
2019	17%	8%	6%	-	6%	-	-	-	-	-	5%
STAAR Cumulative Met Standard											
2019	90%	96%	97%	-	97%	-	-	-	-	-	96%

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Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: BROWNSVILLE ISD
Campus Type: Elementary
Total Students: 678
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BREEDEN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.2%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	0.3%	0.1%	12.6%
Hispanic	97.9%	98.3%	52.8%
White	1.5%	1.3%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.1%	0.2%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.1%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	89.5%	60.2%
Special Education	16.9%	13.4%	10.7%
English Learners	43.1%	36.1%	20.3%
Mobility Rate (2018-19)	5.9%	14.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.0	19.0
Grade 1	15.3	16.9	18.9
Grade 2	20.5	17.9	18.8
Grade 3	16.8	22.2	19.0
Grade 4	22.7	23.3	19.2
Grade 5	?	24.1	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	58.9%	64.6%
Instructional Expenditure Ratio	n/a	62.9%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,987	\$10,562	\$9,913
Instruction	\$4,856	\$5,721	\$5,558
Instructional Leadership	\$39	\$142	\$162
School Leadership	\$424	\$547	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	81%	89%	*	89%	-	-	-	-	-	86%
	2018	77%	78%	94%	*	94%	-	-	-	-	-	94%
ELA/Reading	2019	75%	76%	88%	*	88%	-	-	-	-	-	85%
	2018	74%	74%	94%	*	94%	-	-	-	-	-	95%
Mathematics	2019	82%	86%	93%	*	93%	-	-	-	-	-	91%
	2018	81%	85%	95%	*	95%	-	-	-	-	-	95%
Writing	2019	68%	76%	85%	*	85%	-	-	-	-	-	82%
	2018	66%	71%	86%	-	86%	-	-	-	-	-	86%
Science	2019	81%	84%	85%	-	85%	-	-	-	-	-	79%
	2018	80%	82%	95%	-	95%	-	-	-	-	-	95%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	61%	*	61%	-	-	-	-	-	60%
	2018	48%	49%	70%	*	70%	-	-	-	-	-	70%
ELA/Reading	2019	48%	47%	57%	*	57%	-	-	-	-	-	54%
	2018	46%	44%	71%	*	72%	-	-	-	-	-	73%
Mathematics	2019	52%	57%	71%	*	70%	-	-	-	-	-	70%
	2018	50%	55%	75%	*	74%	-	-	-	-	-	75%
Writing	2019	38%	44%	49%	*	48%	-	-	-	-	-	47%
	2018	41%	45%	51%	-	51%	-	-	-	-	-	52%
Science	2019	54%	55%	59%	-	59%	-	-	-	-	-	61%
	2018	51%	51%	68%	-	68%	-	-	-	-	-	66%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	23%	33%	*	33%	-	-	-	-	-	31%
	2018	22%	21%	36%	*	36%	-	-	-	-	-	36%
ELA/Reading	2019	21%	18%	32%	*	32%	-	-	-	-	-	29%
	2018	19%	17%	38%	*	38%	-	-	-	-	-	38%
Mathematics	2019	26%	31%	43%	*	43%	-	-	-	-	-	42%
	2018	24%	28%	45%	*	45%	-	-	-	-	-	44%
Writing	2019	14%	15%	13%	*	13%	-	-	-	-	-	12%
	2018	13%	13%	9%	-	9%	-	-	-	-	-	9%
Science	2019	25%	21%	30%	-	30%	-	-	-	-	-	28%
	2018	23%	19%	35%	-	35%	-	-	-	-	-	34%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	69	73	*	73	-	-	-	-	-	72
	2018	69	71	70	-	70	-	-	-	-	-	70
ELA/Reading	2019	68	67	69	*	69	-	-	-	-	-	68
	2018	69	69	70	-	70	-	-	-	-	-	70
Mathematics	2019	70	71	77	*	76	-	-	-	-	-	75
	2018	70	72	70	-	70	-	-	-	-	-	69

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	48%	36%	-	36%	-	-	-	-	-	32%
2018	38%	44%	81%	-	81%	-	-	-	-	-	86%
Mathematics											
2019	45%	57%	67%	-	67%	-	-	-	-	-	69%
2018	47%	57%	72%	-	72%	-	-	-	-	-	76%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	86%	-	86%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	16%	14%	-	14%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	91%	92%	-	92%	-	-	-	-	-	89%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	93%	-	93%	-	-	-	-	-	91%
Students Requiring Accelerated Instruction											
2019	17%	8%	7%	-	7%	-	-	-	-	-	9%
STAAR Cumulative Met Standard											
2019	90%	96%	97%	-	97%	-	-	-	-	-	97%

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